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Spring 2-17-2022

Faculty Affairs Committee Minutes of the Academic Senate 2022-02-17

University of Dayton. Faculty Affairs Committee

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Minutes FAC Meeting
17 February 2022
2:00-3:15 pm in RL 215 and via Zoom

1. Present: Connie Bowman, Jon Fulkerson, Camryn Justice, Carissa Krane, Grant Neeley, Carolyn Phelps, Margie Pinnell, Chris Roederer, Kathy Webb, Andrea Wells
Excused: Sarah Cahalan, Sayeh Meisami, Andrew Sarangan
2. Minutes from 7 February 2022 were approved
3. Carissa provided an update from ECAS discussion:
 - a. ECAS agrees with FAC to combine the existing Lecturer and Clinical Faculty/Faculty of Practice policies into one policy.
 - b. ECAS agrees with FAC to combine the existing University level Lecturer and Clinical Faculty/Faculty of Practice Committees into one committee.
 - c. ECAS agrees with FAC that FAC will review the UCC suggested revisions to UCC policy to consider changes that would offer clarification of process or procedure but would not substantively change the policy. It was also noted that the UCC does not have the authority to change or edit the UCC policy—that authority/responsibility resides with the Academic Senate.
4. The results of the Academic Dean survey responses on NTT Faculty Promotion were reviewed.
5. FAC discussed the new charge from FAC RE: Student Evaluation of Teaching.
 - a. FAC members discussed at length various interpretations of the charge.
 - b. One interpretation of the charge relates specifically to how the results of student evaluation of teaching instrument/tool should be used in evaluation of faculty teaching effectiveness: E.g. Departmental averages should not be reported or used in summative assessment
 - c. It was suggested that if FAC pursued 5b, that FAC could move forward drafting policy related to how SET should be interpreted or used (and how it should not be interpreted or used) with a completed draft anticipated by the April 2022 deadline
 - d. A different interpretation of the charge related to the broader process of evaluation of teaching and the discrepancies in the processes related to evaluation for different purposes (tenure vs. merit, vs post-tenure review) as outlined in the faculty handbook; some FAC members felt that it would be a longer process, but that it would be beneficial to review and consolidate all policies related to the evaluation of teaching effectiveness to reconcile the discrepancies and make evaluation consistent for all intended purposes
 - e. It was suggested that if FAC would pursue 5c above, that this work could be done by 1-2 people over the summer, with extra compensation.

- f. Concern was expressed for the timeline (due in April) for the completion of any aspect of the work related to the charge, given the time and focus needed to complete the ongoing charge related to the FT NTT promotion policies.
 - g. No decision was made on how FAC intends to proceed on this charge. Additional discussion is needed.
6. Action items:
- a. A PDF of the individual Unit/Dean survey responses and will be distributed to FAC for review in order to identify any points of clarification or discrepancies that need to be addressed before moving forward.
 - b. A Google subfolder containing senate policies related to student evaluation of teaching/student evaluation of faculty/evaluation of teaching and a version of the faculty handbook highlighting sections related to these topics will be created and shared
 - c. Carissa plans to inform the Academic Senate at the meeting on Friday February 18, 2022 of FAC's plans for the FT NTT promotion policies as outlined above (3a-c)

Meeting adjourned, 3:15 pm.

Respectfully submitted,
Carissa Krane