Research exercise: Reading Interventions in Relation to the Ohio Third Grade Guarantee

Kathryn Auletto
University of Dayton, stander@udayton.edu

Follow this and additional works at: http://ecommons.udayton.edu/stander_posters

Part of the Arts and Humanities Commons, Business Commons, Education Commons, Engineering Commons, Life Sciences Commons, Medicine and Health Sciences Commons, Physical Sciences and Mathematics Commons, and the Social and Behavioral Sciences Commons

Recommended Citation
http://ecommons.udayton.edu/stander_posters/504

This Book is brought to you for free and open access by the Stander Symposium at eCommons. It has been accepted for inclusion in Stander Symposium Posters by an authorized administrator of eCommons. For more information, please contact frice1@udayton.edu, mschlangen1@udayton.edu.
The Importance of Reading Instruction

- Critical skill
- Foundation for all future educational success
- Especially important for children of poverty
- Well-trained teachers are key

Third Grade Reading Guarantee

- Ohio Department of Education
- 2013-2014 school year
- Any student below proficiency in reading by the end of third grade will be retained
- Specific research-based selected by ODE, including Reading Recovery and Orton Gillingham

Reading Recovery

- Below level first grade students
- Highly trained and effective teachers
- Individualized, intensive instruction for 12 weeks
- Research-based effectiveness

Orton Gillingham

- Multi-sensory education: visual, auditory, kinesthetic learning
- 30 minutes per day Focus on phonemic awareness and phonics
- Research-based effectiveness

Key Resources