

Spring 2-24-2023

DOC 2023-01 Midterm Assessment Policy

University of Dayton. Academic Senate. Academic Policies Committee

PROPOSAL TO THE ACADEMIC SENATE

TITLE: Midterm Assessment Policy

SUBMITTED BY: APC (Approved 1/24/23)

DATE: February 24, 2023

ACTION: Legislative Authority

REFERENCE: Senate Constitution Art. II.B.1., [Faculty Handbook, V., 4. Midterm Progress Reports.](#)

RATIONALE: Due to the impact of the COVID-19 pandemic on the academic success of students transitioning from high school to university, the Executive Committee of the Academic Senate (ECAS) approved an emergency change to the Midterm Progress Report Policy for the 2021-2022 academic year to expand midterm progress reports to all second-year students as well as first-year students. This change was made at the request of the Associate Provost of Academic Affairs and Learning Initiatives in consultation with the Director of Assessment and Student-Centered Analytics, Director of University Advising Initiatives, the Director of the Office of Learning Resources and the Student Success and Persistence Team. ECAS approved the proposal unanimously on 27 August 2021. Staff from Academic Affairs and Learning Initiatives regularly reported on the impact of this change throughout the 2021-2022 academic year to ECAS. The Academic Senate discussed the expansion of midterm grading policies on 19 November 2021 and 18 February 2022. Discussion centered on how to improve the quality of information shared at midterm with parties on campus who could help. The Academic Senate then voted to extend the midterm grading policy for an additional year in March of 2022 (see DOC 2022-06).

This proposal responds both to the immediate needs of all of our students whose transitions from high school to university have been significantly disrupted by the pandemic, and students' request for the expansion of midterm feedback for more students.

PROPOSAL:

4. Midterm Progress Reporting

Faculty members are required to provide midterm progress reports consisting of, at a minimum, a grade consistent with the final grading option of the course for all undergraduate students. Faculty members should have assignments, assessments, or other work products assigned and graded so that they have a basis for the midterm grade, reflective of the progress in the course to that point. Courses excluded from this policy due to a lack of feasibility (e.g. co-op, mini courses, etc.) must have prior approval of the department chair and the absence of midterm grade must be communicated in writing in the course syllabus or by other means. The Provost's Office will coordinate collection and reporting of midterm grades. Reminders will be sent to all faculty regarding submission instructions and the due date for submission of midterm progress reports.

IMPLEMENTATION: This policy will take effect beginning in Fall 2024. This policy will reside in the Faculty Handbook, V., 4. Midterm Progress Reports.