



# Bridging the Gap: Identity Crises and Self-Authorship of Veterans in Higher Education

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## Research Question

1. What are the identity crises and transitions that veterans experience when enrolling in college?
2. How do veterans make meaning of their military experience and use it in their new role as a student?

## Participants

Veterans attending a Midwestern Catholic university from different military backgrounds and experiences, as well as pursuing various degrees and programs.

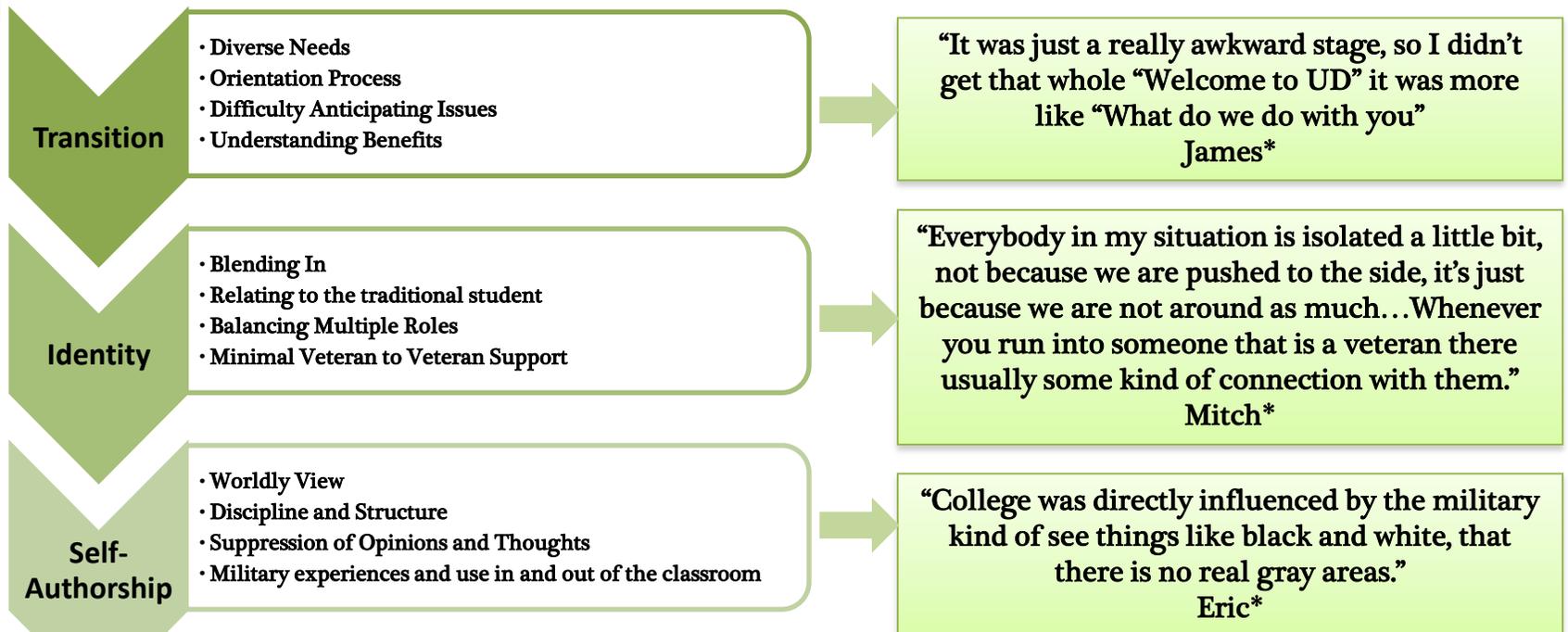
## Methods

Semi-structured interview process and existing open-ended questions allowed for participants to answer questions open and honestly. The questions focused on the participants experience upon entering higher education and their transition from military life to student life.

## Purpose of Study

The purpose of this study is to examine the identity crises and transitional periods that veterans' experience enrolling in higher education as well as examining the way they make meaning of their previous experiences on their journey to become self-authors.

## Findings



## Conclusion

From the research findings, it can be concluded that veterans face a wide variety transitional and identity issues when they enter higher education. They are able to utilize their military experience to help them not only learn in the classroom but also learning new culture and interacting with traditional students.