Author Biographies

Jessica Angelos (M.S., Illinois State University, 2007) currently works as an Instructional Design specialist for the Walgreens Corporation in Chicago. While at Illinois State University, Angelos studied Instructional Communication, with an emphasis on critical thinking development.

Jeffrey T. Child (Ph. D., North Dakota State University, 2007) conducts research exploring the impact of new communication technologies in a variety of contexts. His research has examined communication and technology-based issues in interpersonal and family, organizational, and educational settings. His current research explores the influence of parental, peer, and media influences on young adults' blogging behaviors, communication, and privacy management.

Richie Neil Hao (M.A., California State University, Los Angeles) is a Doctoral Candidate and Assistant Director of the Core Curriculum in the Department of Speech Communication at Southern Illinois University, Carbondale. His research interests are in the intersection of (inter)cultural, pedagogical and performance studies. In 2004, as a master’s student, Richie received both the Outstanding Graduate Student and Outstanding Teaching Associate awards at California State University, Los Angeles.
Roxanne L. Heimann (M.A., University of Northern Iowa, 2007) is an Instructor at the University of Northern Iowa. She teaches the basic communication course and assists with the direction and mentoring of graduate teaching assistants. Her research emphasizes socialization issues that affect GTA integration into the teaching environment.

Liliana L. Herakova (M.A., North Dakota State University, 2008) is a Ph.D. student at University of Massachusetts, Amherst. She has taught public speaking at North Dakota State University and the basic communication course at Concordia College, Moorhead, MN. Her current research explores the dimensions and roles of listening in critical pedagogy, specifically in the contexts of community and patient education.

Jamie L. Hines (M.S., Illinois State University, 2007) is working in the private sector at J.C. Penney’s in Bloomington, Illinois. Her research interests are in instructional communication and communication education.

Stephen K. Hunt (Ph.D., Southern Illinois University, 1998) is a Professor of Communication and the Associate Director of the School of Communication at Illinois State University. He has published articles on several topics including instructional communication, persuasion, and communication pedagogy. His major research interests include communication assessment, the communication needs of students at-risk, students’ learning/cognitive styles, compliance-gaining, and training/mentoring graduate students.
Author Biographies

Ryan R. Kurtz (M.S., Illinois State University, 2005) is a Public Relations Coordinator at CDW Corporation in Chicago, Illinois. His research interests are in public relations and advertising as means of influencing social issues.

Chris McRae is a doctoral student in the Department of Speech Communication at Southern Illinois University Carbondale and is currently working at the intersections of performance studies, communication pedagogy, and intercultural communication.

Kevin R. Meyer (Ph.D., Ohio University, 2009) is an Assistant Professor at Illinois State University. His research interests include instructional communication, communication education, basic course pedagogy, graduate teaching assistant training programs, health communication campaigns, and sports apologia and image repair.

John. J. Miller (Ph.D., Wayne State University) is an Associate Professor and Coordinator of Public Speaking at Western Illinois University. He teaches courses in public speaking, argument, rhetoric, public address, and speech pedagogy. His research areas include political/public argument, basic course pedagogy, and rhetoric. He also is a communication consultant in both the business and political sectors.

Judy C. Pearson (Ph. D., Indiana University, 1975) is a Professor of Communication and the Associate Dean of Arts, Humanities and Social Sciences at North Dakota State University. She is a former basic course director.
and writes textbooks for the basic course. Her research on the basic course has been published in Communication Education, Communication Quarterly, and the Basic Communication Course Annual.

**Julie L. Semlak** (Ph.D. North Dakota State University, 2009) studies instructional, interpersonal, and family communication. Her instructional communication research focuses on identifying student characteristics which influence affective learning outcomes. Semlak has published instructional communication and basic communication course research in the *Basic Communication Course Annual, Communication Research Reports,* and *Communication Quarterly.*

**Cheri J. Simonds** (Ph.D., University of Oklahoma) is a Professor of Communication and Director of Communication as Critical Inquiry at Illinois State University. She teaches in the area of communication education and has published articles on teacher clarity, challenge behavior, portfolio assessment, and evaluation fidelity. She co-authors textbooks on Classroom Communication, Intercultural Communication, and Public Speaking.

**Paul D. Turman** (Ph.D., University of Nebraska, Lincoln, 2000) is the Associate Vice President for Academic Affairs with the South Dakota Board of Regents. Prior to working with the Board, he was an Associate Professor at the University of Northern Iowa where he assisted with GTA training and examined instructional communication in relation to student learning.