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Academic Senate Minutes

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Spring 4-14-2023

## 2023-04-14 Minutes of the Academic Senate

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# Minutes

## ACADEMIC SENATE

**Meeting:** Friday, April 14, 2023

**Time/Location:** 3:30pm - 5:30pm – KU Ballroom

**Presiding:** Sam Dorf, President of the Academic Senate

Present: Joanna Abdallah, Philip Appiah-Kubi (Vice President), Paul Benson, Art Busch, Sarah Cahalan (Secretary), Ali Carr-Chelman, Trevor Collier, Jacob Cress, Lissa Cupp, Jennifer Dalton, Wiebke Diestelkamp, Sam Dorf (President), Greg Elvers, Deo Eustace, Jon Fulkerson, Tim Gabrielli, Greer Glover (Parliamentarian), Nancy Haskell, Siobhan Huner, Jay Janney, Camryn Justice, Gül Kremer, Erin Kunz, Harold Merriman, Vince Miller, Danielle Poe, Rebecca Potter, Chris Roederer, Darcy Setter, Andy Strauss, Kathy Webb, Andrea Wells, Mary Ziskin

Remote: Lois Cavucci, Mary-Kate Sableski

Absent: Isaac Grude, Precious Henderson, Becky Krakowski, Suki Kwon, Grant Neeley, Molly Potter, Helena Thompson, Todd Uhlman

Guests: Kim Adamson, Phil Anloague, Jana Bennett, Mary Ellen Dillon, Lee Dixon, Mark Hillman, Kristen Keen, Jane Koester, Alexander Morgan, Julie Myers, Sabrina Neeley, Judy Owen, Viorel Pâslaru, Carolyn Phelps, Joel Pruce, Julia Randel, Emily Sullivan Smith, Todd B. Smith, Kim Trick, David J. Wright, Hamed Zolbanin

<b>Agenda Item</b>	<b>Action</b>	<b>Material</b>
<b>Opening Prayer</b> - Camryn Justice		
<b>Attendance</b>	Sign-in sheets were passed around	
Minutes—March 24, 2023	Approved by unanimous consent	Draft minutes from March 24, 2023
Announcements	On Stander Day it is VERY important to show up. YOUR students and classmates are presenting. Be	

sure to attend the Food Truck Rally at noon.

Student performances and tabling, food vouchers for students, photoboosts, and DJs, BIG TENT!

- Campus events start with a Mass at 8am, Dean’s Showcase at 10am and 2pm, Honors TEDx-Style presentations at 11am, Livestream campaign kickoff at 8pm. 7:30pm knockout event for students with even more free food!
- We don’t typically have so many alumni and donors ON CAMPUS during Stander Day, so we hope you make every effort to attend and to bring your peers.
- April 19th is also Giving Day. The goal is 36% participation rate for faculty and staff on that day.

April is Sexual Violence Awareness Month. There are several events scheduled on campus.

Our final Senate meeting will be in two weeks. At the conclusion of that meeting we will seat the new Senate for academic year 2023-2024, elect members to ECAS and elect Senate Officers.

- Next year’s ECAS only has two returning members. Every other member — the three CAS reps, the SEHS rep, the SOE rep, the SBA

	<p>rep, the Libraries rep, the Dean rep, the undergraduate student, graduate student AND the Provost will all be new.</p> <ul style="list-style-type: none"> <li>○ None of the three officers of the Senate will be here next year either.</li> <li>○ If Senators are interested in learning more about what Senate leadership entails either as a member of ECAS or as one of the officers, contact your ECAS rep, or one of the officers. We would be glad to answer any questions.</li> <li>○ Senators (or anyone) interested in learning more can also sit in on any ECAS meeting. Those are held weekly on Fridays in Saint Mary’s Hall room 113B from 10am to 11:30am.</li> </ul>	
<p><b>Q&amp;A on FY 24 Budget Process (25 mins)</b> - Eric Spina and Paul Benson</p>	<p>Members of the Academic Senate were thanked for their service.</p> <p>Kim Adamson was introduced (new employee in the Provost’s Office.)</p> <p>In-depth information of the FY24 budget will be shared at the upcoming joint Faculty/Staff meeting on May 11.</p> <p>Background: Challenges/pressures from demographic changes (many of which pre-date the pandemic); challenges from pandemic impacts; UD has experienced declining tuition revenues from 2016-2022 while expenses have grown.</p> <p>Background: Strategic decisions have been made to reduce the size of incoming undergraduate classes.</p>	

	<p>Fixed net tuition plan has moved to guaranteed net tuition; high-need families will still receive fixed net tuition.</p> <p>Background: Blue Sky: some progress has been made on the Board of Trustees' goals for cost savings. But UD came up short approximately \$11 million in targeted savings.</p> <p>There will be challenges in upcoming years as UD looks for revenue streams. At the same time, the university remains committed to socioeconomic diversity in its student body.</p> <p>Spina: Some hard decisions will be made. At the same time, UD is in a better position than many institutions of higher education. UD will not run a budget deficit. UD still has strong credit ratings from Moody's, etc. Salaries will not be frozen for FY24; in fact, increases are planned. Hiring is not frozen and no essential positions will go unfilled.</p> <p>Blue Sky dedicated funds cannot be used for general budget needs—those are allocated for specific needs.</p> <p>Question: how will the hard decisions be communicated? Answer: unit leaders and their teams will be working with new budget numbers at a unit level.</p> <p>Question: with the new tuition model, can we be sure families will pay for the whole of their child's education? Answer: budget modeling and assessment of the field (UD's desirability and distinctiveness included) suggests the impacted families will be able to pay. The increments are relatively modest and only impact some families.</p> <p>Question about graduate enrollment and tuition. Answer: there is huge demand for a small number of UD's graduate programs. Work ongoing to prioritize staff time in Enrollment Management around volume of applications for these high-demand programs.</p> <p>Question about UD's budget model: has the working group published their report? Answer: they have not met for some time but have identified some opportunities that might be presented in the near future. Incentives for units to increase revenue may be considered, but they must be mission-centric.</p>	
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	<p>—</p> <p>Spina also addressed Ohio’s Senate Bill 83 and House Bill 151. The administration is concerned about these pieces of legislation. Reminder that UD would be impacted despite being private. UD’s Catholic and Marianist identity informs work on campus and state legislation should not interfere with the identity-driven nature of that work.</p> <p>Reminder that work is happening even if it is not highly visible. Some work happens behind the scenes. Spina asks members of the UD community not to speak on behalf of UD, though they are welcome to speak/write/etc. for themselves.</p> <p>Benson: do not start changing programs or self-censoring based on concerns about this legislation. In addition, it is difficult to imagine the logistics of the state implementing this legislation were it to pass.</p>	
<p><b>Blue Sky Update (25 mins)</b> -, Kristen Keen and Paul Benson</p>	<p>Blue Sky Scoping Steering Committee: a coordinating group responsible for scoping approach and initial plans for this new initiative</p> <p>Background: goal to shift conversations with admitted students’ families from one of cost to one of value</p> <p>This is more than a marketing strategy; it is distinct from conversations about graduate education; it is not intended to create more work but to shift priorities.</p> <p>The goal is not to put a UD education out of reach for future students. The goal is to make the distinctive excellence of experiential learning available for all students. “Holistic, integrative, relationship-rich education for every student.”</p> <p>Key elements: meaningful experiential learning; Learning Partner role; equity in learning experiences; creating equity in learning experiences and student support. Some organizational structures will need to be reimagined, and there will need to be improvements to IT systems.</p> <p>Current deliverables include defining “learning partner” and “experiential learning”; numerous stakeholder conversations have occurred and there has been great</p>	<p><a href="#">Slides appended</a></p>

	<p>enthusiasm, especially from undergraduates.</p> <p>Learning Partner goals include providing a clear point of contact for both academic and non-academic concerns for all undergraduates.</p> <p>Experiential learning goals include the ability for students to articulate the value of their experiences at the end of their UD years.</p> <p>Question: It seems like numerous conversations and initiatives are unfolding simultaneously; how are these in conversation with one another? Answer: in venues such as the Senate and similar bodies. Nothing is happening in a vacuum.</p> <p>Question: how is DEI being considered in Blue Sky visioning and has MEC been consulted? Answer: MEC is represented on the Blue Sky committee via Mérida Allen. Goals include opening up access to every student including those who currently might be unable to take advantage of experiential learning for any one of numerous reasons.</p> <p>Acknowledging that the meeting is currently over budgeted time, senators and guests were encouraged to submit questions via the form on the Senate website.</p>	
<p><b>Extension of AY22-23 Midterm Grading Policy (10 mins)</b> -Philip Appiah-Kubi, co-chair of Academic Policies Committee</p>	<p>This proposal extends the emergency policy until fall 2024.</p> <p>Approved.</p>	<p><a href="#">DOC 2023-04: Extension of Changes to Midterm Grading Policy for the 2023-2024 Academic Year</a></p>
<p><b>Use and Administration of the Student Feedback Tool (25 mins) and related amendments to existing policies</b> - Erin O'Mara Kunz (Senate) and Jay Janney(Senate)</p>	<p>The only change since the March 24 Academic Senate meeting was moving items to appendices instead of the main body of the document.</p> <p>DOC 2023-05: Approved</p> <p>The task force was thanked and applauded for the <u>huge</u> lift this work entailed over the past months.</p> <p>DOC 2006-08: Approved</p>	<p><a href="#">DOC 2023-05: Use and Administration of the Student Feedback Tool</a></p> <p><a href="#">DOC 2006-08: Evaluating Faculty Teaching for the Purposes of Tenure (amended)</a></p>

<p><b>Proposed Changes to the Administration of CAP Assessment (15 mins)</b>  - Sam Dorf and Lee Dixon, AALI</p>	<p>Background: CAP was established by the Academic Senate in 2010. Periodic review of CAP was built into the program DOC 2010-04 includes relatively vague language about the role of CAP-C. The four-year review of CAP courses is covered in a CAP-C procedures document.</p> <p>Background: APC has been working on its 5-year review of CAP. The Faculty Board has been gathering and reporting on concerns about faculty workload.</p> <p>This proposal is to suspend CAP-C's 4-year course reapproval process. Note: this is not a stop to assessment, merely a proposal to pause CAP-C's process while a more sustainable model is identified.</p> <p>Assessment happens all the time at a course and departmental level, often on timelines and cycles that don't coincide with the CAP-C calendar.</p> <p>UD would not violate the Higher Learning Commission's assessment requirements by pausing CAP-C's assessment procedures. HLC is primarily interested in knowing that UD is doing assessment and evaluation but does not dictate a specific model.</p> <p>Implementation: there are identified issues around courses that are already in the workflow; courses that were not reapproved this year; as well as what the steps/timeline will be to develop a less arduous process.</p> <p>Comment: This is a good step to address some morale/workload issues but some of these implementation questions are substantial.</p> <p>Discussion of assessment at different levels and for different purposes. Assessment can be broad and consultative.</p> <p>Discussion of timing for this suspension. Comment that there should be a set date that will create a deadline for better procedures to be created and implemented.</p> <p>Work is still needed between now and April 28, when this proposal will come to the Academic Senate for a</p>	<p><a href="#">Slides appended</a></p>

	vote.	
<b>Committee Reports (5 mins)</b> APC--Philip Appiah-Kubi and Nancy Haskell FAC--Grant Neeley SAPC-- Jay Janney ECAS-- Sam Dorf	Reports were sent to Sarah Cahalan and have been appended below.	

Meeting adjourned: 5:26

Respectfully submitted by Sarah Cahalan

**APC Report (Submitted by Philip Appiah-Kubi)**

To: Sarah Cahalan, Secretary, Academic Senate

CC: Sam Dorf, President, Academic Senate

From: Philip Appiah-Kubi, Co-Chair, Academic Policies Committee

Re: Committee Report for April 14th, 2023 Academic Senate Meeting

Date: April 17, 2023

APC meets on Tuesdays from 2:00 pm to 3:00 pm in SM 113B.

APC members continued their work on the Common Academic Program (CAP) 5-year review.

APC also proposed a policy to extend the emergency midterm progress report policy for the next (2023/24) academic year.

Our next meeting is Tuesday, April 18, 2023, in SM 113B.

**FAC Report (submitted by Grant Neeley)**

FAC has concluded meetings and actions for the year.

**SAPC Report (submitted by Jay Janney)**

No report has been submitted.

## **ECAS Report (submitted by Sam Dorf)**

To: Sarah Cahalan, Secretary, Academic Senate

CC: Philip Appiah-Kubi, Vice President, Academic Senate

From: Sam Dorf, Chair, President, Academic Senate

Re: Committee Report for April 14, 2023 Academic Senate Meeting

Date: April 14, 2023

ECAS meets weekly and continues to prioritize discussion and consultation on ensuring open, transparent, and responsible governance.

Action items from ECAS include:

- (1) Approval of DOC 2023-04: Extension of Changes to Midterm Grading Policy for the 2023-2024 Academic Year
- (2) Approval of DOC 2023-05: Use and Administration of the Student Feedback Tool.
- (3) Approval of Amendments to DOC 2006-08: Evaluating Faculty for the Purposes of Tenure

In addition, ECAS continues to discuss and work on the following initiatives: (1) SET/SFT Policies (2) extending midterm grading policies (3) Faculty workload (4) PATH/AVIATE program and its impact on academics (5) CAP Assessment and the Four-Year Course Reapproval process, (6) Student Rights and Responsibilities Policies and (7) well-being for faculty, students, staff and administrators. ECAS receives regular updates from the Blue Sky Scoping Project as well as updates from other administrative meetings (i.e. Board of Trustees, President's Council, Provost's Council, etc..).

The ECAS meeting time is Friday mornings 10am - 11:30am in SM113B. The Senate President holds open office hours in the MEC lounge in Alumni Hall on Mondays from 2pm to 3pm and in Fitz Hall 461 on Thursdays from noon to 1pm.