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Fall 9-13-2021

## **Academic Polices Committee Minutes of the Academic Senate 2021-09-13**

University of Dayton. Academic Policies Committee

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## APC MINUTES

September 13, 2021

Met on zoom

**Committee Members: Phil Anloague (ex officio); Philip Appiah-Kubi; Deb Bickford (ex officio); Laurel Bird; Jenna Borrelli; Art Busch; Alison Carr-Chellman; Trevor Collier; Jennifer Dalton; Neomi DeAnda (chair); Greg Elvers; Harold Merriman; Jason Pierce; Dan Reyes; Sarah Webber [the names of those present are bolded]**

1. Approval of [APC minutes](#) from August 30 meeting
  - a. Unanimous approval, with one wording change in point 4 to “implemented”
2. Discussion of the CAP 5-Year [framework](#) and implementation plan
  - a. Update on Senior Capstone
    - i. Art discussed his thinking on who should participate on the senior capstone committee
    - ii. Sam wants to see the draft before it is sent to UNRC
    - iii. We agreed that it would be valuable to have professional school representation on the committee
    - iv. Philip suggested we email all the deans and ask if there is an associate dean somewhere who might be interested in serving in this role. Art will do this tomorrow, to the three professional school deans
    - v. We should try to balance representation across the group-- we should wait until the faculty reps are picked and then the deans can select from an area that isn't involved
  - b. Update on CAP 5-Year Review Leadership (Neomi's unofficial name for this group)
    - i. Neomi has been in contact with the Coordinators and they will come to the APC meeting next Monday, as long as the CAP coordinator, next Monday.
    - ii. We don't have an official charge from ECAS yet, so Neomi met with Sam Dorf, who crafted a charge and will send it to ECAS. The charge will be to move forward
    - iii. Everything should be finished in April, 2022, with a presentation to the Senate in October, 2022
    - iv. The process we are creating does not have an implementation piece-- the actual implementation piece remains unstated and vague
    - v. It is a living document and will likely evolve over time
    - vi. d
  - c. Well-Being Education Certificate charge from ECAS (both in shared drive)
    - i. Neomi shared the charge and asked people to read the proposal for next week so that we can discuss it and lay out a review plan
    - ii. We can either discuss at the next meeting whom to bring in, or Neomi can reach out to the proposers to invite them to a future meeting. Neomi asked that people read the proposal before next week so that we can see if there are any outstanding questions that would guide who we would want to invite to the meeting, then she will invite people for a subsequent meeting.

Next week's meeting will be in St. Mary's 113B

