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DOC 2023-02 Student's Academic Rights and Responsibilities

University of Dayton. Student Academic Policies Committee

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PROPOSAL TO THE ACADEMIC SENATE

TITLE: Student's Academic Rights and Responsibilities

SUBMITTED BY: Student Academic Policies Committee

DATE: 24 February 2023

ACTION IS: Legislative Authority

REFERENCES ARE: Senate Constitution, Article II.B.1.; Faculty Handbook.

DESCRIPTION OF PROPOSAL: The Student Academic Policies Committee was charged by the Executive Committee of the Academic Senate to review the Student's Academic Rights and Responsibilities Policy section in the Faculty Handbook (pp. 72-73 in the 2021 edition) and propose potential revisions to include the use of proctoring software, and other forms of electronic monitoring of students in the course of their academic work. SAPC was asked to consult with Unit Deans, Student Government Association, and the Learning Teaching Center. SAPC also consulted with the Office of Legal Affairs and UDIT.

The proposal makes the following changes to the policy:

1. Specifies students' rights to know
 - a. how the class is being monitored/proctored
 - b. when/if course recordings and assessments are being recorded or stored
2. A reminder that students are responsible for upholding the honor code.

Proposal

6. Student's Academic Rights and Responsibilities

A. Student's Academic Rights and Responsibilities

1. RIGHT TO KNOWLEDGE ABOUT COURSES

The student has the right to knowledge of course objectives, content, and requirements prior to registration.

The student has the right to detailed knowledge of objectives and procedures, including the use of any technology that captures, shares, and/or stores audio or video of students during any assessment, or software that restricts the ordinary operation of a student's electronic device. These objectives and procedures must be included in the course syllabus and disclosed during the first week of the course.

The student has the responsibility for learning the content for any curriculum for which they are enrolled and for meeting the requirements of any given course.

2. FREEDOM OF EXPRESSION

The student has the right to be afforded the opportunity to engage in discussion and inquiry about topics related to course content and course objectives in the classroom or in conference with the professor.

Students should be free to question data and views presented in the course of study. Exception taken shall be academically defensible. Students have the right to meet with the professor to discuss matters related to the course, including how assessments occur.

The student has the responsibility to contribute to the class learning process and to conduct themselves in accordance with established class objectives and procedures.

3. ACADEMIC EVALUATION

At the beginning of each course, students shall be informed of its general content, the instructional procedures,, and the academic standards of achievements.

A student has the right to be evaluated solely on academic performance. The student has the right to clarification of any professional evaluation. The student shall have the protection through established procedures against prejudiced or capricious academic evaluation.

A student has a responsibility to uphold the academic honor code.

Each School and College within the University of Dayton shall publish guidelines for academic achievement which will indicate to the student its basic minimum requirements for academic good standing. The cumulative point average is intended to reflect the level of achievement in the student's own program.

4. DISCLOSURE OF INFORMATION

(The Family Educational Rights and Privacy Act of 1974 promulgated various rights of students to educational records as well as certain limitations on releasing educational and directory information to others. Faculty members should become familiar with the University of Dayton regulations on this subject, which are available in each academic department and are reproduced in the Academic Catalog).

The student has a right to protection against improper disclosure of information acquired in a professional relationship by faculty, administrators, and staff concerning their grades, views, political associations, health, or character.

The student also has the responsibility to protect the faculty, administration, staff, and other students' rights against improper disclosure of information. Only with the consent of the student may the judgments of ability and character be provided to non-university agencies.

Implementation:

This policy will be published in both the Faculty Handbook and the Academic Catalog. This policy would be effective beginning in Fall 2024.