2015-10-15 Minutes of the Executive Committee of the Academic Senate

University of Dayton. Academic Senate. Executive Committee

Follow this and additional works at: https://ecommons.udayton.edu/ecas_mins

Recommended Citation
https://ecommons.udayton.edu/ecas_mins/351

This Article is brought to you for free and open access by the Academic Senate at eCommons. It has been accepted for inclusion in ECAS Minutes by an authorized administrator of eCommons. For more information, please contact frice1@udayton.edu, mschlangen1@udayton.edu.
Approved Minutes
Executive Committee
Academic Senate, University of Dayton
Oct 15, 2015
SM113B, 9:00-10:30am

Attending: Anloague (by phone), Bednarek, Dingle, Dunne, Haus, Hicks, Krane (chair), Picca, Phelps (for Benson), Seielstad, Slade, Spaulding

Opening
- Call to order
- Opening prayer/meditation – Janet Bednarek (Faculty Board Guest)
- Approval of minutes from 10/1/15 ECAS meeting
  - Approved by unanimous consent

New Business
- Announcements
  - Next ECAS meeting Thursday Oct 22, 9-10:30, SM 113B
  - Joint ELC/Academic Senate meeting Friday Oct 16, 3:30 KU Ballroom
    - General discussion of the order of the meeting
- ECAS Consultation:
  - Draft Staff Promotion Policy
    - Vigorous and substantial discussion; the following questions emerged:
      - Has this policy been benchmarked to other HR processes at comparable institutions? What are the results of that benchmarking?
      - In arriving at this draft policy, what other options were considered? ECAS is particularly interested in hearing about options that were considered and rejected under #2 Waiver of Posting Process.
      - Was a process for Interim appointments discussed? What were the results of that discussion?
      - If the processes of appointments are inflexible at the lowest levels, that is, a search is most often required, should that also not hold at the highest levels? Or, What is the reasoning for allowing flexibility at high levels but less flexibility at the lower levels of staff hiring and promotion?
      - Has the University Constitution been consulted in arriving at this policy? What are the constitutional grounds of this policy?
  - Joint JD/MPA Program proposal
    - Consensus is that ECAS should approve on behalf of the Academic Senate; A motion to approve, on behalf of the Academic Senate, the new joint program arrangement as presented to ECAS was made and properly seconded; motion passes 7-0-1. The Joint JD/MPA Program Proposal is recommended for approval.
  - Request from Student Success and Persistence Team for time at December Senate Meeting
    - Linda Hartley will be invited to the December meeting.
  - Request for ECAS/Senate assistance in identifying 3 faculty to serve on Mini-course review Committee
    - UNRC will be engaged to seek 3 faculty to serve on the mini-course review committee
      - All full time faculty with 3 years university experience are eligible
      - ECAS will select 3 faculty to serve from those brought forward by Names presented to ECAS through the UNRC process.
- Committee Reports:
  - APC: Steady progress on Certificate Proposal
  - SAPC: Political Activities policy is being discussed;
  - FAC: Continuing discussion of Clinical Titles
### Discussion

#### Work in Progress

<table>
<thead>
<tr>
<th>Task</th>
<th>Source</th>
<th>Previously assigned</th>
<th>To</th>
<th>Work due</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Political/Electoral Activities Policies &amp; Practices</td>
<td>ECAS</td>
<td></td>
<td>SAPC</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Course Retake Policy</td>
<td>ECAS</td>
<td></td>
<td>APC</td>
<td>Policy Revision</td>
<td>2016</td>
</tr>
<tr>
<td>UNRC: Function and Guidelines for use</td>
<td>ECAS</td>
<td></td>
<td>FAC</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Instructional staff titles: Clinical Faculty</td>
<td>SEHS</td>
<td></td>
<td>FAC</td>
<td>Policy</td>
<td>2016</td>
</tr>
<tr>
<td>Information Literacy</td>
<td>ECAS</td>
<td></td>
<td>Task Force</td>
<td>Report to AS</td>
<td>Fall 2015</td>
</tr>
<tr>
<td>Policy for undergraduate certificate programs</td>
<td>ECAS</td>
<td></td>
<td>APC</td>
<td>Policy</td>
<td>Fall 2015</td>
</tr>
<tr>
<td>Proposal for a New Degree Program: SEHS</td>
<td>SEHS</td>
<td>ECAS/APC</td>
<td>Academic Senate for discussion and vote</td>
<td>Oct 16, 2015</td>
<td></td>
</tr>
<tr>
<td>CAP 2 Year Review</td>
<td>CAPC</td>
<td></td>
<td>APC</td>
<td>Plan/report</td>
<td>Fall 2015</td>
</tr>
</tbody>
</table>

#### Tasks ongoing

<table>
<thead>
<tr>
<th>Task</th>
<th>Source</th>
<th>ECAS</th>
<th>ECAS</th>
<th>ECAS</th>
<th>Open communication</th>
</tr>
</thead>
<tbody>
<tr>
<td>Consultation</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CAP oversight</td>
<td>Senate</td>
<td>APC</td>
<td></td>
<td></td>
<td>Hear reports as needed</td>
</tr>
<tr>
<td>UNRC</td>
<td></td>
<td>ECAS</td>
<td></td>
<td></td>
<td>Hear reports as needed</td>
</tr>
</tbody>
</table>

Andrew Slade, Secretary