2009

Index of Titles and Authors, Volumes 1-20

Follow this and additional works at: http://ecommons.udayton.edu/bcca

Part of the Higher Education Commons, Interpersonal and Small Group Communication Commons, Mass Communication Commons, Other Communication Commons, and the Speech and Rhetorical Studies Commons

Recommended Citation
Available at: http://ecommons.udayton.edu/bcca/vol21/iss1/14

This Back Matter is brought to you for free and open access by the Department of Communication at eCommons. It has been accepted for inclusion in Basic Communication Course Annual by an authorized editor of eCommons. For more information, please contact frice1@udayton.edu, mschlangen1@udayton.edu.
INDEX OF TITLES

Volume 1, 1989

Gray, P.L. The basic course in speech communication: An historical perspective. 1-27.

Seiler, W.J. & McGukin, D. What we know about the basic course: What has the research told us? 28-42.


Smitter, R.D. Using plays and novels as case studies in the basic course. 70-81.

Phelps, L.A. A unit on relationship termination in the basic course. 82-94.

Haskins, W.A. Teaching ethics in the basic survey speech communication course. 95-105.

Greenberg, K.J. The necessity of separating idealized accountability from realized accountability: A case study. 106-133.

Wallace, S. & Morlan, D.B. Implications of student and instructor involvement in the basic course. 134-149.
Index

Smilowitz, M. & Phelps, L.A. The interaction of teacher and student social styles and learning outcomes of the basic communication course. 150-168.

Trank, D.M. Training or teaching: A professional development program for graduate teaching assistants. 169-183.

Weaver, R.L., II & Cotrell, H.W. Teaching basic courses: Problems and solutions. 184-196.

Volume 2, 1990


Bourhis, J. & Berquist, C. Communication apprehension in the basic course: Learning styles and preferred instructional strategies of high and low apprehensive students. 27-46.

Yook, E. & Seiler, B. An investigation into the communication needs and concerns of Asian students in basic communication performance courses. 47-75.


Haynes, W.L. Beyond writing: The case for a speech-based basic course in a vid-oral world. 89-100.

Troester, R.A communication based model of friendship for the interpersonal communication course. 101-120.

Foster, T.J., Smilowitz, M., Foster, M.S. & Phelps, L.A. Some student perceptions of grades received on speeches. 121-142.

Goulden, N.R. A program of rater training for evaluating public speeches combining accuracy and error approaches. 143-165.
Bendtschneider, L.B. & Trank, D.M. Evaluating the basic course: Using research to meet the communication needs of the students. 166-191.


Gibson, J.W., Hanna, M.S. & Leichty, G. The basic speech course at United States colleges and universities: V. 233-257.

Volume 3, 1991

Verderber, R.F. The introductory communication course: The public speaking approach. 3-15.

Pearson, J.C. & West, R. The introductory communication course: The hybrid approach. 16-34.

Brilhart, J.L. Small group communication as an introductory course. 35-50.

Donaghy, W.C. Introductory communication theory: Not another skills course. 51-72.

DeVito, J.A. The interpersonal communication course. 73-87.

Hugenberg, L.W., Owens, A.W., II & Robinson, D.J. The business and professional speaking course. 88-105.

Trank, D.M. & Lewis, P. The introductory communication course: Results of a national survey. 106-122.

Sandmann, W. Logic and emotion, persuasion and argumentation: “Good reasons” as an educational synthesis. 123-144.

Braithwaite, C.A. & Braithwaite, D.O. Instructional communication strategies for adapting to a multicultural introductory course. 145-160.

Sprague, J. Reading our own speech critiques as texts that reveal educational goals, instructional roles and communication functions. 179-201.


Hugenberg, L.W. & Yoder, D.D. Summary of the issues discussed during the seminar on the introductory course in speech communication. 269-280.

Volume 4, 1992


Hess, J.A. & Pearson, J.C. Basic public speaking principles: An examination of twelve popular texts. 16-34.

Ford, W.S.Z., & Wolvin, A.D. Evaluation of a basic communication course. 35-47.

Sandmann, W. Critical thinking is/as communication 48-71.


Weaver, R.L., II & Cotrell, H.W. Directing the basic communication course: Eighteen years later. 80-93.
Gill, M.M. & Wardrope, W.J. To say or not; to do or not — those are the questions: Sexual harassment and the basic course instructor. 94-114.

Leff, M. Teaching public speaking as composition. 115-122.

Isserlis, J.A. Be relevant, careful, and appropriate: Scary advice on the use of humor to the novice public speaker. 123-140.

Whitecap, V.A. The introduction of a speech: Do good introductions predict a good speech? 141-153.

Vicker, L.A. The use of role models in teaching public speaking. 154-161.

**Volume 5, 1993**


Gray, P.L., Murray, M.G. & Buerkel-Rothfuss, N.L. The impact of perceived research and teaching competence on the credibility of a basic course director: A case study. 27-42.

Willer, L.R. Are you a REAL teacher? Student perceptions of the graduate student as instructor of the basic communication course. 43-70.

Buerkel-Rothfuss, N.L. & Fink, D.S. Student perceptions of teaching assistants (TAs). 71-100.


Beall, M.L. Teaching thinking in the basic course. 127-156.

Murphy, J.M. The ESL oral communication lesson: One teacher’s techniques and principles. 157-181.
Rolls, J.A. Experiential learning as an adjunct to the basic course: Student responses to a pedagogical model. 182-199.


Weber, D.R. Buerkel-Rothfuss, N.L., & Gray, P.L. Adopting a transformational approach to basic course leadership. 221-246.


Volume 6, 1994


Cronin, M.W. Interactive video instruction for teaching organizational techniques in public speaking. 19-35.

Jensen, K.K. & McQueeney, P. Writing as a tool for teaching public speaking: A campus application. 36-61.


McKinney, B.C. & Pullum, S.J. Obstacles to overcome in the implementation of a program to reduce communication apprehension in the basic public speaking course. 70-86.

Williams, D.E. & Stewart, R.A. An assessment of panel vs. individual instructor ratings of student speeches. 87-104.

Buerkel-Rothfuss, N.L., Fink, D.S. & Amaro, C.A. The incorporation of mentors and assistant basic course directors (ABCDs) into the basic course program: Creating a safety net for new teaching assistants. 105-128.

Willmington, S.C., Neal, K.E. & Steinbrecher, M.M. Meeting certification requirements for teacher certification through the basic course. 160-182.

Sandmann, W. The basic course in communication theory: A shift in emphasis. 183-206.

Cooper, P. Stories as instructional strategy: Teaching in another culture. 207-216.


Newburger, C., Brannon, L. & Daniels, A. Self-confrontation and public speaking apprehension: To videotape or not to videotape student speakers? 228-236.


Volume 7, 1995

Wood, J.T. Gerald M. Phillips’ devotion to basic communication skills. 1-14.

Treadwell, D. & Applbaum, R.L. The basic course in organizational communication: A national survey. 15-35.


Williams, G. TA training beyond the first week: A leadership perspective. 59-82.

Index

Dwyer, K.K. Creating and teaching special sections of a public speaking course for apprehensive students: A multi-case study. 100-124.


Volume 8, 1996

Kramer, M.W. & Hinton, J.S. The differential impact of a basic public speaking course on perceived communication competencies in class, work, and social contexts. 1-25.

Williams, G. [En]visioning success: The anatomy and functions of vision in the basic course. 26-57.

Whaley, B.B. & Langlois, A. Students who stutter and the basic course: Attitudes and communication strategies for the college classroom. 58-73.

Spano, S. Rethinking the role of theory in the basic course: Taking a “practical” approach to communication education. 74-96.

Hickson, M., III. Rethinking our rethinking retrospectively: A rejoinder to Spano. 97-107.

Wood, J. Should class participation be required in the basic communication course? 108-124.

Handford, C.J. The basic course: A means of protecting the speech communication discipline. 125-135.

Hugenberg, L.W. Introduction to cultural diversity in the basic course: Differing points of view. 136-144.

Goulden, N.R. Teaching communication behaviors/skills related to cultural diversity in the basic course classroom. 145-161.
Oludaja, B. & Honken, C. Cultural pluralism: Language proficiency in the basic course. 162-174.

Kelly, C. Diversity in the public speaking course: Beyond audience analysis. 175-184.

Sellnow, D.D. & Littlefield, R. S. The speech on diversity: A tool to integrate cultural diversity into the basic course. 185-196.

Powell, K.A. Meeting the challenges of cultural diversity: Ideas and issues for the public speaking course. 197-201.

Volume 9, 1997

Osborn, M. Three metaphors for the competencies acquired in the public speaking class. 1-11.


Yook, E.L. Culture shock in the basic communication course: A case study of Malaysian students. 59-78.

Heaton, D.W. The empowering of America: Using info-mercials to teach persuasion and popular discourse in the basic communication course. 79-93.

Miller, J.J. The use of simulation in the beginning public speaking classroom: Let’s make it realistic, relevant and motivating. 94-104.


Williams, G. Two heads are better than one? Setting realizable goals in the basic course. 130-159.
Hugenberg, L.W. & Moyer, B.S. A commentary: the basic communication course, general education and assessment. 160-179.

**Volume 10, 1998**

Wolvin, A.D. The basic course and the future of the workplace. 1-6.


Lubbers, C.A. & Seiler, W.J. Learning style preferences and academic achievement within the basic communication course. 27-57.

Quigley, B.L., Hendrix, K.G. & Freisem, K. Graduate teaching assistant training: Preparing instructors to assist ESL students in the introductory public speaking course. 58-89.

Schaller, K.A., & Callison, M.G. Applying multiple intelligence theory to the basic public speaking course. 90-104.

Spano, S. Delineating the uses of practical theory: A reply to Hickson. 105-124.

Hickson, M., III. Theory and pedagogy in the basic course: A summary from Spano and Hickson. 125-132.

Jensen, K.K. & Williams, D.E. Teaching the honors public speaking course. 133-156.

Hugenberg, L.W. & Moyer, B.S. Commentary: The research foundation for instruction in the beginning public speaking class. 157-170.
**Volume 11, 1999**


Buerkel-Rothfuss, N.L. How basic course directors evaluate teaching assistants: Social constructionism in basic course land. 37-54.

Williams, G. & Johnson-Jones, J.M. Get your modem runnin’. Get out on the I-way: Encouraging Internet investigations in the basic course. 55-78.

Mino, M. Will the dazzling promise blind us?: Using technology in the beginning public speaking course. 79-107.


Cutspec, P.A., McPherson, K. & Spiro, J.H. Branching out to meet the needs of our students: A model for oral communication assessment and curriculum programs. 133-163.

Schnell, J. Analyzing C-SPAN in the basic communication course. 164-174.

Yoder, D.D. An idea for restructuring the basic communication course: A “time when needed” modular approach. 175-184.

**Volume 12, 2000**

Titsworth, B. Scott. The effects of praise on student motivation in the basic communication course.

Sellnow, Deanna D. & Golish, Tamara. The relationship between a required self-disclosure speech and public speaking anxiety: Considering gender equity.
Huffman, Karla J., Carson, Christy L. & Simonds, Cheri J. Critical thinking assessment: The link between critical thinking and student application in the basic course.


Heisler, Jennifer M., Bissett, Susan M. & Buerkel-Rothfuss, Nancy L. An examination of male and female students’ perceptions of relational closeness: Does the basic course have an influence?

Hendrix, Katherine G. Peer mentoring for graduate teaching assistants: Training and utilizing a valuable resource.

Worley, David W. An acrostic approach to teaching public speaking in the hybrid communication course.

Volume 13, 2001

Hunt, Stephen K., Daradirek Ekachai, Darin L. Garaard & Joseph H. Rust. Students’ perceived usefulness and relevance of communication skills in the basic course: Comparing university and community college students.

Cox, Stephen A. & Timothy S. Todd. Contrasting the relationships between teacher immediacy, teacher credibility, and student motivation in self-contained and mass lecture classes.

Treinen, Kristen & John T. Warren. Antiracist pedagogy in the basic course; teaching cultural communication as if whiteness matters.

Hess, Jon A. Rethinking our approach to the basic course: Making ethics the foundation of introduction to public speaking.

Schwartzman, Roy. What’s basic about the basic course? Enriching the ethosystem as a corrective for consumerism.
Dixson, Marcia D. Teaching social construction of reality in the basic course: Opening minds and integrating contexts.

Arnett, Ronald C. & Janie M. Harden Fritz. Communication and professional civility as a basic service course: dialogic Praxis between department and situated in an academic home.

**Volume 14, 2002**

Goulden, Nancy Rost. Revising public speaking theory, content, and pedagogy: A review of the issues in the discipline in the 1990’s.

Troup, Calvin L. Common sense in the basic public speaking course.


Dwyer, Karen Kangas, Robert E. Carlson & Sally A. Kahre. Communication apprehension and basic course success: The lab-supported public speaking course intervention.

Anderson, Karen & Karla Kay Jensen. An examination of the speech evaluation process: Does the evaluation instrument and/or evaluator’s experience matter?

Janusik, Laura A. & Andrew D. Wolvin. Listening treatment in the basic communication course text.

Johnson, Julia R., Susan M. Pliner & Tom Burkhart. d/Deafness and the basic course: A case study of universal instructional design and students who are d/Deaf in the (aural) communication classroom.
Volume 15, 2003

Sims, Judy Rene. Streaming Student Speeches on the Internet: Convenient and “Connected” Feedback in the Basic Course.


Turman, Paul D. & Matthew H. Barton. Stretching the Academic Dollar: The Appropriateness of Utilizing Instructor Assistants in the Basic Course.

Volume 16, 2004

Turman, Paul D., & Matthew H. Barton, Bias in the Evaluation Process: Influences of Speaker Order, Speaker Quality, and Gender on Rater Error in the Performance Based Course.

Reynolds, Dana L., Stephen K. Hunt, Cheri J. Simonds, & Craig W. Cutbirth. Written Speech Feedback in the Basic Communication Course: Are Instructors too Polite?


Treinen, Kristen P., Creating a Dialogue for Change: Educating Graduate Teaching Assistants in Whiteness Studies.

Harter, Lynn M. Erika L. Kirby, Katherine L. Hatfield, & Karla N. Kuhlman, From Spectators of Public Affairs to Agents of Social Change: Engaging Students in the Basic Course through Service-Learning.


Edwards, Chad & Gregory J. Shepherd, Special Forum on the Philosophy of Teaching Education as Communication: The Pragmatist Tradition.

Rawlins, William K., Teaching and Learning in the Spirit of Friendship.

Modaff, Daniel P., Native Virtues: Traditional Sioux Philosophy and the Contemporary Basic Communication Course.

LaWare, Margaret R., The Public Speaking Classroom as Public Space: Taking Risks and Embracing Difference.

Sprague, Jo, Special Forum on the Philosophy of Teaching: A Synthesis and Response.

**Volume 17, 2005**


Hayes, Javette G, Problematic Student Behaviors in the College Communication Classroom: Reviewing and Re-envisioning Instructional Communication Research.

Rattenborg, Allison N., Cheri J. Simonds, Stephen K. Hunt, Preparing to Participate: An Exploration of Student En-
Engagement Through Student Work and Instructors’ Observations.

Wolfsen, Amy Rachelle, A Study Exploring the Impact of Two Instructional Paradigms on State and Trait Communication Apprehension.

Turman, Paul D., Implementing Technology into the Basic Course: The Influence of Sex and Instructional Technology Use on Teacher Immediacy and Student Affective Learning.


Volume 18, 2006

Carlson, Robert E., Karen Kangas Dwyer, Shereen G. Bingham, Ana M. Cruz, Marshall Prisbell, Dennis A. Fuss, Connected Classroom Climate and Communication Apprehension: Correlations and Implications of the Basic Course.

Prividera, Laura C., Suppressing Cultural Sensitivity: The Role of Whiteness in Instructors’ Course Content and Pedagogical Practices.

Worley, David W. & Debra A. Worley, The First year Experience (FYE) and the Basic Communication Course: Insights from Theory and Practice.


Durham, Wesley T. and Adam C. Jones, Undergraduate Teaching Assistants and Their Use of Nonverbal Immediacy Behaviors in the Basic Communication Course.
Wahl, Shawn T. & Chad Edwards, Enacting a Pragmatist Educational Metaphysic through Civic Engagement in the Basic Media Studies Course.

Limon, M. Sean, Philip J. Aust & Lance R. Lippert, Instructors Students, Managers, and the Basic Organizational Communication Course: Are We All Working Together or Working Apart?

Special Forum on Theorizing the Basic Course

King, Janis L. Re-Focusing the Basic Public Speaking Course: Changing to an Epideictic Framework to Create Community.

Leeman, Mark & Arvind Singhal, The Basic Course as Social Change.

Craig, Deborah, Revising Pedagogical Strategies in Large Enrollment General Education Courses.

Harter, Lynn M., Elizabeth Graham, Stephanie Norander & Daniel E. Rossi-Keen, The Use of Professional Seminars to Prepare Future Faculty for Teaching Basic Communication Courses

Special Forum on Discourses of the Basic Course

Preston, Marlene M. & Rachel Holloway, Case Study of a Basic Course: Using Assessment to Legitimize Innovation.

Titsworth, Scott, Ben Bates & Pam Kinneston, Kenneth Burke, the Basic Communication Course, and Applied Scholarship.

Volume 19, 2007

Meyer, Kevin R, Cheri J. Simonds, Brent K. Simonds, John R. Baldwin, Stephen K. Hunt, Mark E. Comadena, Designing Classroom Management Training for Basic Course Instructors.

BASIC COMMUNICATION COURSE ANNUAL

Published by eCommons, 2009
Broeckelman, Melissa A. Creating Sites for Connection in the Classroom: Dialogism as a Pedagogy for Active Learning.


Howe, Marlina Marie, Karen Kangas Dwyer, The Influence of Diaphragmatic Breathing to Reduce Situational Anxiety for Basic Course Students.


Theisen, Lisa M. Roberta A. Davilla, Seeking Social Support among Female Graduate Teaching Assistants.

**Book Review**

**Volume 20, 2008**


Semlak, Julie, Traditional Pedagogical Tools: Examining Peer Feedback in the Basic Communication Course.

Pearson, Judy C., Jeffrey T. Child, The Influence of Biological Sex, Previous Experience, and Preparation Time on Classroom Public Speaking Grades.

Preston, Marlene J., J. Matt Giglio, Kristin N. English, Redesigning Public Speaking: A Case Study in the Use of Instructional Design to Create the Interchange Model.

**Volume 21, 2009**

http://ecommons.udayton.edu/bcca/vol21/iss1/14
Payne, Holly J., Sally O. Hastings, Grade Distributions in the Basic Public Speaking Course: Exploring the Differences and Pedagogical Implications of Faculty Rank.

Fotsch, Paul. Race and Resistance in the Communication Classroom.

**AUTHOR INDEX**

**BASIC COMMUNICATION COURSE ANNUAL**

**VOLUMES 1-20**

Amaro, Charlotte A. 1994
Anderson, Karen, 2002
Appibbaum, Ronald L. 1995
Arnett, Ronald C., 2001
Aust, Philip J., 2006
Ayres, Debbie M. 1994
Ayres, Joe. 1994
Barton, Matthew H. 2003, 2004
Bates, Benjamin, 2006
Beall, Melissa L. 1993
Bendtschneider, Lyn B. 1990
Berko, Roy M. 1998
Berquist, Charlene. 1990
Bingham, Shereen G., 2006
Bissett, Susan 2000
Bourhis, John. 1990
Braithwaite, Charles A. 1991
Braithwaite, Dawn O. 1991
Brann-Barrett, M. Tanya 2004
Brannon, Linda. 1994
Brilhart, John L. 1991
Broeckelman, Melissa, 2007

Burkhart, Tom, 2002
Butler, Marilynn N. 1995
Callison, Marybeth G. 1998
Carson, Christy L. 2000
Cild, Jeffrey T 2008
Cooper, Pamela. 1994
Cotrell, Howard W. 1989, 1992
Cox, Stephen A., 2001
Craig, Deborah, 2006
Cronin, Michael W. 1994, 1994
Cruz, Ana M., 2006
Cutbirth, Craig W. 2004
Cutspec, Patricia A. 1999
Dalbey, Jennifer 2003
Daniel, Arlie. 1994
Davilla, Roberta A. 1997, 2007
Dawson, Edwin J. 1991
DeVito, Joseph A. 1991  
Dixson, Marcia D., 2001  
Donaghy, William C. 1991  
Durham, Wesley T., 2006  
Edwards, Chad 2004, 2006  
Ekachai, Daradirek, 2001  
English, Kristin N. 2008  
Fassett, Deanna L. 2003, 2008  
Fink, Donn S. 1993, 1994  
Ford, Wendy S. Zabava. 1992  
Foster, Marilyn S. 1990  
Foster, Ted J. 1990  
Fotsch, Paul 2008  
Freisem, Karen. 1998  
Fritz, Janie M. Harden, 2001  
Fus, Dennis A. 1999, 2006  
Garrard, Darin L., 2001  
Gibson, James W. 1990, 1997  
Giglio, J. Matt 2008  
Gill, Mary M. 1992  
Golish, Tamara 2000  
Gorcyca, Diane Atkinson. 1992  
Goulden, Nancy Rost. 1990, 1995, 2002  
Graham, Elizabeth E., 2006  
Greenberg, Karen J. 1989  
Gring, Mark A. 2000  
Hackman, Michael Z. 1995, 1997  
Hailer, Melissa 2007  
Halette, Laurie B. 1990  
Handford, Charlene J. 1996  
Hanna, Michael S. 1990, 1999  
Harter, Lynn M. 2004, 2006  
Haskins, William A. 1989  
Hasxtings, Sally 2008  
Hatfield, Katherine L. 2004  
Hayes, Javette Grace, 2005  
Haynes, W. Lance. 1990  
Heaton, Daniel W. 1997  
Heisler, Jennifer M. 2000  
Hemphill, Michael. 1992  
Hendrix, Katherine G. 1998, 2000  
Hickson, III, Mark. 1996, 1997  
Hill, L. Brooks. 1994  
Hinton, J. S. 1996  
Holloway, Rachel, 2006  
Honken, Connie. 1996  
Howe, Marilina M. 2007  
Huffman, Karla J. 2000  
Isserlis, Judythe A. 1992  
Janusik, Laura A., 2002  
Johnson, Julia R., 2002  
Johnson-Jones, Joni M. 1999  
Jones, Adam C. 2004, 2006  
Kahre, Sally A., 2002  
Kasch, Chris R. 1997  
Kennan, William R. 1994  
Kelly, Christine. 1996  
Kenniston, Pamela J., 2006  
King, Janis L, 2006  
Kirby, Erika L 2004  
Kirchner, W. Faye. 1991  
Kosloski, David L. 1990  
Kramer, Michael W. 1995  
Kuhlman, Karla N. 2004  
Volume 21, 2009
Kussart, Natalie J. 2007  
Lamoureux, Elizabeth R. 1997  
Langlois, Aimee. 1996  
LaWare, Margaret R. 2004  
Leeman, Mark, 2006  
Leff, Michael. 1992  
Leichty, Greg. 1990  
Lewis, Pat. 1991  
Limon, M. Sean, 2006  
Lippert, Lance R., 2006  
Littlefield, Robert S. 1996  
Littlejohn, Jera W. 2000  
Marshall, Rodney, K. 2005  
McGuin, Drew. 1989, 1993  
McKinney, Bruce C. 1994  
McPherson, Kevin. 1999  
McQueeney, Pat. 1994  
Miller, John J. 1997  
Mino, Mary. 1995, 1999  
Modaff, Daniel P. 2004  
Morlan, Don B. 1989  
Murphy, John M. 1993  
Murray, Martin G. 1993, 1994  
Neal, Kay E. 1994  
Nelson, Paul. 1990  
Newburger, Craig. 1992, 1994  
Norander, Stephanie, 2006  
Novak, David R., 2005  
Oludaja, Bayo. 1996  
Osburn, Michael. 1997  
Owens, Alfred W., II. 1991  
Payne, Holly 2008  
Phillips, Gerald M. 1994  
Pliner, Susan M., 2002  
Powell, Kimberly A., 1996  
Preston, Marlene M., 2006, 2008  
Prisbell, Marshall, 2006  
Prividera, Laura C. 2004, 2006  
Pullum, Stephen J. 1994  
Punyanunt-Carter, Narissra Maria, 2006  
Ragan, Sandra L. 1994  
Rattenborg, Allison N., 2005  
Rawlins, William K. 2004  
Reynolds, Dana L. 2004  
Robinson, David J. 1991  
Rolls, Judith A. 1993, 2004  
Russell, Bruce W. 1993  
Rust, Joseph H., 2001  
Santoro, Gerald M. 1994  
Schaller, Kristi A. 1998  
Schliessmann, Michael R. 1990  
Schnell, Jim. 1999  
Schwartzman, Roy, 2001  
Sellnow, Deanna D. 1996, 2000  
Shepherd, Gregory J. 2004  
Siddens, Paul J. 2007  
Singhal, Arvind, 2006  
Sims, Judy Rene, 2003
Simonds, Brent 2007, 2008
Smilowitz, Michael. 1989, 1990
Smitter, Roger, D. 1989
Spiro, Julie H. 1999
Sprague, Jo. 1991, 2004
Steinbrecher, Mild M. 1994
Stern, Lesa 2007
Stewart, Robert A. 1994
Theisen, Lisa 2007
Thomas, Richard W. 1989
Titsworth, B. Scott, 2000
Timothy s. Todd, 2001
Treadwell, D. 1995
Treinen, Kristen P., 2001, 2004
Troup, Calvin L., 2002
Troester, Rod. 1990, 1993
Turman, Paul D. 2003, 2004, 2005
Verderber, Rudolph, F. 1991
Vicker, Lauren A. 1992
Violanti, Michelle T., 2005
Wahl, Shawn T., 2006
Wallace, Sam. 1989, 1995
Wardrope, William J. 1992
Weaver, Richard. L., II. 1989, 1992
Weber, Dawn R. 1993
West, Richard. 1991
Whaley, Bryan B. 1996
Whitecap, Valerie A. 1992
Willer, Lynda R. 1993
Willmington, S. Clay. 1994
Wolfson, Amy Rochelle, 2005
Wood, Jennifer. 1996
Wood, Julia T. 1995
Worley, David W. 2000, 2006
Worley, Deborah A., 2006