

10-25-2019

## 2019-10-25 Minutes of the Executive Committee of the Academic Senate

University of Dayton. Academic Senate. Executive Committee

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Approved Minutes  
Executive Committee of the Academic Senate  
October 25, 2019  
9:30 am – 11:00 am, SM 113B

Present: Joanna Abdallah, Paul Benson, Anne Crecelius, Sam Dorf, Shannon Driskell, Deo Eustace, Mark Jacobs, Jake Jagels, Leslie Picca, Jason Pierce, Fran Rice, Andrea Seielstad

Excused:

Guests: Janet Bednarek (Faculty Board representative)  
Deb Bickford (Associate Provost for academic affairs and learning initiatives)  
Karen Velasquez (Director of experiential learning)  
Aaron Witherspoon (Director of university advising initiatives)

**Opening**

- Opening prayer/meditation – Leslie Picca (prayer)
- Approval of minutes from 10/18/19 ECAS meeting—approved with no revisions

**Announcements**

- None

**New Business**

- Update on Academic Advising Taskforce—Aaron Witherspoon and Deb Bickford provided an update on the recommendations from the taskforce. As director of university advising initiatives, Aaron will begin work to implement the taskforce recommendations. Focus is on academic advising and on vocation based mentoring. This advising model is in better alignment with student success and career advising. He believes that vocational discernment is at the heart of academic advising and mentoring, this new advising model will help to achieve this goal. Although he has been in this position for 3 ½ weeks, he is already working to create an electronic questionnaire to promote vocational discernment. Results will be made available to academic advisers and faculty mentors. Questions will be developmental in nature, changing each semester as the student progresses towards graduation. He has plans to offer faculty mentoring workshops on-line and in person. There will be access to all academic advising training and information. His priorities are to establish a university council on advising with cross campus representation. Have centralized training, including mental health challenges, to ensure consistent messaging. He plans to start in SBA to help reduce the student/advisor ratio and then discover students, especially the discover arts students.
- Update on Experiential Learning Initiatives— Karen Velasquez provided an update on projects, work in progress, and updates. She highlighted the innovation fund for faculty as well as workshops and conferences that have been held. An overview of their website was provided- <https://udayton.edu/el/aboutoel/index.php> Highlights included the EL labs, reflections and narratives, and EL research and scholarship. The office also awards the experiential learning innovation fund for faculty to support faculty in the implementation and integration of creative, high-impact EL programs and activities in their courses. A catalog has been created which highlights the six key EL focus areas, a description of the diverse EL programs, and features courses across the academic curriculum which integrate EL. Link to catalog <https://udayton.edu/el/faculty-staff-resources/el-academic-catalog-2019-2020.pdf>

- Select candidates for Judicial Review Board and President's Commission on the Status of Women— ECAS unanimously agreed to forward all five names for the Judicial Review Board to Student Development. ECAS unanimously agreed to forward the following names: Leah DeAloia, Irene Dickey, Elizabeth Hart, Peggy DesAutels, Caroline Waldron, Angela Mammana, Amy Neidhard-Doll, Corinne Brion
- Topics for HRAC-Did not have time to discuss
- Financial statement granularity—Did not have time to discuss

Adjourned: 11:03

Respectfully submitted, Fran Rice