

11-12-2015

## 2015-11-12 Minutes of the Executive Committee of the Academic Senate

University of Dayton. Academic Senate. Executive Committee

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**Approved Minutes**  
Executive Committee  
Academic Senate, University of Dayton  
November 12, 2015  
SM113B, 9:00-10:30am

**Attending:** Anloague, Bednarak, Dingle, Dunne, Haus, Hicks, Picca, Pierce, Krane (Chair), Phelps (for Benson), Seielstad, Spaulding

**Guest:** Myrna Gabbe (SAPC)

**Opening**

- Call to order
- Opening prayer/meditation –Dori Spaulding
- Approval of minutes from 11/5/15 ECAS meeting
  - Approved by unanimous consent

**Announcements**

- Next ECAS meeting Thursday November 19, 9-10:30, SM 113B
- Next Academic Senate meeting, Friday November 13, 3:30-5:30 pm
- Next ELC meeting Monday November 16, 10:30am-12:30 pm—Agenda sent 11/4/2015
- Request from Information Literacy Taskforce to delay its report until Fall 2016.
  - An additional request for information from Chairs will go out in the next week or so with the aim of increasing the response rate.

**Committee Reports:**

- APC: Draft policy on Undergraduate Certificates has been sent out for consultation. APC has completed a revision to the Draft Course Retake Policy and has sent it to the Associate Deans for consultation and the chair of the APC is in conversation with the chair of SAPC on elements of the proposed revisions that will impact students.
- SAPC:
  - Myrna Gabbe introduced the SAPC draft resolution related to the Political Activities Policy. SAPC would like to see movement on the policy. The draft resolution was discussed at length.
  - Issues raised in the discussion follow:
    - Two policies—one for students and one for employees--may be necessary and would allow us to craft a policy that affirms the kinds of civic activities that the University hopes for students to engage in.
    - There is discussion about items 2 and 3 in the draft resolution and whether those items are better left aside.
    - Certain University policies intersect on this issue; for example, the sign policy specifies the requirements for signage, including political signs, on all university property and signs are sometimes removed because of the signage policy.
    - There is a matter of timeliness of this issue as we are already in the election season and students and other stakeholders would like more affirmative guidance for planning activities.
    - Developing affirmative guidelines for student activity is an interim goal that should be fostered among the student body.

- Suggestion for a public participation activities policy rather than a political activity policy; the university as a whole may be better served by a public activity policy.
- There is a suggestion that FAC should consider the policy in as much as it refers to faculty and employees; ECAS agrees to send the Policy to the FAC.
- FAC: Continues to discuss the Clinical Faculty titles.

**Old Business**

- ECAS Consultation:
  - Statement on Conducting Research and Restrictions on Research Policy
    - Comments should come to Andy Slade by 1 December.
    - ECAS will then take what it learns from the feedback to frame the conversation from what emerges and if themes emerge, then those will be presented and discussed at the 11 December Senate Meeting.
- ECAS Consultation:
  - Administrator Appointment/Promotion Policy: Draft response—A. Seielstad, L. Picca
    - Wide-ranging discussion on the draft response.
    - Should there be a distinction between professional appointments that are academic and those that are not; noting also that it is sometimes difficult to specify this distinction with precision.
    - There is a difference between promotion processes, the reclassification process, and the process for a senior appointment; there is a suggestion that is widely approved on ECAS to look to guidance from AAUP language on appointments to “Acting X” and “Interim X.”
    - As the policy is not a pressing concern for the VP of HR, we would be well served to specify exactly the concerns and suggest specific revisions in a spirit of collaboration. For example, the concern about appointments to Interim and from Interim to full could be framed with AAUP language and give the Academic Senate an opportunity to help frame the policy and thereby share responsibility for it rather than appearing to issue a stern request for revision.
    - A need for clarity emerged on the use of the term “promotion.” A move from “Interim X” to “X” does not seem to be a promotion, but an appointment.

**Discussion**

**Work in Progress**

<b>Task</b>	<b>Source</b>	<b>Previously assigned</b>	<b>To</b>	<b>Work due</b>	<b>Due</b>
Political/Electoral Activities Policies & Practices	ECAS		SAPC		
Course Retake Policy	ECAS		APC	Policy Revision	2016
UNRC: Function and Guidelines for use	ECAS		FAC		
Instructional staff titles: Clinical Faculty	SEHS		FAC	Policy	2016
Information Literacy	ECAS		Task Force	Report to AS	Fall 2015

Policy for undergraduate certificate programs	ECAS		APC	Policy	Fall 2015
Proposal for a New Graduate Degree Program: Master of Finance	SBA	ECAS	APC	Review Program proposal	In time for Nov AS mtg
CAP 2 Year Review	CAPC		APC	Plan/report	Fall 2015
<b>Tasks ongoing</b>					
Consultation	ECAS	ECAS	ECAS	Open communication	
CAP oversight	Senate		APC	Hear reports as needed	Fall
UNRC			ECAS	Hear reports as needed	