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Student Academic Policies Committee Minutes of the Academic Senate 2020-09-25

University of Dayton. Student Academic Policies Committee

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Minutes
Student Academic Policies Committee
September 25, 2020
Virtual, 11:15am-12:05pm

Present:

Sharon Gratto (co-chair), Lee Dixon (co-chair), Joanna Abdallah, Fran Rice, John White, Philip Appiah-Kubi, Catherine Kublik, Ali Carr-Chellman, Tom Skill, Jay Janney

Absent:

Jacob Troutwine, Jennifer Dalton,

New Business

- Approved minutes from 9-18-2020
- Brief report from CIP (Sharon Gratto): Tim Kao (Director of International Student and Scholar Services) wrote the following:
 - “all new international students, UDG [UD Global] included, go through Bridges international orientation. We invite representatives from various offices on campus to participate, including reps from OLR/The Write Place to talk about academic integrity. After orientation, students must complete a module in Isidore to check their comprehension of academic integrity and other topics. UDG has its acculturation courses where it can delve into these topics on a deeper level. Standard entry students (those directly admitted to UD, not through UDG) do not have an ongoing orientation course like UDG does but we are developing one.
- Discussed that we may need to survey students in the future to see students’ perspectives of information they receive regarding academic integrity
- Brief report from Student Development (Catherine Kublik): report from Student development outlines how incoming undergraduates are introduced to the topic of academic dishonesty and academic integrity. The committee discussed that it is unclear if students are informed of process if they do cheat, which we think is important
- Discussed that the Academic Dishonesty Report Form should maybe include gradations of the incident.
- Discussed the usefulness of guidelines for gradations of cheating for faculty
- Discussed the need for consistency between the catalog and faculty handbook

Reminder of the SAPC recommendations from last year’s report

- Of the 13, #'s 2-7 relate to the form itself
- #1 concerns classroom desk space
- #'s 8-11 relate to inconsistency with the catalog information
- #'s 12 and 13 relate to a central office and a single point person
- #14 re/designating a point person to help students discuss accusations without rear