

10-24-2019

Student Academic Policies Committee Minutes of the Academic Senate 2019-10-24

University of Dayton. Student Academic Policies Committee

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Student APC Meeting **October 24, 2019 10:30 AM**

Attendance:

Present: Catherine Kublik, Suki Kwon, Asari Vijayan, John White, Thomas Skill

Absent: Eddy Rojas, Andy Strauss, Laura Leming, Fran Rice, Jay Janney, Theresa Stemley

1. The Committee discussed about ECAS charge to the SAPC the following;
To design and implement an initial review and provide guidance for recurring reviews. The SAPC should include in their review a list of the goals of SET and assessments as to whether the goals are being met.
2. The Committee come to a consensus to contact Dr. David Wright to get input and/or assistance from the LTC and UDit.
 - The Committee has been invited to FDC (Faculty Development Committee) meeting which has been discussing the use of SET as a formative tool. The next meeting is on Friday Nov. 15 from 12:15 pm to 1:45 pm. The place meeting will be shared with the Committee after Suki contacting David.
 - Getting date on response rate change from paper based to on-line based SET
 - Possibility of LTC's providing SET analysis training for new chairs and/or experienced chairs.
 - Possibility of chair's removing uncivil SET comments
3. The Committee will gather T&P policies from Academic units; School of Education and Health Sciences, School of Business Administration, School of Engineering, College of Arts and Science to reference how SET is used to measure faculty's teaching effectiveness in different units.
4. The following recommendations made by the Committee so far;
Use of SET as sole means of measurement of teaching effectiveness would not be accepted
SET results need to be analyzed contextually
Measuring faculty's teaching effectiveness for tenure and promotion needs to be done by multiple measurements from multiple sources.
5. The Committee discussed how to improve SET response rates on-line. The following is suggestions made by the Committee members,
 - Create a student culture of giving feedback for every course they take.
(For instance, the Department of Health & Sports Science required all students to submit SET before issuing the final grade.)
 - Focus of evaluation on courses more than on instructors
 - Incentivize students for completing SET online. i.e. PATH points etc.
 - Provide student trainings on how to provide constructive feedback for the course and/or the instructor
6. Other ways of measuring faculty's teaching effectiveness;
Faculty's initiative of MID
Isidore digital badges for creating better digital course environment
Isidore digital badges for faculty member's participation in Diversity & Inclusion training
7. Eradicate language on the policy such as "the candidate's SET score should meet the department average or above the department average."