Research exercise: Research on the Effect that Teacher Education Standards have on Teacher Formation in the United States and Finland

Follow this and additional works at: https://ecommons.udayton.edu/stander_posters

Part of the Arts and Humanities Commons, Business Commons, Education Commons, Engineering Commons, Life Sciences Commons, Medicine and Health Sciences Commons, Physical Sciences and Mathematics Commons, and the Social and Behavioral Sciences Commons

Recommended Citation
"Research exercise: Research on the Effect that Teacher Education Standards have on Teacher Formation in the United States and Finland" (2014). Stander Symposium Posters. 494.
https://ecommons.udayton.edu/stander_posters/494

This Book is brought to you for free and open access by the Stander Symposium at eCommons. It has been accepted for inclusion in Stander Symposium Posters by an authorized administrator of eCommons. For more information, please contact frice1@udayton.edu, mschlangen1@udayton.edu.
Teaching Affected by Common Core State Standards

• Some teacher creativity in lesson plans has been lost.
• Need for more professional development to help teachers navigate the new standards.
• Pre-service teachers need to be taught the standards immediately to avoid being rushed like current teachers are.
• Hasty implementation of the new standards leads to teachers feeling too rushed to carry out the lessons to the best of their ability.
• New testing of the Common Core does not allow teachers an adequate amount of time to assess the areas for improvement and adjust lessons.

Contributors to the Current Retention Rate of Teachers

• Poor school climate and working conditions
• Lack of administrative support and acknowledgement
• New accountability standards and an increased emphasis on standardized test scores
• More likelihood to leave if higher academic achievement, female, math/science, secondary education
• Lack of influence with students

Teacher Education: Finland vs. United States

• Finland outranks the United States in international student assessments, such as the PISA. Teacher education is a factor in Finland’s success.
• Finland prizes teaching as a profession, thus only the top students get into teacher education programs.
• Structures in teacher education programs differ between the United States and Finland. Finland spends more time in practical experience than the United States.
• Finland expects a continued research and obtain master’s degrees.