University of Dayton

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Student Academic Policies Committee Minutes of the Academic Senate 2020-11-20

University of Dayton. Student Academic Policies Committee

Minutes
Student Academic Policies Committee
November 20, 2020
Virtual, 11:15am-12:05pm

Present:
Sharon Gratto (co-chair), Lee Dixon (co-chair), Joanna Abdallah, Fran Rice, Catherine Kublik, Jacob Troutwine, Jay Janney, John White, Philip Appiah-Kubi, Jennifer Dalton, Ali Carr-Chellman, Tom Skill

Absent (Excused): None

Guest: None

- Minutes (Catherine): minutes from meeting of 11-13-2020 approved unanimously
- ECAS meeting update (Lee & Sharon) – Reported on earlier presentation to ECAS of Preliminary Report on Academic Dishonesty and revised report form and flow chart
- Discussed moving forward with Academic Dishonesty process (Ryan Allen and David Wright)
- Discussed needing two volunteers to create easy and brief faculty survey re/Academic Dishonesty in the on-line environment: reflections on this semester once semester concludes (Catherine and John volunteered)
- Discussed needing two volunteers to 'clean-up' for clarity the content re/Academic Dishonesty in the University Senate policy (Fran and Lee volunteered)
- Discussed moving forward with the SET charge from ECAS, including a continued need for a method of allowing students to evaluate teaching, also discussed not revising the current questions

"ECAS requests that SAPC review the recommendations from the SAPC final report "The Digital Student Evaluation of Teaching" submitted 3/1/20 (SAPC Chair, Dr. Laura Leming, and Co-Chair, Prof. Suki Kwon). SAPC should consider in its work (1) feedback in the Senate meeting [4/17/20] as well as the UPTPTF Final Report and other relevant reports and resources (e.g., studies by Dr. Jana Bennett, Dr. Erin O'Mara, LTC), (2) utilization in faculty review, instrument, as well as implementation (such as response rate), (3) ECAS is particularly concerned with SET in light of the action steps toward becoming an anti-racist university, and other broader conversations around diversity, inequality, and inclusion. ECAS requests that SAPC review, make recommendations, and draft proposed revisions to relevant policies.

As part of its report to ECAS, the SAPC should summarize the process it used in conducting its work, and provide a rationale for their judgement of the revisions. "