4-17-2013

Preparing Pre-Service Teachers to work with English Language Learners

Alexandra N. Hill
University of Dayton, stander@udayton.edu

Follow this and additional works at: http://ecommons.udayton.edu/stander_posters

Recommended Citation
http://ecommons.udayton.edu/stander_posters/269

This Book is brought to you for free and open access by the Stander Symposium at eCommons. It has been accepted for inclusion in Stander Symposium Posters by an authorized administrator of eCommons. For more information, please contact frice1@udayton.edu, mschlangen1@udayton.edu.
Preparing Pre-Service Teachers to work with English Language Learners
Alexandra N. Hill
Advisor: Dr. Stephen B. Richards

Why?
-In today’s school systems, many English language learners (ELLs) are misidentified as students with special needs.
-In order to improve instruction to ELLs, pre-service teachers need to be properly prepared to teach and assess these students.
-A videocase study is one way of educating pre-service teachers on how to work with ELLs.
-The results of this study will help assess the effectiveness of using videocase studies to prepare pre-service teachers.

Methods:
-Fifty nine pre-service teachers
-Three sections of EDT 340
-Fall 2012
All viewed the videocase study and responded to the questionnaire.

Research Question:
After observing a video case study of an 8 year old bilingual (Spanish/ English student), what themes emerged concerning how to enhance the student’s learning, who could provide important information about the child and her education, and why it was important to have that information?

References: