4-9-2014

Research exercise: Research on Aspects of the Classroom Environment in P-12 Schools on Student Learning

Follow this and additional works at: https://ecommons.udayton.edu/stander_posters

Part of the Arts and Humanities Commons, Business Commons, Education Commons, Engineering Commons, Life Sciences Commons, Medicine and Health Sciences Commons, Physical Sciences and Mathematics Commons, and the Social and Behavioral Sciences Commons

Recommended Citation


This Book is brought to you for free and open access by the Stander Symposium at eCommons. It has been accepted for inclusion in Stander Symposium Posters by an authorized administrator of eCommons. For more information, please contact frice1@udayton.edu, mschlangen1@udayton.edu.
Syntheses of Research on Classroom Environment
Nikole S. Kamp, Renee K. Brown, Moira M. Bonadonna, Bridget J. Bielski
Advised by Dr. Kathryn A. Kinnucan-Welsch, EdD. & Mrs. Susan M. Ferguson M.S.

Pros and Cons: Separating Gifted Children
- **Consequences** include:
  - a lack of diversity/democracy in the classroom
  - changes in attitude – elitist sense
- **Benefits** include:
  - Huge in the educational sense, through a higher expectation and achievement range
  - Higher self esteem – higher success rate
- Because of these conflicting consequences and benefits, gifted students should remain as they are in the schools

Healthy Student-Teacher Relationship
- Healthy student-teacher relationships: active engagement, active listening, and high expectations for students
- Negative impacts from bad relationships
  - Bad grades
  - Behavioral issues
  - Dejected from school career
  - No room for creativity
- Positive impacts on student learning from good relationships
  - International students feel more safe
  - Good grades
  - Better behavior/personality

Contributions to Misdiagnosis of Special Education Children
- Doctor’s lack of education contributes because few doctors know the difference between gifted and special needs
- Both special education and gifted students show similar characteristics
- The overmedication of children
- Regular teachers contribute because of the lack of education for identifying a student with possible special needs.

Standardized Tests
Effects on Classroom Environment
- Negative effects on instruction
  - “Teaching to the test”
  - Curriculum is narrowed and lacks rigor
- Activities are chosen based on test preparation instead of most beneficial
- Negative effects on other school activities
  - Reduction on recess
  - Elimination of art and music classes
- Effects on low-income and minority
  - Most failing schools are at risk of losing funding
  - Governments are shutting down “failing schools”
  - “Failing schools are becoming privatized and children are forced to switch schools"