10-29-2015

2015-10-29 Minutes of the Executive Committee of the Academic Senate

University of Dayton. Academic Senate. Executive Committee

Follow this and additional works at: http://ecommons.udayton.edu/ecas_mins

Recommended Citation

http://ecommons.udayton.edu/ecas_mins/355

This Article is brought to you for free and open access by the Academic Senate at eCommons. It has been accepted for inclusion in ECAS Minutes by an authorized administrator of eCommons. For more information, please contact frice1@udayton.edu, mschlangen1@udayton.edu.
Approved Minutes
Executive Committee
Academic Senate, University of Dayton
Oct 29, 2015
SM113B, 9:00-10:30am

Attending: Anloague, Bednarak, Benson, Dunne, Dingle, Haus, Hicks, Krane (Chair), Picca, Pierce, Seielestad, Slade, Spaulding

Opening
- Call to order
- Opening prayer/meditation –Jim Dunne
- Approval of minutes from 10/22/15 ECAS meeting
  - Approved by unanimous consent

Announcements
- Next ECAS meeting Thursday November 5, 9-10:30, SM 113B
  - Will need to approve agenda for November 13 Academic Senate meeting
- Next Academic Senate meeting, Friday November 13, 3:30-5:30 pm
  - Academic Research Support: John Leland, VP for research
  - Discussion of SET: David Wright and LTC Team
- Next ELC meeting Monday November 16, 10:30am-12:30 pm
  - Please send potential agenda items, though we do have a slate of items from prior discussions.

Committee Reports:
- APC: Sending Undergraduate Academic Certificates document to stakeholders (Deans and others) for consultation; recommended approval SBA MS of Finance; began discussion of Course Retake Policy with presentation by Jen Creech and Tom Westendorf. Meets weekly on Wednesdays at 10:05 in KU 311.
- SAPC: Drafting a resolution on Political Activities Policies with the goal of increasing civic and civil engagement on campus; agreement that policy is too restrictive; compared the policy to some peer institutions. To what extent does administrative law expose risk to 501c3 status when students are involved and when faculty are involved? Aside from SAPC, SGA will build a survey to gauge student political activities and their interest on campus and ascertain student knowledge of the existing policy. Are there examples of inconsistent application of the policy? SAPC will aim to have the resolution ready for the December Senate Meeting.
- FAC: Discussion of Clinical Titles; continuing discussion of UNRC; the committee is having considerable turnover. The clinical titles discussion remains complicated. The discussion is ongoing.

Old Business
- Request for UNRC for Faculty to service on mini-course review committee
  - Form was revised and Slade will finalize and send to UNRC.
- ECAS Consultation:
  - Draft Staff Promotion Policy and Form: consultation and next steps
    - Discussion of conversation with VPs of Finance, HR, and Legal regarding the next steps that ECAS will take.
    - One possible step is to ask for some specific revisions to the policy.
    - One possible step is to draft specific policy in response.
    - The current policy conflates appointment and promotion in problematic ways
- It may be helpful to identify the overarching principles that we would like to see manifest in existing policies prior to crafting new policy.
- It would be useful to emphasize that the Senate has a specific role on academic appointments, particularly, VPs and Deans, and framing overarching principles in the context of the Senate constitution.
  - Krane will thank the guests from 22 October and ask if revisions were initiated as a result of that conversation.
  - Seielstad and Picca will take the minutes of the 22 October ECAS meeting and draft a response for distribution to ECAS.
- ECAS Consultation:
  - Revised draft of the consultation has been approved
  - Fr. Fitz has said that the document will go to the Research Committee of the Board in January
    - The Research Committee of the Board routinely looks at UDRI and its weapons related research programs; the statement will help guide those discussions—perhaps.
    - The question about where the document will reside is still an open question.
    - Discussion of the statement will be on the December Senate agenda.
- VP of Diversity and Inclusion
  - Will go on to the next ECAS agenda

**Discussion**

**Work in Progress**

<table>
<thead>
<tr>
<th>Task</th>
<th>Source</th>
<th>Previously assigned</th>
<th>To</th>
<th>Work due</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Political/Electoral Activities Policies &amp; Practices</td>
<td>ECAS</td>
<td></td>
<td>SAPC</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Course Retake Policy</td>
<td>ECAS</td>
<td></td>
<td>APC</td>
<td>Policy Revision</td>
<td>2016</td>
</tr>
<tr>
<td>UNRC: Function and Guidelines for use</td>
<td>ECAS</td>
<td></td>
<td>FAC</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Instructional staff titles: Clinical Faculty</td>
<td>SEHS</td>
<td></td>
<td>FAC</td>
<td>Policy</td>
<td>2016</td>
</tr>
<tr>
<td>Information Literacy</td>
<td>ECAS</td>
<td></td>
<td>Task Force</td>
<td>Report to AS</td>
<td>Fall 2015</td>
</tr>
<tr>
<td>Policy for undergraduate certificate programs</td>
<td>ECAS</td>
<td></td>
<td>APC</td>
<td>Policy</td>
<td>Fall 2015</td>
</tr>
<tr>
<td>Proposal for a New Graduate Degree Program: Master of Finance</td>
<td>SBA</td>
<td>ECAS</td>
<td>APC</td>
<td>Review Program proposal</td>
<td>In time for Nov AS mtg</td>
</tr>
<tr>
<td>CAP 2 Year Review</td>
<td>CAPC</td>
<td></td>
<td>APC</td>
<td>Plan/report</td>
<td>Fall 2015</td>
</tr>
<tr>
<td>Tasks ongoing</td>
<td>ECAS</td>
<td>ECAS</td>
<td>ECAS</td>
<td>Open communication</td>
<td></td>
</tr>
<tr>
<td>----------------</td>
<td>------</td>
<td>------</td>
<td>------</td>
<td>--------------------</td>
<td></td>
</tr>
<tr>
<td>Consultation</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CAP oversight</td>
<td>Senate</td>
<td>APC</td>
<td></td>
<td>Hear reports as needed</td>
<td>Fall</td>
</tr>
<tr>
<td>UNRC</td>
<td></td>
<td>ECAS</td>
<td></td>
<td>Hear reports as needed</td>
<td></td>
</tr>
</tbody>
</table>

Andrew Slade, Secretary