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Fall 10-1-2021

Student Academic Policies Committee Minutes of the Academic Senate 2021-10-01

University of Dayton. Student Academic Policies Committee

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DRAFT SAPC Minutes 1 October 2021 2:30pm

In attendance Joanna Abdallah, Lee Dixon, Sharon Gratto, Jay Janney, Allison Kinney, Ryan McEwan, Grace Pierucci, Molly Kaye Sexton, Andy Slade, Tom Skill, John White

Regrets: Ryan McEwan

Minutes were approved, changing the word “requirements” to “policy” in section 5c.

1. Andy Slade talked about how the English department addresses issues on D,E & I. Andy addressed different means they have to encourage D,E & I. Their support occurs at the pedagogy roundtable. It can take place in a faculty research colloquia. The anti-racist pedagogy group is English-department focused, all voluntary. As an example, they revised position descriptions to improve D,E & I. They had a retirement in Modernism and expanded the description in response to D, E, & I concerns. The committee believes the English Department is an exemplar in this area.
2. Academic Dishonesty Policy update. Lee explained that we need to write the rationale for the changes we proposed. The edits/changes have been made. The current form abides by the current policy, but Lee recommends that we examine the form to ensure it conforms to the proposed changes.
 - a. Lee shared how the College has a policy of forbidding students from withdrawing from a course once an accusation has been made.
 - b. The flowchart developed last year was helpful (for many, not all). How do we incorporate it? Lee suggested appending the flowchart to the form.
 - c. Lee will work with Allison and John to develop a draft rationale for the SAPC review on October 22nd when Lee will be presiding at the meeting in Sharon’s absence.
3. We will not meet next Friday due to fall break, nor on November 5th because of the Funk Symposium.
4. Tiffany Taylor-Smith will visit the SAPC meeting on October 8th; we need to develop questions and topics. We generated the following discussion thoughts:
 - a. Many of the UD diversity academies focus on climate for students, we want to include discussion on the climate for faculty.
 - b. Can we ask her what recent research has to say about bias?
 - c. What are best practices for communicating to students?
 - d. Implicit bias training appears to be targeted at faculty, not students. Who develops implicit bias training for students?
 - e. Harassment of faculty by students (via students) seems to fall into a “no-man’s land” in terms of accountability.
 - f. Do faculty know the SET policy? Jay shared how 3 of 4 P & T committee members didn’t know not to rely solely on SET. Too few faculty understand all the policies they need to follow. Many people engage in processes based on inertia (which often doesn’t include changed policies). Since faculty who serve on searches go through training, shouldn’t faculty on P & T committees do so as well?
 - g. SET policies are also not presented during new faculty orientation.
5. Amy Anderson connected Sharon with Tim Kao about SET and campus climate and international students. Tim will attend our November 12th meeting.

6. SET and Classroom Climate sub-committee members include Jada Brown, Sam Dorf, Denise James, Sharon Gratto, Nian Li (representing international undergraduates), Drew Moyer, and Andy Slade
 - a. SAPC were sent a link to a google drive folder containing minutes for this committee and other documents, including an article of interest to read
 - b. The SET and Classroom Climate committee made some suggestions
 - i. One pager; analogous to a public health announcement. The one pager explains to students where to go. It provides a good structure.
 - ii. Does any unit have an ombudsman for classroom climate? The English department has this for faculty, but not for students.
 - iii. Iowa State student (2009) faculty and student responses on Campus Climate. UT-Knoxville was a school reference. Article available on google drive for this sub-committee
 - c. Does the committee implement the recommendations or just make them (e.g. a video)? The committee discussed this, suggesting we focus on recommendations.
7. Meeting ended at 3:28.

Jay Janney, recording clerk