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Research exercise: Reading Interventions in Relation to the Ohio Third Grade Guarantee

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Reading Interventions in Relation to the Ohio Third Grade Guarantee

Kathryn C. Auletto, Department of Teacher Education

Dr. Mary-Kate Sableski, Advisor

The Importance of Reading Instruction

- Critical skill
- Foundation for all future educational success
- Especially important for children of poverty
- Well-trained teachers are key

Reading Recovery

- Below level first grade students
- Highly trained and effective teachers
- Individualized, intensive instruction for 12 weeks
- Research-based effectiveness

Third Grade Reading Guarantee

- Ohio Department of Education
- 2013-2014 school year
- Any student below proficiency in reading by the end of third grade will be retained
- Specific research-based selected by ODE, including **Reading Recovery** and **Orton Gillingham**

Orton Gillingham

- Multi-sensory education: visual, auditory, kinesthetic learning
- 30 minutes per day Focus on phonemic awareness and phonics
- Research-based effectiveness

Key Resources

- Reynolds, M., & Wheldall, K. (2007). Reading recovery 20 years down the track: Looking forward, looking back. *International Journal of Disability, Development & Education*, 54(2), 199-223.
- Scheffel, Debora L.Shaw,Jack C.Shaw, Rose. (2008). The efficacy of a supplemental multisensory reading program for first-grade students. *Reading Improvement*, 45(3), 139-152.
- *The third grade reading guarantee guidance document* (2012). Columbus] : Ohio Dept. of Education, 2012].