

1-31-2020

2020-01-31 Minutes of the Executive Committee of the Academic Senate

University of Dayton. Academic Senate. Executive Committee

Follow this and additional works at: https://ecommons.udayton.edu/ecas_mins

Recommended Citation

University of Dayton. Academic Senate. Executive Committee, "2020-01-31 Minutes of the Executive Committee of the Academic Senate" (2020). *ECAS Minutes*. 481.
https://ecommons.udayton.edu/ecas_mins/481

This Article is brought to you for free and open access by the Academic Senate at eCommons. It has been accepted for inclusion in ECAS Minutes by an authorized administrator of eCommons. For more information, please contact frice1@udayton.edu, mschlangen1@udayton.edu.

Approved Minutes
Executive Committee of the Academic Senate
January 31, 2020
9:00 am – 10:30 am, SM 113B

Present: Joanna Abdallah, Anne Crecelius, Shannon Driskell, Deo Eustace, Denise James, Leslie Picca, Fran Rice

Excused: Paul Benson, James Brill, Mark Jacobs, Jason Pierce, Andrea Seielstad

Absent James Brill

Guests: Janet Bednarek (Faculty Board representative)

Opening

- Opening prayer / meditation – Anne Crecelius (meditation)
- Approval of minutes from 01/24/2020 ECAS meeting-minutes approved with revisions

Announcements—There were no announcements

New Business

- Structured Interview Guide
 - Identify campus resource that could visit senate and provide a facilitation tutorial

The major focus of the meeting discussed possible methods to use in the College to ensure faculty engagement. Suggestions include:

- Creation of a document or PowerPoint to highlight changes that can be used at the department level.
- Need to address what will fundamentally change for faculty
- Need to know what the UPT will look like—this will guide the discussion at the college level and then down to the department level.
- Encourage everyone to be part of the process, and remind them to vote.
- Frame discussions as an opportunity. It opens the door for more conversations at the unit level on the definition of research and scholarship.
- Remind them that the UPT is the only document that is under consideration for faculty vote right now. Once this is approved, then other documents might need to change. It is up to the senate to get the rest of the documents changed, i.e. SET and two draft policies.
- Stress this is a faculty-initiated conversation, it is not coming from the top down.

Two open forums have been scheduled, more will be scheduled. The College senators will meet to create a combined strategy for presentations. Suggestions include listening sessions with blow-ups of the proposed changes to allow participants to add comments using post-its. Need to identify presenters for the sessions. Need to have chairs encourage faculty to attend the sessions. Feedback will be captured the rest of this semester with the potential for ECAS to compile and present or distribute it as a handout.

It was noted that Section C of the UPT Unit and Departmental Authority and Responsibilities may need a footnote explaining that Department refers to units as well, i.e. the School of Law and the Libraries. Alternatively, wording needs to be changed from department to unit/department.

- Mini-Course approvals—This was mentioned in APC’s year end report two years ago as to why this might be a discussion point. Students are getting academic credit for courses that are not reviewed nor approved by the faculty. This will be addressed at next ECAS.

Old Business

- Senate composition discussion—postponed due to time constraints

Adjourned: 10:30 am

Respectfully submitted, Fran Rice