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10-2-2020

## **Student Academic Policies Committee Minutes of the Academic Senate 2020-10-02**

University of Dayton. Student Academic Policies Committee

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**Minutes**  
Student Academic Policies Committee  
October 2, 2020  
Virtual, 11:15am-12:05pm

**Present:**

Sharon Gratto (co-chair), Lee Dixon (co-chair), Joanna Abdallah, Fran Rice, John White, Philip Appiah-Kubi, Catherine Kublik, Ali Carr-Chellman, Tom Skill, Jay Janney, Jennifer Dalton,

**Absent:**

Jacob Troutwine

**New Business**

- Minutes approved: April 17, 2020 and September 25, 2020
- Brief summary of SAPC report to Academic Senate from SAPC (Lee)
- Update from Tim Kao at CIP (Sharon) - from Tim's email:
  - "All new international students go through an orientation on academic integrity, led by LTC staff. Afterwards, they must log in to our Bridges Isidore site, review the presentation materials, then complete a quiz to check for comprehension. Students who do not pass or complete the quiz have a hold placed on their account for the next term. Every new international student goes through this, including UDayton Global students. In my last email, I talked about creating an ongoing orientation course i.e. a class that would meet a few times a semester to delve deeper into this and other topics. We are meeting with reps from academic units, OLR and others to design this and hope to launch this in SP21. I can't guarantee it'll happen in SP21 since there are many moving parts and will require contributions from other units to make it happen. In the meantime, new students will continue to go through the structure described above.
- Discussed that perhaps during students' first year there is not enough repetition regarding academic honesty. The course that CIP is working on for international students seems that it will be helpful. CMM 100 course has a chapter on plagiarism, however students can take this course later than first year
- Update on communication re/report form signing & distribution (Tom): David Wright email
- Academic Dishonesty report forms discussion/revisions (Lee): Lee will create a draft of a form with correct title, clarifying purpose of signature, make clear the appeal process, and link to the catalog.
- Discussed having an ombudsman outside of the process in each unit
- Discussed having a group help: BRIT bias related group

Reminder of the SAPC recommendations from last year's report

- Of the 13, #'s 2-7 relate to the form itself
- #1 concerns classroom desk space
- #'s 8-11 relate to inconsistency with the catalog information
- #'s 12 and 13 relate to a central office and a single point person
- #14 re/designating a point person to help students discuss accusations without rear