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Academic Policies Committee of the Academic Senate 2021-03-05

University of Dayton. Academic Policies Committee

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APC Minutes
March 5, 2021

Committee Members: **Phil Anloague, Deb Bickford, Connie Bowman, Trevor Collier, Michael Davies, Mary Ellen Dillon, Jim Dunne, Laura Hume, Jason Pierce, Maher Qumsiyeh, Andrew Sarangan, and Tereza Szeghi (chair).** [present are bolded]

1. Approval of minutes from last meeting, February 19, [here](#). One change was made, and then the minutes were approved
2. Discussion of updated transfer credit policy, [here](#).
 - a. In “h,” Approved guidelines on CAP requirements for students with prior college credit provides additional clarification” will be changed to “Guidelines on CAP requirements for students with prior college credit provide additional clarification...”
 - b. Paul Benson has offered to respond to questions in the Senate discussion about the transfer credit policy
3. Vote on the transfer credit policy: Jason gave a motion to approve, Maher seconded it. Unanimous vote yes (9), no no’s, no abstentions.
4. Overview of the [charge](#) from ECAS regarding the CAP 5-Year Review.
 - a. We are re-arranging the timeline to account for the amount of time we spent on the transfer credit policy.
 - b. There was a lot of work last year to develop this framework.
 - c. The new pieces relative to our charge:
 - i. Re-assessing
 - ii. Consultations-- Michelle Pautz and Youssef Farhat,
 - iii. Think of implications of the Action Plan for becoming an Anti-Racists university and the Diversity and Inclusion Strategic Plan
 - d. Overview of the [draft](#) CAP 5-Year Review Framework from APC 2019-20.
 - i. There was a conversation about how detailed our plan should be to share with the people who will be doing the review.
 - ii. We should review this draft from last year so that we can have a more informed conversation next time.
5. Review of consultations to assist APC in the completion of this charge:
 - a. Michelle Pautz (Assistant Provost for CAP), Bill Trollinger (Chair of CAPC), and Youssef Farhat (CAP Diversity and Social Justice Coordinator)
 - b. Suki Kwon and Tiffany Taylor Smith (UIEC Standing Committee for Professional Development, Education, and Training).
 - c. Amy Anderson and Kenya Crosson (UIEC Curricular and Co-curricular Standing Committee)
 - d. Tom Morgan and Castel Sweet (Diversity ILG Working Group)
 - e. Who is missing from the list of consultations?
 - i. Should there be a science consult?
 1. Mary Ellen expressed concern about the loss of the Integrated Natural Science Sequence. All the education and arts and

humanities majors took this. CAP dismantled this. An unintended consequence of CAP is that science is not embedded in the top level goals. What does it mean to be human? Biology is not a part of this conversation. The science courses are now cafeteria style.

2. Jim noted that the approach we have is what was selected by science faculty.
3. Laura interacts with history and pre-law students. She expressed dismay at the flexibility that is allowed in the current science offerings. It facilitates the goal of graduating in four years, not pedagogical goals.
4. Jason talked about the staggered approach. How we approach the science piece could be a part of what is gathered. Our job is to think about the process and whether the process is what we think it should be.
 - ii. Add: Danielle Poe, associate deans in other schools with some focus on CAP
 - iii. Should we include feedback from students? We can ask Michelle Pautz about this.
 - iv. Should we seek input from the professional advisors or advising centers? Should part of the plan include gathering data from advisors, or whom should we consult before finalizing our plan?
 - v. We could invite Phyllis Bergiel as someone who could be consulted through the process of the actual review
6. *If there is time:* Preliminary discussion of the implications of the [Action Plan](#) Toward Becoming an Anti-Racist University and the Diversity, Equity, and Inclusion Strategic Plan for the CAP 5-Year review.
7. Adjourn at 2:20 p.m.