

8-7-2020

## 2020-08-07 Minutes of the Executive Committee of the Academic Senate

University of Dayton. Academic Senate. Executive Committee

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Approved Minutes  
Executive Committee of the Academic Senate  
August 7, 2020  
10:00 am – 11:30 am  
Zoom meeting

**Present:** Joanna Abdallah, Paul Benson, Connie Bowman, James Brill, Sam Dorf, Deo Eustace, Carissa Krane, Leslie Picca, Jason Pierce, Fran Rice, Andrea Seielstad

**Guests:** Janet Bednarek (Faculty Board representative), Anne Crecelius, Shannon Driskell, Sean Falkowski (Faculty Board representative), Neomi DeAnda (Chair-Path Forward Academics Working Group- Faculty review processes)

**Excused:** Mark Jacobs, Denise James

**Opening**

- Opening prayer/meditation – Carissa
- Approval of minutes from 07/31/2020 ECAS meeting—minutes approved unanimous consent

**Announcements**

- Last ECAS for Summer 2020; No ECAS next week (8/14/20) for university holiday
- Thank you to Summer ECAS Guests!
- Consideration: Invite FT-NTT Senator to ECAS as Guest for 2020-21
- Updates from Provost’s Council: Student move-in begins 8/8 at 8 am. Enrollment management reports positive enrollment figures. UD is going test optional for incoming 2021 class. The library will be reopening 8/10, card access only.
- Town Hall meetings (Thursday 8/6, 2:30pm; Friday 8/7, 3pm)

**New Business**

- Vote: Finalize Recommendations from Faculty Review Processes/Path Forward Academics Working Group
  - Creating the opportunity for faculty to include in their materials an additional narrative specifically about the impact that COVID-19 has had on their teaching, scholarship, and service [Narrative Statement]
    - Faculty are supportive of including this statement, particularly those early in the review process.
    - Concerns have been expressed that the statement could introduce bias into the review, women-identified faculty & faculty of color are less likely to raise challenges from the pandemic unless prompted, and a lack of a statement may be read as a “silencing” factor (such as that the university dismisses the impact.
    - The purpose of the statement was discussed, how would a statement be used in deliberations and how will it inform their decision.
    - Suggestion to expand the statement to include the personal impact of COVID-19. After further discussion, however it was determined to keep the statement limited to the direct impact of the pandemic on one’s teaching, research and service.

ECAS approved the following with a vote of 7 yes, 0 no, 2 abstain: ECAS recommends that all full-time faculty have the option to include a "COVID-19 Impact Statement" in review materials for 2020-21.

ECAS approved the following with a vote of 8 yes, 0 no, 0 abstain: ECAS recommends that for faculty members who choose not to stop the clock due to COVID-19 at this time, the option be left open for a one-time clock-stop in the future until Spring 2026 with a decision to be communicated to the Provost's Office by April 15th of the prior review year.

- Establishing additional measures to protect against possible biases related to faculty members' promotion, tenure, and performance reviews in the coming year [Senate Resolution] ECAS members agreed this bullet would be better addressed in a Senate Resolution, a draft of the resolution is in the shared drive.
- Consider Emergency Academic Senate Meeting: More discussion at the next ECAS meeting for a possible special Academic Senate meeting to vote on:
  - Resolution of Impact of COVID
  - Change to DOC 2007- Senate Composition (FT-NTT) on Standing Committees

Leslie offered sincere thanks to Shannon Driskell, Denise James, Anne Crecelius and Janet Bednarek for their insight and feedback during the summer ECAS meetings.

Adjourned: 11:32

Respectfully submitted, Fran Rice

## **Old Business**

### **Items for ECAS Attention**

#### **COVID-19 Pandemic Related:**

-Faculty Review: tenure extension, not including SET in SP20

-Revisit workload policy

-Online teaching policy (from APC 2019-20); updating faculty handbook to include different modes of teaching

#### **Function of Academic Senate:**

-Senate Composition

#### **Curricular Policies:**

-CAP 5 year review

#### **Faculty Issues & Concerns:**

-Review of University Promotion & Tenure Policy (DOC 2006-10; UPTPTF; PRoPT; CEPT)

- Revise policies for evaluating teaching, research & service
- Review of SET

**Requests Made of ECAS:**

- Title IX Changes; invite Kim Bakota to discuss new requirements
- Honors Program Revisions; request from John McComb
- 2 Transfer policies to send to APC (wait for final copy from Carolyn)
- At each Senate meeting, have an update on 11 items for steps to become an anti-racist university; invite Assistant Provost of CAP Michelle Pautz to ECAS to discuss item #2 on curriculum

**Carry-Over Recommendations:**

- Mini-course approval (recommendation from ECAS 2019-20)
- Collaborate with Student Development/Aviate (recommendation from ECAS 2019-20)
- Academic Calendar Priorities Review (recommendation from APC 2018-19)
- Academic Misconduct (recommendation from SAPC 2019-20)