

2-19-2021

## Academic Policies Committee of the Academic Senate 2021-02-19

University of Dayton. Academic Policies Committee

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APC Minutes  
February 19, 2021

Committee Members: **Phil Anloague, Deb Bickford, Connie Bowman, Trevor Collier,** Michael Davies, Mary Ellen Dillon, **Jim Dunne, Laura Hume,** Jason Pierce, **Maheer Qumsiyeh,** Andrew Sarangan, and **Tereza Szeghi** (chair). [**present are bolded**]

Guests: **Phyllis Bergiel, Sam Dorf**

1. Approval of [minutes](#) from Feb. 12 meeting.
2. Discussion of revised transfer credit [policy](#).
  - a. It is “transcript” that we are talking about in the original record
  - b. Phyllis said their goal is a two day turnaround when a student provides a transcript. We aren’t there yet.
  - c. Students are to provide the transcripts
  - d. We reviewed section f and the suggested changes of Jim. Phyllis thought it cleared up questions and makes perfect sense. For acceptance of credit, the CAP Office does not need to be consulted.
  - e. We need some centralized place to hold guidelines as they develop
  - f. Phyllis suggested that guidelines might be developed to offer guidelines for equivalency-- how should these be handled? Who is responsible for this?
  - g. We talked about the boundary between policy and procedure. When the policy is executed, that is where these issues should be spelled out.
  - h. Deb and Phil will bring this question (plus whether or not the CAP guidelines will go the Senate) to the Provost Staff
3. Approval of revised transfer credit policy?
  - a. Not discussed
4. Sam Dorf gave an overview of ECAS conversation about increased lecturer representation on the Academic Senate, and shared two documents
  - a. [https://docs.google.com/document/d/1SUOQOobQrlgUz8u4NK7iz2Lmv95AHO\\_r5-iCNKLVfJsk/edit](https://docs.google.com/document/d/1SUOQOobQrlgUz8u4NK7iz2Lmv95AHO_r5-iCNKLVfJsk/edit)
  - b. FTNTT should have more input on assessments used in their own promotion
  - c. Jason Pierce, Carissa Krane, Mary Ellen Dillon, and Sam Dorf worked on this document
5. APC discussion of increased lecturer representation on the Academic Senate.
  - a. Sam shared this document outlining what is being considered: [https://docs.google.com/document/d/1SUOQOobQrlgUz8u4NK7iz2Lmv95AHO\\_r5-iCNKLVfJsk/edit](https://docs.google.com/document/d/1SUOQOobQrlgUz8u4NK7iz2Lmv95AHO_r5-iCNKLVfJsk/edit)
  - b. What if a lecturer is appointed for one year? Are they considered? If you get elected at the end of a one year contract, you won’t be able to serve.
  - c. The idea is to increase the number of FTNTT Senators to 3, one to each of the three standing committees.
  - d. Which schools would they come from? They don’t have a consensus on this yet. How do they distribute this? Ideas include:
    - i. Could have just three at large seats

- ii. Or distribute it by unit. 2 CAS, one from professional schools and Libraries
  - iii. Or no more than two from any individual unit and at least one always from CAS
  - iv. Another issue: have one lecturer and one of the other category (clinical faculty, faculty of practice, visiting faculty, in-residence faculty, lab instructors
- e. One of the three will sit on ECAS.
  - f. There will be a big conversation about this at the Senate next week. Are there any other suggestions?
  - g. Slide 14 shows the vast majority are in the College
  - h. People seemed to prefer two for the college, one for the professional schools, or no more than two from the same unit but one from the College. The latter is what the APC thought would be the right approach
  - i. Maher suggested that no more than one from any department-- or “preferably not from the same department”
  - j. We need to be able to help people to know who they represent-- how to be a representative, how to represent others. How can you engage with your constituency.
  - k. Slide 11 has another proposal regarding who can serve as Senate President: according to the constitution, Senate officers have to be a member of ECAS and then tenure line faculty. Should it say only tenured faculty can serve as officers of the Senate?
    - People supported the notion that only tenured faculty should serve in these roles.
  - l. Still in development: staggering terms, the procedures for ballots.
  - m. Sam will share this proposal at the Feb. 26 meeting, with a hope to vote on it in March, so that it can then go to the Full faculty for a vote.
6. Adjourned at 2:20 p.m.