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Research exercise: Research on Aspects of the Classroom Environment in P-12 Schools on Student Learning

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Syntheses of Research on Classroom Environment
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Pros and Cons: Separating Gifted Children
- **Consequences** include:
  - a lack of diversity/democracy in the classroom
  - changes in attitude – elitist sense
- **Benefits** include:
  - Huge in the educational sense, through a higher expectation and achievement range
  - Higher self esteem – higher success rate
- Because of these conflicting consequences and benefits, gifted students should remain as they are in the schools

Healthy Student- Teacher Relationship
- Healthy student teacher relationships: active engagement, active listening, and high expectations for students
- Negative impacts from bad relationships
  - Bad grades
  - Behavioral issues
  - Dejected from school career
  - No room for creativity
- Positive impacts on student learning from good relationships
  - International students feel more safe
  - Good grades
  - Better behavior/personality

Contributions to Misdiagnosis of Special Education Children
- Doctor’s lack of education contributes because few doctors know the difference between gifted and special needs
- Both special education and gifted students show similar characteristics
- The overmedication of children
- Regular teachers contribute because of the lack of education for identifying a student with possible special needs.

Standardized Tests Effects on Classroom Environment
- Negative effects on instruction
  - “Teaching to the test”
  - Curriculum is narrowed and lacks rigor
- Activities are chosen based on test preparation instead of most beneficial
- Negative effects on other school activities
  - Reduction on recess
  - Elimination of art and music classes
- Effects on low-income and minority
  - Most failing schools are at risk of losing funding
  - Governments are shutting down “failing schools”
  - “Failing schools are becoming privatized and children are forced to switch schools"