

University of Dayton

eCommons

Senate Documents

Academic Senate

Spring 3-11-2021

DOC 2021-03 Certificate in Ethics and Leadership

University of Dayton. Academic Senate

Follow this and additional works at: https://ecommons.udayton.edu/senate_docs

PROPOSAL TO THE ACADEMIC SENATE

TITLE: Certificate in Ethics and Leadership
SUBMITTED BY: Christa Johnson, Department of Philosophy
DATE: March 11, 2021
ACTION: Legislative Authority
REFERENCES: Art. III. B. 1-7; DOC 2015-04
APPROVED:

1. Rationale for the new certificate program

Prospective employers know that our graduates have received a distinctive education in our Catholic, Marianist tradition, centered on educating the whole person. They also know that a UD hire has the knowledge and skills, acquired through classroom and experiential learning, to hit the ground running. And it means that our graduates are prepared to lead ethically, even in the most challenging circumstances. In 2017, under President Spina's leadership, the University of Dayton cast a vision for itself as the University for the Common Good, where humanity's needs set our direction, shape our curricula, inspire our research, motivate our partnerships, and form our graduates. One indispensable component to realizing this vision is a commitment to provide every student with a "distinctive, integrated experience that fosters servant-leadership." Building upon the University's robust curriculum and set of experiential learning opportunities, the College of Arts and Sciences seeks to establish an undergraduate certificate in Ethics and Leadership aimed towards realizing these goals.

The program will be open to interested degree-seeking undergraduates across the University. In particular, we envision reaching out to students in the College of Arts and Sciences in the initial rollout of the certificate. As the program grows, we anticipate collaborating with the professional schools, so that their students can also take advantage of the certificate as well. The certificate will work to foster Ethics and Leadership in three main stages. First, Stage 1 will seek to build a foundation of ethical discernment and action, helping students to develop, refine, and articulate their values, as well as cultivate the courage to act according to those values, whether in their personal relationships, communities, or professional lives. Second, in Stage 2, students will apply this foundation to challenges facing their communities, both local and global. They will learn how to be allies, listening to the needs of others, recognizing that leadership is not always a matter of taking charge. Finally, during Stage 3, students will turn to their professional lives, working to recognize and develop strategies for facing ethical challenges that they may face in the workplace when they leave UD.

Modes of student learning will include a mini-course devoted to the foundations of Ethics and Leadership, curricular requirements such as courses in social justice and professional ethics, as well as a capstone project, and co-curricular and experiential learning devoted to community engagement, leadership and ally training, identification of ethical challenges, problem-solving case studies, and interacting with experts. The certificate will serve not only students, but also the university and community more broadly, as students engage in community outreach and social justice initiatives in the second stage of the certificate.

Every student who completes the Ethics and Leadership Certificate will leave UD able to recognize and face ethical challenges in their personal lives, communities, and workplaces with confidence, leading those around them to do the same. In particular, through peer discussions, coursework, experiential and other co-curricular learning, individual mentorship, and a personal capstone project, students will have critically reflected upon, refined, and articulated their own personal values, demonstrated leadership by developing strategies to live out their values when doing so might not be the popular or easy thing to do and learning to be allies to those communities they stand outside of, yet might benefit from their talents most, and become better informed about and able to recognize and respond to the ethical challenges facing their field of study in preparation for joining the workforce. As such, the certificate program will facilitate many of UD's institutional learning goals, especially practical wisdom, community, and vocation.

2. Impact on other academic programs and/or departments

Coursework in this certificate program will enhance and connect to other academic programs and strengthen students' credentials when they graduate.

3. Prospective enrollment

The program may begin with small enrollment in the required Mini-Course, "Foundations of Ethics and Leadership" (10-15 students) and increase from those numbers as the program is marketed and students become aware of it. Students will be recruited through courses they are already taking in Ethics, as well as through First-Year Orientation, PATH eligible events, and a general student advertising campaign. Since much of the required curriculum are CAP courses, enrollment is expected to increase over time. Expected future enrollment would be 10-15 students per 1-2 Foundational mini-courses a semester, as needed. There will be greater interest from students who receive the Leadership in Service Scholarship, as well as individuals who may not have room in their schedules for a full minor in these areas, but are interested in engaging in Ethics and Leadership training, both for their own edification, as well as for prospective employment.

4. Proposed curriculum

Required Courses

One-Credit	Foundations of Ethics and Leadership <ul style="list-style-type: none"> ● Mini-Course proposal submitted (Jan21)
Capstone	Culminating Experience

Stage 1 Elective (choose one from the following)

- Seeks to build a foundation of ethical discernment and action, helping students to develop, refine, and articulate their values, as well as cultivate the courage to act according to those values.

ANT325	Anthropology of Human Rights
HRS200	Introduction to Human Rights
PHL304	Philosophy of Human Nature
PHL310	Social Philosophy
PHL312	Ethics
PHL371	Philosophy and Human Rights
PHL375	Ethical Theory
POL318	Public Integrity and Political Leadership
REL250*	Special Topics
REL261	Faith Traditions: Human Rights
REL363	Faith & Justice

*Re: REL250 – when the topic is “Faith Traditions: Moral Reasoning” or otherwise approved

Stage 2 & 3 Electives (choose two from the following)

- Stage 2 applies the foundation to challenges facing our communities, both local and global. Students learn how to be allies, listen to the needs of others, and recognize that leadership is not always a matter of taking charge.
- Stage 3, turns to professional lives. Students work to recognize and develop strategies for facing ethical challenges that they may face in the workplace when they leave UD.

ANT340	Place, Culture, and Social Justice
MUS302	Ethics and American Popular Music

PHL313	Business Ethics
PHL314	Philosophy of Law
PHL315	Medical Ethics
PHL316	Engineering Ethics
PHL317	Ethics of War
PHL318	Family Ethics
PHL319	Information Ethics
PHL321	Environmental Ethics
PHL331	Science, Values, and Society
POL300	Political Issues
POL308	Morality Policy
POL331	Nationalism & Ethnopolitics
POL333	Politics of Human Rights
POL340	Gender, Women's Rights and Global Politics
POL341	Power, Gender & Performance
POL426	Leadership in Building Communities
REL367	Christian Ethics & Health Care Issues
REL368	Christian Ethics & the Business World
REL369	Christian Ethics & Engineering
SOC204	Modern Social Problems
SOC339	Social Inequality
SOC342	Social Movements
SOC371	Sociology of Human Rights
SOC/SWK380	Health and Inequality
SOC384	Food Justice
SWK201	Social Work Practice & Profession
SWK401	Community Field Experience

Total Hours: 10-12

List prerequisites for all required courses of the program:

- MUS302 - Restricted to Music majors and minors
- All PHL Courses - PHL103 or equivalent
- POL318 - CMM201 or (POL201 or POL202 or POL214) or permission of instructor
- POL340 - POL214 or permission of instructor
- All REL Courses - REL103 or equivalent
- SWK401 – SWK201 or permission of instructor

There are no prerequisites for any other course offerings listed for this Certificate program.

Co-Curricular/Experiential Learning Requirement

Students are required to engage in at least three co-curricular activities for a total of at least 15 hours. Activities must be approved by the program coordinator. Current offerings include:

- Ethics and Leadership Initiative Offerings
 - Ethics and Leadership Internship
 - Speaker and Film Series
 - Workshops, such as Giving Games
 - Essay and Art Contests
 - Ethics and Leadership Competitions
- Brook Center Offerings
 - Ally Training
 - Green Dot Training
- Student Leadership Programs Offerings
 - Leadership Development Workshops
 - Fall Leadership Conference
 - Women’s Leadership Immersion
 - Collegiate Leadership Competition
- Center for Social Concern Offerings
 - REAL Dayton
 - Breakouts
 - Plunges
 - Cross-Cultural Immersions
 - Table of Plenty (dialogues on social justice issues)
 - Catholic Social Ministry Gathering
 - UD Summer Appalachia Program

5. Administrative arrangements

This program is sponsored by the College of Arts and Sciences, with additional support from the Departments of Philosophy, Religious Studies, Music, and Political Science. The Certificate Coordinator will be Christa Johnson, who will manage the certificate program, as well as recruit and advise students for the program.

6. Resource implications

There are sufficient numbers of faculty in the Departments of Philosophy, Religious Students, Music, and Political Science to manage and teach in this Certificate Program. Christa Johnson has helped to develop and lead similar Initiatives in other institutions. Additional personnel will not be needed.

7. Projected additional investment

Alongside donor funding, the University has sufficient faculty, staff, facilities, and library resources to support the proposed Ethics and Leadership undergraduate certificate program.