

Fall 9-27-2021

Academic Policies Committee of the Academic Senate 2021-09-27

University of Dayton. Academic Senate. Academic Policies Committee

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APC MINUTES Approved

September 27, 2021

1:30-2:30 PM

Join Zoom Meeting

<https://udayton.zoom.us/j/83021521161?pwd=dXNSMjFHRnZTZHVhUjlyRkovdkJwdz09>

Meeting ID: 830 2152 1161

Password: 046172

Committee Members: Phil Anloague (ex officio); Philip Appiah-Kubi; Deb Bickford (ex officio); Laurel Bird; Jenna Borrelli; Art Busch; Alison Carr-Chellman; Trevor Collier; Jennifer Dalton; Neomi DeAnda (chair); Greg Elvers; Harold Merriman; Jason Pierce; Dan Reyes; Sarah Webber

Approval of [APC minutes](#) from 20 September meeting.

Dan Reyes introduced himself as a part time philosophy professor and the adjunct faculty representative to the Academic Senate

Discussion of the CAP 5-Year [framework](#) and implementation plan

1. Lay out more specifics on the word “working” in the 5 YR Review Framework.
 - a. Neomi added a google doc so that people could add their thoughts at <https://docs.google.com/document/d/1KTR7UgXUN58MnMqYsvcgUhh-MUbhxNgyUZfTiRzhyxQ/edit>
 - b. Is it mindful of the purpose, mission and goals as perceived by faculty, advisors and students? Is it improving student learning?
 - c. “Working” with respect to the goals of the document, including the HIR goals
 - d. We should go back to the CAP 2010-04 goals. There are questions already outlined in the evaluation document, but also, question 1 captures broad goals. Do we have operational capacity-- people in the right places and teaching the right courses? This is what “working” would entail. There are also a number of core elements of CAP that could be called out: developmental approach, interdisciplinary, and integrative-- these are elemental components that should be considered-- do we see them manifest in the CAP?
 - e. CAP should be reflecting the best practices in curricular innovation. What do we see from 2010-04 and what should be modified from CAP?
 - f. CAP was to be subject to incremental improvement-- so it will evolve over time-- but it should still have some connection to the original document.
 - g. Are we educating the whole person and meeting institutional goals?
 - h. We should go to students and instructors and get input from them-- are we doing what we said we would? And secondly, look more broadly, are we achieving the educational aims?
 - i. If something is not working, it could be because of the way it is being implemented, or that there is an omission in the structure of CAP to begin with.
 - j. Are more component coordinators needed? Is a longer process needed?
 - k. Would a small group of people be willing to develop more ideas on what is

meant by working or not working? Neomi, Jason, and Deb will work on this.

2. Follow-up on meeting with CAP component leaders

Follow-up Well-Being Education Certificate charge from ECAS.

Discuss proposal with reference to DOC 2019-03 Actions Pertaining to Degree Programs and Academic Departments (Revised) for guidance on consultation

(Charge, proposal, and DOC 2019-03 may also be found in the 13 September and 20 September Google folders, if links above are not working.) [Here is the link for DOC 2018-2 Undergraduate Academic Certificate Programs, which is the document listed in DOC 2019-3 for certificates and the one we really need to consult.](#)

Meeting on Monday, October 11, Neomi will not be able to be in attendance. Someone else will need to convene the meeting.