

University of Dayton

eCommons

Senate Documents

Academic Senate

1-19-2024

DOC 2023-02 (amended) Students' Academic Rights and Responsibilities

University of Dayton. Student Academic Policies Committee

Follow this and additional works at: https://ecommons.udayton.edu/senate_docs

PROPOSAL TO THE ACADEMIC SENATE

TITLE: Students' Academic Rights and Responsibilities

SUBMITTED BY: Student Academic Policies Committee

DATE: Approved 24 February 2023
Revised 19 January 2024

ACTION: Legislative Authority

REFERENCE: Senate Constitution, Article 11.B.1.; Faculty Handbook, [DOC 2023-02: Students' Academic Rights and Responsibilities](#)

RATIONALE:

Upon consultation with Vice President and General Counsel Mary Ann Recker about the publication of DOC 2023-02, VP Recker advised SAPC that the policy was out of step with [current university FERPA policy](#). When the Senate amended the "Students' Academic Rights and Responsibilities" section of the Faculty Handbook in early 2023 with legislation 2023-02, the Senate left unchanged 6.A.4 of that document on "Disclosure of Information." It is only that section that stands in tension with university-wide FERPA policy.

The university-wide FERPA policy has developed since 6.A.4 was written in the Faculty Handbook. Unintentionally, SAPC reinforced an outdated policy upon putting forth DOC 2023-02. This proposal, then, brings that policy in line with current university FERPA policy.

PROPOSAL:

Current text of DOC 2023-02:

4. DISCLOSURE OF INFORMATION

(The Family Educational Rights and Privacy Act of 1974 promulgated various rights of students to educational records as well as certain limitations on releasing educational and directory information to others. Faculty members should become familiar with the University of Dayton regulations on this subject, which are available in each academic department and are reproduced in the Academic Catalog).

The student has a right to protection against improper disclosure of information acquired in a professional relationship by faculty, administrators, and staff concerning their grades, views,

political associations, health, or character. The student also has the responsibility to protect the faculty, administration, staff, and other students' rights against improper disclosure of information. Only with the consent of the student may the judgments of ability and character be provided to non-university agencies.

Proposed revision of DOC 2023-02

4. DISCLOSURE OF INFORMATION

The Family Educational Rights and Privacy Act of 1974 promulgated various rights of students to educational records as well as certain limitations on releasing educational and directory information to others. Faculty members should become familiar with the University of Dayton's Policy on Disclosure of Student Records (the "FERPA Policy").

A student's rights regarding educational records are set forth in the University's FERPA Policy.

The student also has the responsibility to protect the faculty, administration, staff, and other students' rights against improper disclosure of information.

6. Student's Academic Rights and Responsibilities

A. Student's Academic Rights and Responsibilities

1. RIGHT TO KNOWLEDGE ABOUT COURSES

The student has the right to knowledge of course objectives, content, and requirements prior to registration.

The student has the right to detailed knowledge of objectives and procedures, including the use of any technology that captures, shares, and/or stores audio or video of students during any assessment, or software that restricts the ordinary operation of a student's electronic device. These objectives and procedures must be included in the course syllabus and disclosed during the first week of the course.

The student has the responsibility for learning the content for any curriculum for which they are enrolled and for meeting the requirements of any given course.

2. FREEDOM OF EXPRESSION

The student has the right to be afforded the opportunity to engage in discussion and inquiry about topics related to course content and course objectives in the classroom or in conference with the professor.

Students should be free to question data and views presented in the course of study. Exception taken shall be academically defensible. Students have the right to meet with the professor to discuss matters related to the course, including how assessments occur.

The student has the responsibility to contribute to the class learning process and to conduct themselves in accordance with established class objectives and procedures.

3. ACADEMIC EVALUATION

At the beginning of each course, students shall be informed of its general content, the instructional procedures, and the academic standards of achievements.

A student has the right to be evaluated solely on academic performance. The student has the right to clarification of any professional evaluation. The student shall have the protection through established procedures against prejudiced or capricious academic evaluation.

A student has a responsibility to uphold the academic honor code.

Each School and College within the University of Dayton shall publish guidelines for academic achievement which will indicate to the student its basic minimum requirements for academic good standing. The cumulative point average is intended to reflect the level of achievement in the student's own program.

4. DISCLOSURE OF INFORMATION

The Family Educational Rights and Privacy Act of 1974 promulgated various rights of students to educational records as well as certain limitations on releasing educational and directory information to others. Faculty members should become familiar with the University of Dayton's Policy on Disclosure of Student Records (the "FERPA Policy").

A student's rights regarding educational records are set forth in the University's FERPA Policy.

The student has the responsibility to protect the faculty, administration, staff, and other students' rights against improper disclosure of information.

Implementation:

This policy will be published in both the Faculty Handbook and the Academic Catalog. This policy would be effective beginning in Fall 2024.