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Student Academic Policies Committee Minutes of the Academic Senate 2020-01-24

University of Dayton. Student Academic Policies Committee

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Minutes: SAPC January 24, 2020 11:15-12:05 SM 113A

Present: Abdullah, Strauss, Kublik, Kwon, Rice, Leming

- 1) Approval of Minutes – Approved
- 2) Review of Calendar
 - Final Report Due March 1st so final edits on Feb. 21 – that leaves today, 1/31, 2/7(SM 305) and 2/14
- 3) Learning Teaching Forum Session with Drs. Picca and Graham learnings
 - a. Variance in student responses in the same course – provides evidence of student bias
 - b. There is a need to recommend “healing strategies” to ameliorate “weaponized” TEs.
- 4) Report from Meeting with Faculty Development Committee, January 17
 - a. Appreciation for the Work we are doing
 - b. Seems like both FDC and SAPC are recommending SET used more for formative than summative feedback
 - c. For formative use of SET evaluate faculty **on how they use feedback rather than on the feedback itself** (which is subject to bias) SEE SOE faculty reflection sheet
 - d. There is an electronic version of MID that has been recently developed that may be easier for faculty to implement to get feedback earlier in the semester
 - e. A 2.5 minute video (slides) of SET already exists for students in orientation materials but they are working on a new video. Susan Brown
- 5) Discussion: Implications of Review of Materials for this meeting
 - A. Does the existing video on SET that students see respond to our concerns?

Existing video is bland, has little encouragement and orientation pre-videos are not very effective. Needs to be more conversational and simple, plain language. Students should be told the evaluations will be used to improve the courses, not told that they have input for tenure and merit. Emphasis on civil communication. Learning and Teaching Feedback system.
 - B. Should we make specific recommendations for language in the University document?
 - C. What helpful changes can we suggest that can be instituted quickly while we are also working on long-term cultural changes?
- 6) How do we proceed in writing our report? (See charge)

Student feedback:

A committee I am working on is trying to improve the processes around the Student Evaluations of Teaching (SET). Can you please answer the following to assist our work?

How were you introduced to SET?

Did you watch the SET introduction video during orientation? (1st & 2nd year only)

If so, did you find it informative?

What do you know about SET?

What do you think is the purpose of SET?

What would be most helpful for students to know in order to participate in a constructive way?