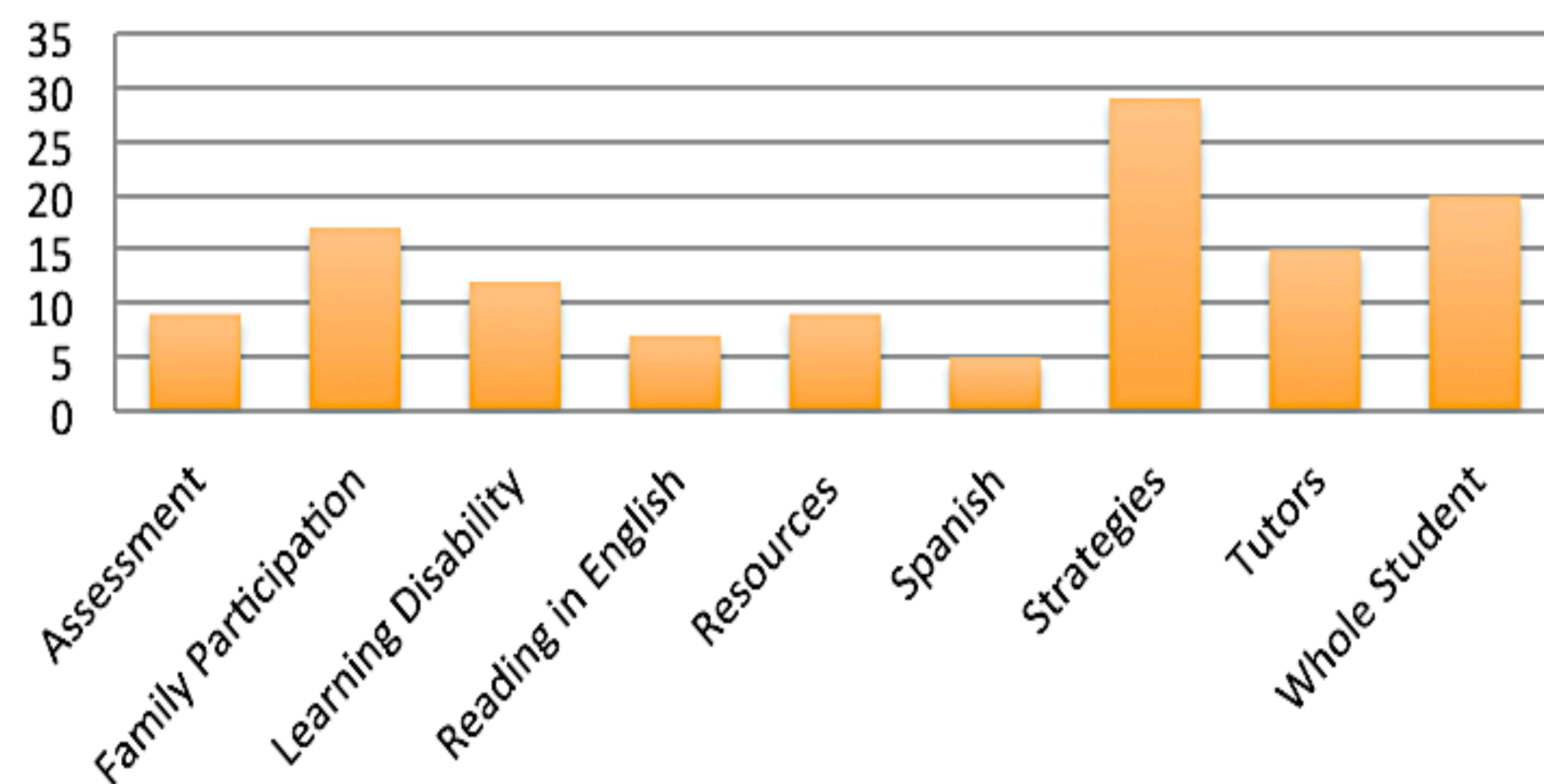


Preparing Pre-Service Teachers to work with English Language Learners

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To enhance Elizabeth's learning, what question(s) do you have?



Methods:

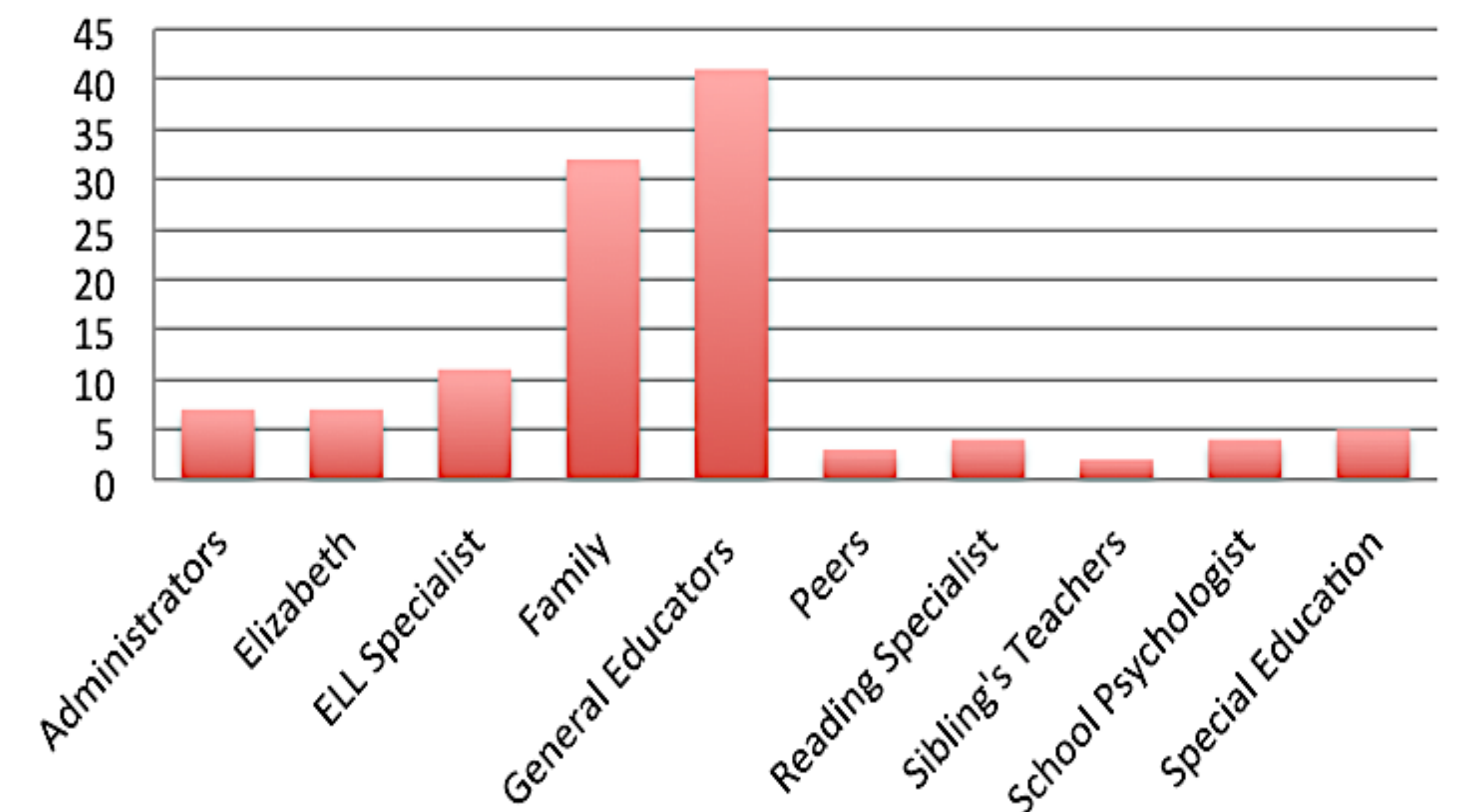
-Fifty nine pre-service teachers

-Three sections of EDT 340

-Fall 2012

All viewed the videocase study and responded to the questionnaire.

Who would you ask?



Why?

- In today's school systems, many English language learners (ELLs) are misidentified as students with special needs.
- In order to improve instruction to ELLs, pre-service teachers need to be properly prepared to teach and assess these students.
- A videocase study is one way of educating pre-service teachers on how to work with ELLs.
- The results of this study will help assess the effectiveness of using videocase studies to prepare pre-service teachers.

Research Question:

After observing a video case study of an 8 year old bilingual (Spanish/ English student), what themes emerged concerning how to enhance the student's learning, who could provide important information about the child and her education, and why it was important to have that information?

References:

Zetlin, A., Beltran, D., Salcido, P., Gonzalez, T., & Reyes, T. (2011). Building a pathway of optimal support for English language learners in special education. *Teacher Education & Special Education*, 34(1), 59-70.