

2-3-2017

2017-02-03 Minutes of the Executive Committee of the Academic Senate

University of Dayton. Academic Senate. Executive Committee

Follow this and additional works at: https://ecommons.udayton.edu/ecas_mins

Recommended Citation

University of Dayton. Academic Senate. Executive Committee, "2017-02-03 Minutes of the Executive Committee of the Academic Senate" (2017). *ECAS Minutes*. 394.
https://ecommons.udayton.edu/ecas_mins/394

This Article is brought to you for free and open access by the Academic Senate at eCommons. It has been accepted for inclusion in ECAS Minutes by an authorized administrator of eCommons. For more information, please contact frice1@udayton.edu, mschlangen1@udayton.edu.

Approved Minutes
Executive Committee of the Academic Senate
3 February 2017
1:00-2:30 pm, SM 113B

Present: Dori Spaulding, Lee Dixon, Mark Jacobs, Deo Eustace, Joseph Valenzano (Chair), Carissa Krane, Corinne Daprano, Mateo Chavez, Emily Hicks, Jason Pierce, Paul Benson

Excused: Andrea Seielstad

Guests: Larry Burnley

Announcements:

- Next ECAS meeting is Friday, February 10, 2017, 1:00-2:30 pm
- Joint Faculty/Academic Senate meeting is Friday, February 3, 2017, 3:30-5:30 pm
- Next Academic Senate meeting is Friday, February 17, 2017, 3:30-5:30 pm

27 January 2017 ECAS Meeting Minutes:

Minutes from last ECAS meeting were approved with no corrections.

New Business:

Diversity discussion: Larry Burnley

L. Burnley discussed the discoveries about diversity at UD from his listening and learning tour and reviewed a draft of the Office of Diversity and Inclusion's "Emerging Plan for Cultivating *Inclusive Excellence* at UD." Community concerns expressed include campus climate and faculty capacity for cultural competencies. Guiding principles include:

- Define diversity, equity, and inclusion as fundamental to UD's bottom line of fulfilling our Catholic and Marianist mission and institutional excellence.
- OD&I will provide leadership in assisting UD achieve a more robust integrated approach to diversity, equity, and inclusion that,
 - Builds on existing efforts across campus;
 - Operates in a strategic, evidence-based and data-driven manner; and
 - Underscores the importance of comprehensive outcomes, assessments and strong accountability measures.

One goal is to move the campus to a shared understanding of terms, etc. Burnley acknowledged that more diversity brings more tension and conflict. The difficulty of dialogue on campus was recognized.

The challenges of SET (student evaluation of teaching) as they relate to bias and diversity were briefly discussed.

New SGA rep for Social Sciences: (Mateo Chavez)

Mark Bain, political science major, was approved as the new SGA rep for social sciences.

UNRC Pool for University Research Funding Advisory Group: (Joe Valenzano)

The pool of 15 names was reviewed and narrowed down to five names to be put forward. Two people from this group will be chosen to serve on the advisory group.

Review of FAC Proposal on Clinical Faculty Promotions:

DOC 2017-01 University Promotion Policy for Clinical Faculty/Faculty of Practice was approved by ECAS and recommended to be presented for a vote at the February 17th Academic Senate.

Review APC Proposal for Undergraduate Certificate in Applied Creativity for Transformation:

DOC 2017-02 Undergraduate Certificate in Applied Creativity for Transformation was approved by ECAS and recommended to Academic Senate for approval.

Review of Graduate Proposal for MMT in Music Therapy:

This proposal was reviewed and approved. Pursuant to sections 3.2 and 3.3 of DOC 2014-04 Actions Pertaining to Degree Programs and Academic Departments, it was determined that legislative concurrence of the Academic Senate was not needed.

Review and Discussion of General Counsel Response to Code of Regulations Timeline Request:

The memorandum was discussed. Mary Ann Recker, General Counsel, will attend the February 10, 2017 ECAS meeting for further discussion.

Old Business:

None.

The meeting was adjourned at 2:30 pm.

Respectfully submitted,

Emily Hicks