Challenges adjunct faculty face:

- notoriously low wages
- a lack of job security
- dissatisfaction with the support offered by institutions (Hoyt, et al., 2008).
- insufficient administrator assistance to fully integrate into the institution; may not even have standards for the position (Hainline, et al. 2010).
- minimal research on the diverse adjunct faculty group
- increased workload for all faculty
- increased focus on accountability and outputs

Potential of Faculty Learning Communities

- Help to develop a culture
- Reinvigorate scholarship of teaching
- Encourage the complexity of teaching/learning
- Promote multidisciplinary thinking

Elements of F.L.C.

Types:
- Cohort-based F.L.C: meet the needs of a particular group
- Topic-based F.L.C: opportunity to collaborate on a project

Action:

Activities should “enhance autonomy, competence, and relatedness, which in turn contribute to strong intrinsic motivation to grow and develop as a faculty member.” (Daly, p. 11, 2011).

Possible Barriers

- Pseudo Community (Fallon & Barnett, 2009)
- Competition among faculty members
- Institutional structures
- Adjunct faculty schedules

References:


