

6-12-2020

2020-06-12 Minutes of the Executive Committee of the Academic Senate

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Approved Minutes
Executive Committee of the Academic Senate
June 12, 2020
10:00 am – 11:30 am
Zoom meeting

Present: Joanna Abdallah, Paul Benson, Connie Bowman, James Brill, Sam Dorf, Deo Eustace, Mark Jacobs, Carissa Krane, Leslie Picca, Jason Pierce, Fran Rice

Guests: Janet Bednarek (Faculty Board representative), Anne Crecelius, Shannon Driskell, Denise James, Sean Falkowski

Excused: Andrea Seielstad

Opening

- Opening prayer / meditation/poem – Paul Benson
- Approval of minutes from 06/05/2020 ECAS meeting-minutes approved

Announcements

- Next ECAS meeting Friday, June 19, 10am – 11:30am
- Senate meeting today Friday, June 12, 3:30pm – 5:30pm
- Senate Parliamentarian: Cali Anne Cleaves
- ELC Meeting Monday, June 22, 10:30am – 12pm: Review demographic data for those furloughed/laid-off. Please consider other agenda items.
 - from Chat: Can we get enrollment updates?

New Business

- Logistics for Senate meeting including approve agenda (Constitution Article V. B. 2. “The Agenda must be approved by a majority vote of the Academic Senate at the outset of any Special Meeting.”)
 - The meeting will not be a Special meeting of the Academic Senate if the agenda is not approved. Instead, it will become a meeting to gather feedback and questions for the Academics working group of the UD Path Forward Task Force.
 - Announcements at Academic Senate—The expedited process for UNRC approved by ECAS resulted in a broader applicant pool. The senate is listening to concerns of NTT faculty members. Cali Anne Cleaves will be introduced as the new parliamentarian. The remainder of the meeting will focus on gathering feedback on the work of the Academics Working Group.
 - It was suggested to remind people that the Town Hall meetings were to collect information and not necessarily answer questions.
 - A discussion on how to gather feedback anonymously resulted in the creation of a google form. The link to the form will be shared during the senate meeting.
 - The faculty board plans to share a document with Paul, Leslie, and Sam on the question of who’s comfortable and who isn’t comfortable returning to campus.

- Feedback from 3 town halls: Academics, Housing & Student Life, Protective Measures/Infrastructure/Operations
 - Are faculty classified as essential? Response: Faculty are essential, but they do not need to be on campus to work, they can work remotely. The question of who teaches which course by what delivery method is determined at the department and unit level.
 - What structures will be in place to protect individuals who are inequitably impacted by these teaching decisions made at the department and unit levels? Response: Looking at multiple processes to address faculty input on decisions.
 - Could the university hire a temporary ombud to help facilitate conversations between faculty and departments? Response: We cannot not hire a temporary ombud at this time. There is an internal reporting line that goes directly to the BOT. Link to the Privately Speaking Line, which is staffed by a third party: https://udayton.edu/arc/report_a_concern/index.php
 - Can we encourage students to contribute to the conversation? Can we ask if there are specific issues they want to provide input?
 - There are some additional working groups that will be created. from Chat: Is one of them accessibility? Response: Yes
 - Kudos to James for ensuring the student voice is heard.
 - Will all classes be accessible or expected to be accessible, i.e. online? Response: UD will not commit to having all classes available online. If faculty/staff/students become ill during the semester, they would be accommodated similar to current practices.
 - Messaging to faculty has been inconsistent, they are being told they need to be prepared to teach remotely. Response: Classroom capacity is still being reviewed before decisions can be made about online or in person classes. We need to be able to pivot to remote teaching if the state requires us to send students home. We're not promising to provide a class online if a student requests an online class.
 - If a student is quarantined, but not sick, we would be negligent if we prevented full participation access? Further clarification is needed. Response: Students in quarantine need to be able to make continued progress, but they may not need to have access to everything.
 - We need to be careful how we provide online access and protect the safety of our faculty and their academic freedom simultaneously. Comment: Surveillance is a reality. Need statements from UD on how UD will be protecting faculty. It would be helpful to develop hints and guidelines on how to be safe online.
 - A google form would be helpful to capture questions and comments that cannot be answered due to time constraints.

- Discussion and potential vote: Request Proposal #1 from Senator M.E. Dillon (Proposal to appoint NTT faculty to 2 standing committees)
 - There was a review of the draft proposal. ECAS approved the proposal with of vote of 10 yes, 0 no, 0 abstain. The proposal will be presented to the senate in the fall for a full senate vote. It was agreed that additional action is required to address the proposal for

more NTT representation on the Academic Senate. This work will be continued in the fall.

Old Business

- **Quality Online Learning Report—Discussion**

- It was agreed that the APC report on online learning should not be considered a policy. Instead, treat these as guidelines to reflect teaching in the 21st century. No action is needed at this time.

Adjourned: 11:32 am

Respectfully submitted, Fran Rice