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Student Academic Policies Committee Minutes of the Academic Senate 2019-12-12

University of Dayton. Student Academic Policies Committee

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Minutes SAPC – 12/12/19

Present: Jay Janney, Catherine Kublik, Suki Kwon, Laura Leming, Fran Rice, John White

Guests: Dr. Daria Graham, Multi-Ethnic Education and Engagement Center, Amy Lopez-Mathews, Executive Director of the Center for Student Involvement, (both are Student Development), Tiffany Taylor Smith – Executive Director for Inclusive Excellence Education (ODI)

Alert to the Learning Teaching Forum on January 7. Drs. Leslie Picca and Daria Graham will be presenting their experience of student evaluations offering the exact same course SOC 328 : Race and Ethnic Relations in a session entitled “Education on Biases: Student responses to Black and White and Black professors” 2:40 – 3:30 in KU 211

Students are on a development path and it's difficult to have a SET that meets their developmental levels – educate students to use it. We need to **Adjust SET so it's not weaponized** - what students are actually writing faculty – if you are a woman, if international, if English is your second language, students are likely to give lower scores.

Can the university partner with faculty to make SET not be a weapon – allow faculty – especially faculty vulnerable to SET – to partner with a qualified tenured professor who will redact identity related complaints and offer constructive feedback. The Biggest concern is how students use it.

There is a perceived overreliance on Students evaluating teaching – they are not experts on teaching. We should have student evaluation of COURSES – not of teaching. Why is there an over-reliance on SET as evaluative? In certain departments people only look at SET scores and don't take other evidence into account.

Trends that we see – students are more emboldened – say many things that students wouldn't say 15 years ago, – it's generational and societal – people see others saying whatever they want without repercussions. Also some students are socialized in to open learning environments and so don't treat the classroom or teachers with respect.

Peer evaluations by colleagues are better but also are biased in terms of what's excellent - Excellence in Teaching – can look different – can be one on one, listening, being on the stage – if colleagues don't see the fixed image, they critique the professor under review based on their own model of excellence.

Susan Brown attended an SGA meeting – to discuss SET and what's helpful out. Not sure that had the impact of filtering to other student groups.

Suggestion to create 3 or 4 minute video with diverse faculty explaining SET and bias. Are there places where we have students “captured” where education of students can best take place? ASI 150 & 160, Bus 1, Management 301 – Principles of organizational behavior - What SET is and what it's not. Could be Online – and offer path points for 1st years in a specific course (ASI 150, Bus 1, etc.). If using Path, – need to incentivize for the commuter students. Emphasize with students to focus on what they have learned, not personal characteristics of the teacher.

Common intro to set in each class. Perhaps use Links that we receive with SET information on how bias can come into the process.

Intermittent check-ins – are sometimes suggested – that is becoming less helpful – students wait until they know SET is going to someone besides their professor.

Global UD – International students don't write comments