Author Biographies

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Angela M. Hosek (Ph.D., University of Nebraska-Lincoln, 2011) is an Assistant Professor and Basic Course Director in the Department of Communication Studies at Emerson College. Her research interests focus on investigating the extent to which social group categoriza-
tion impacts relational functioning as people communicate to create, negotiated and express their identities. Her current research examines the ways in which teachers and students manage their social identities and privacy during interactions whether they are facilitated by face-to-face, out of class or through mediated forms of communication. In addition, she and several research partners are examining the impact of teacher behaviors and familial memorable messages on high school students learning outcomes in math and science courses. Overall, her research and teaching interests bring together the content areas of instructional communication, communication education, intergroup communication, interpersonal/family communication, and training and development. She has published in Communication Education, Communication Quarterly, Journal of Social and Personal Relationships and The Journal of Social Media in Society.

David H. Kahl, Jr. (Ph.D., North Dakota State University) is an assistant professor of communication at Penn State Erie, The Behrend College. Because of his interest in learning, he conducts research in the areas of communication education and critical communication pedagogy. Kahl has published articles in state, regional, national, and international journals, and has received awards for his work at both regional and national conferences. He currently serves on the editorial boards of several journals.

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Melissa F. Tindage (M.A., California State University Los Angeles, 2013) is currently a doctoral student and graduate teaching assistant in the Communication Studies department at West Virginia University. Her primary research focus will be in Instructional Communication.

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William R. Upchurch is a teaching fellow at the University of Pittsburgh, where he studies communication in online communities, the intersection of rhetorical theory and online communication practices, and the construction of masculinities in subcultures.

Samuel P. Wallace (Ph.D., Ohio State University, 1985) is an associate professor of Communication at the University of Dayton. A veteran basic course director, Sam was the founding chair of the CSCA Basic Course interest group and is a former chair of the NCA Basic Course division. He has written journal articles, four books, and many papers related to the basic course at state, regional, and national conferences. He has planned and hosted the Basic Course Conference in Dayton, Columbus, and Las Vegas. Most recently, Sam participated in the design of the new basic course at the University of Dayton.

Mylen F. Yamamoto (M.A., California State University, Los Angeles, 2011) is the Owner and New Media Producer for CliqueNow and is a part-time instructor at California State University, Los Angeles.