Author Biographies
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Philip J. Aust (Ph.D., University of Oklahoma, 2000) is an Assistant Professor of Communication at Kennesaw State University and the Department of Communication’s Internship Coordinator. His teaching and research emphasize leadership development in organizational, group, and interpersonal contexts. His authored and co-authored publications examine aspects of emerging leadership, communicated values in the workplace, and organizational identity formation and maintenance.

Benjamin R. Bates (Ph.D., University of Georgia, 2003) is an Assistant Professor in the School of Communication Studies at Ohio University. His work on the intersection of rhetoric, health communication, and science has been published in Journal of Health Communication, Public Understanding of Science, Clinical Genet-ics, and Quarterly Journal of Speech, among others. He has developed courses in rhetoric and contemporary culture, health communication campaigns, and public understanding of health and healing.

Shereen G. Bingham (Ph.D., Purdue University, 1988) is a Professor of Communication and Women’s Studies at the University of Nebraska at Omaha. Her work on communication and sexual harassment has been published in articles, book chapters, and a book she edited. She has developed courses in conflict mediation, gender communication, and group facilitation and public dia-

Basic Communication Course Annual
logue. As a trained mediator, she provides mediation services in family, workplace, legal, and community contexts.

**Robert E. Carlson** (Ph.D., Purdue University, 1978) is Assistant Director of the School of Communication and Professor of Speech Communication at the University of Nebraska at Omaha. Many of his publications have focused on communicative attitudes and anxiety/apprehension. His current research interests are in evaluation/assessment of public speaking and communication apprehension particularly in the context of a lab-supported public speaking fundamentals course. In addition, he is actively involved in distance education and teaching the basic speech course internationally.

**Narissra Maria Punyanunt-Carter** (Ph.D., Kent State University, 2002) is an assistant professor in the Department of Communication Studies at Texas Tech University. Her research interests include: interpersonal communication, mass media, and instructional communication.

**Deborah Craig** is a lecturer in the Department of Communication at Missouri State University in Springfield, Missouri. Her assignments over the last ten years include: five years as Assistant Basic Course Director, teaching in the basic public speaking course and the introductory course in interpersonal communication.

**Ana M. Cruz** (M.A., M.S., University of Nebraska, Omaha, 1991, 1993) is an Instructor of Speech Communication at the University of Nebraska at Omaha. Her research areas include family communication, interpersonal communication, and race, ethnicity and culture.
She is working on her dissertation at the University of Nebraska, Lincoln.

**Wesley T. Durham** (Ph.D., University of Nebraska-Lincoln, 2004) is an assistant professor of Communication Studies in the Department of Communications at the University of Southern Indiana. His research interests include family planning communication, disclosure processes in family relationships, and relational communication within instructional contexts.

**Karen Kangas Dwyer** (Ph.D., University of Nebraska, Lincoln, 1995) is an Associate Professor of Speech Communication and Basic Course Director at the University of Nebraska at Omaha. She has authored textbooks, instructor's manuals, and several articles related to the basic communication course, instructional communication, and communication anxiety. Her work has involved developing and teaching special public speaking classes and workshops for highly apprehensive communicators. She has co-authored a Dutch public speaking trade book.

**Chad Edwards** (Ph.D., University of Kansas) is an Assistant Professor of Communication at Western Michigan University. His primary research interests are in instructional communication and education studies. His work has been published in such journals as *Communication Education, Communication Research Reports, Basic Communication Course Annual, Journal on Excellence in College Teaching* and *Academic Exchange Quarterly*. Currently, his research focuses on educational metaphysics as they relate to communication in teaching/learning encounters.
Author Biographies

Dennis A. Fus (Ph.D., Indiana University, 1972) is Assistant Professor of Speech Communication at the University of Nebraska at Omaha. His current research interests are in the evaluation/assessment of public speaking and communication apprehension in the context of a lab-supported basic public speaking course.

Elizabeth E. Graham (Ph.D. Kent State University, 1987) is a professor in the School of Communication Studies at Ohio University. She teaches courses in interpersonal communication, research methods, and statistics on the undergraduate and graduate level. She has published journal articles and book chapters concerning communication in families experiencing transition, change, and possible reconfiguration and is currently co-editing a new edition of the Communication Research Measures Sourcebook. In addition to being a faculty member, Beth also serves as the University Ombuds.

Lynn M. Harter (PhD, University of Nebraska, 2000) is an Assistant Professor in the School of Communication Studies at Ohio University. Her teaching and research interests focus on discourses of health and healing and organizing processes, feminist and narrative theory and practice. Her research has encompassed a range of issues including participation in the workplace, poverty and homelessness, disability-related concerns, and the aesthetic and spiritual dimensions of communal life. She lives in Athens with her husband, Scott, and four-year old daughter Emma Grace.

Rachel Holloway (PhD, Purdue) is Associate Professor and Head of the Department of Communication, Vir-
ginia Tech. She teaches undergraduate courses in public relations principles, campaigns, and issue management; and graduate courses in public relations theory and practice, crisis and issue management, and rhetorical analysis of contemporary rhetoric. Her research interests include political rhetoric and issue management.

Adam C. Jones (M.S., Illinois State University, 2002) is an instructor in the Department of Communication Studies and Theatre at Missouri Western State University, and a doctoral student at the University of Nebraska-Lincoln. His research interests include social support in the classroom, teacher-student communication, and teacher immediacy.

Pamela J. Kenniston (MA, Ohio University, 2006) is a doctoral student at Ohio University. Her research interests include health communication as it intersects with social justice issues as well as interpersonal and organizational interests related to health. She also teaches the basic course.

Janis L. King (Ph.D., University of Iowa, 1987) is a Professor in the Department of Communication, School of Communication Studies at Missouri State University. She has authored journal articles and book chapters focusing on Native American rhetoric involving apologia and image repair, narratives used in conflict situations, and eliminating Native American sports mascots. In addition, she has focused on Native American women’s rhetoric and leadership positions. Her interest in the teaching of public speaking courses grew out of her various research studies examining marginalized individuals and groups and non-utilization of the standard
theories and methods taught in the basic communication course.

**Mark Leeman** is a Doctoral student in Communication Studies at Ohio University where he teaches the basic course and is the assistance basic course director. He has 20 years of teaching experience at the secondary and post secondary levels, both in the United States and abroad. He spent eight years working for social change and development in Sofia, Bulgaria where he lived with his wife and three children.

**M. Sean Limon** (Ph.D., Michigan State University) is an Assistant Professor of Communication at Illinois State University. His work on organizational communication dealing with teamwork, decision-making, and leadership issues has been published in various journals. He has developed courses in communication and leadership and presentations in the workplace. As a trainer and consultant, he provides workshops on communication issues such as teamwork, leadership, conflict, and presentations and speeches.

**Lance R. Lippert** (Ph.D., Southern Illinois University-Carbondale, 2001) is an Assistant Professor of Communication at Illinois State University. He teaches course work related to organizational communication, leadership, and training & development. His work on at-risk students, humor use in health care communication, and forgiveness in the workplace has been published in articles, book chapters, and a book.

**Stephanie Norander** (MSc, Stockholm School of Economics, 2004) is a Teaching Associate and doctoral student in the Department of Communication Studies at
Ohio University. She has authored and co-authored articles and a book chapter related to basic course instruction. This work, along with her teaching interests, center around a strong commitment to more thoroughly integrate theory and research in the classroom. Her research focuses mainly on organizational communication and the intersections of identity construction and community development.

**Marlene M. Preston** (PhD, Virginia Polytechnic Institute and State University) is Asst. Department Head in the Department of Communication at Virginia Tech. She is Director of the Communication Skills sequence and also directs the department’s CommLab, a resource for student speakers. Her research interests are in communication education and faculty development. She is the former Coordinator of the University Writing Program and Assistant Director of the Center for Excellence in Undergraduate Teaching.

**Marshall Prisbell** (Ph.D., University of Nebraska-Lincoln, 1981) is a Professor of Speech Communication at the University of Nebraska at Omaha. He has published and presented numerous articles related to interpersonal and instructional communication. Currently he is researching the nature of relational transgressions.

**Laura C. Prividera** (Ph.D., Bowling Green State University 2002) is an Assistant Professor in the School of Communication at East Carolina University. Her teaching and research interests include critical and feminist analyses of gender and culture in instructional, interpersonal, and mediated settings.
Author Biographies

**Arvind Singhal** is Professor and Presidential Research Scholar in the School of Communication Studies at Ohio University. He teaches and conducts research in the areas of diffusion of innovations, mobilizing for change, design and implementation of strategic communication campaigns, and entertainment-education. He is co-author of *Organizing for Social Change: A Dialectic Journey of Theory and Praxis* (Sage, 2006).

**Shawn T. Wahl** (Ph.D., University of Nebraska—Lincoln) is an Assistant Professor of Communication at Texas A&M University—Corpus Christi. His primary teaching and research emphasis is Rhetoric and Technology. He also directs service learning and civic engagement projects that focus on critical literacy in the public sphere. He is published in *Communication Research Reports, Communication Teacher*, and has contributed several chapters to scholarly books.

**David E. Williams** (Ph.D. Ohio, 1990) is a professor in the Department of Communication Studies at Texas Tech University. David serves as basic course director for the multi-section public speaking course. David also has the opportunity to work with several graduate student teaching assistants who conduct lab sections of the public speaking course. Aside from teaching and research on basic course issues, David also studies forensic education, crisis management, and crisis communication.

**David W. Worley** (Ph. D., Southern Illinois University, 1996) is an Associate Professor of Communication at Indiana State University. He is the Director of Communication 101, a hybrid basic course that serves over 1500
students annually. His research interests include the basic course, instructional communication, communication education, and communication and disability. He is the 1999 recipient of the Excellence in Education Award from the College of Arts and Sciences at ISU, the Outstanding New Teacher Award from Central States Communication Association in 2000, the Caleb Mills Distinguished Teaching Award from ISU in 2004, and the co-recipient of the Federation Prize from the Central States Communication Association in 2005. He is also a co-author of a new hybrid course textbook to be released in 2007.

Debra A. Worley (Ph.D., Wayne State University, 1992) is an Associate Professor of Communication at Indiana State University, Interim Coordinator of General Education, and Coordinator of the Public Relations Program. Her research interests include experiential and service learning, communication education, communication ethics, organizational communication and public relations. She is the 2001 recipient of the Excellence in Education Award from the College of Arts and Sciences at ISU, and the co-recipient of the Federation Prize from the Central States Communication Association in 2005. She is also a co-author of a new hybrid course textbook to be released in 2007.