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Spring 2-25-2022

Student Academic Policies Committee Minutes of the Academic Senate 2022-02-25

University of Dayton. Student Academic Policies Committee

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DRAFT SAPC Minutes 25 February 2022 2:30pm

In attendance: Joanna Abdallah, Lee Dixon, Sharon Gratto, Jay Janney, Allison Kinney, Katie Kohnen, Lauren Market, Ryan McEwan, Grace Pierucci, Tom Skill, John White

Regrets: Molly Keane-Sexton

1. Minutes were approved. Sharon shared some performances activities available to the UD audience.
2. We discussed the issue of completing SET in one sitting, with Tom reporting on his reaching out to David Wright. The concern involved how students tried to ‘save for later’ but it wouldn’t permit them to do so. David investigated, finding some students went back after the SET submission deadline. They believe our instructions are not sufficiently clear on that point. David and Tom are working on language that informs students they can save for later until a certain deadline.
3. Academic Dishonesty process. Overall they like what we proposed, but there are some minor refinements that will benefit the policy. The refinements involved student participation and FERPA issues.
 - a. Lee shared his screen with the changes ECAS proposed “Students serving in this capacity must review FERPA FAQ page on the Legal Affairs website and sign the Student Employee/Volunteer Confidentiality Agreement.
 - b. Different units have different policies, so they recommended striking “meeting with the instructor and student. Sharon and Ryan suggest adding language that makes that an example. “which may include meeting with the instructor and student”.
 - c. ECAS brought up suggestions about how best to handle the logistics (as different units handle it differently). Our concern is that it may prove difficult to complete all those logistic concerns prior to the end of the year, which would push it back to next year. We agreed to set the concerns aside for now, to move forward with the progress to date. By separating it, we make improvements which benefit students immediately.
4. SET discussion
 - a. We discussed the variance in how units evaluate T & P. Some discussion occurred about how little training is available for T & P committee members. Jay shared how many faculty are unaware of the current policy (cannot rely solely on SET). Some candidates also only include SET in their materials, which limits a committee’s ability to otherwise assess teaching.
 - b. Jay suggested some common language to be shared with all committees annually, to help institutionalize the processes to be followed. Tom shared that he has observed this tactic on other committees, believing it is beneficial.
 - c. Low response rates are a concern (our report addresses it). We believe if faculty complete SET during class they will have higher response rates.
 - d. SAPC believes the culture concerning SET requires change. We believe the Deans need to drive the changes. Relying solely on having a policy is insufficient, as faculty may be unaware of the policy, or haven’t read it. We shared example of variance in practice, and how that can be problematic.
5. Meeting ended at 3:17

Jay Janney, recording clerk