

9-25-2020

## 2020-09-25 Minutes of the Executive Committee of the Academic Senate

University of Dayton. Academic Senate. Executive Committee

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Approved Minutes  
Executive Committee of the Academic Senate  
September 25, 2020  
8:45 am – 10:15 am  
Zoom meeting

**Present:** Joanna Abdallah, Connie Bowman, James Brill, Sam Dorf, Deo Eustace, Mark Jacobs, Carissa Krane, Leslie Picca, Jason Pierce, Fran Rice, Andrea Seielstad

**Guests:** Sean Falkowski (Faculty Board representative), Mary Ellen Dillon (FT-NTT faculty senator), Carolyn Phelps

**Excused:** Paul Benson

**Opening**

- Opening prayer / meditation – Sam Dorf
- Approval of minutes from 09/18/2020 ECAS meeting – approved

**Announcements**

- Academic Senate meeting today at 3:30pm
- Updates from President's Council:
  - Transition to in-person teaching was announced; Spring 21 calendar decision will be made by mid-October; conversation about Election related issues; passing of Michael Currin
- Update on Kim Bakota visit to Senate. Kim has been rescheduled to present at the November meeting.
- Update on FAC, FT-NTT faculty rep. Since there hasn't been a response from Michael Cox, the offer will be resent.

**New Business**

- Senate Meeting today at 3:30pm. Leslie will read the names of new senators and offer a brief orientation for new senators to help them become familiar with senate processes. The logistics of moving forward with the RES 2020-02 Commitment to Working towards Anti-Racism was discussed and finalized. Zoom breakout sessions will be used for senate composition discussions. Senators will be evenly distributed across the rooms.
- UNRC for Institutional Bias Response Advisory Committee (narrow to 10). The pool was reviewed and narrowed. The list of names will be forwarded to Larry Burnley, Vice President for Diversity and Inclusion.
- Anti-Racism Action Plan & Updates. Conversations have taken place with each area of CAS, with Center and Institute directors, and endowed chairs. Preliminary conversations have occurred with the Office of Diversity and Inclusion/University Inclusive Excellence Committee. Initial feedback includes avoiding overload and causing harm especially to faculty and staff of color, concerns about not having enough time, faculty expertise to offer curricular changes/modifications, and how the 11-step action plan connects to the University's diversity, equity, and inclusion strategic plan and unit

level plans. Future conversations with professional schools are planned to gather additional feedback.

- Other items for discussion. Consultation with ECAS is needed on the Spring calendar. Send additional topics to Leslie.

### **Old Business**

#### **Charges**

<b>Task</b>	<b>Assigned to</b>	<b>Work Due</b>	<b>Update</b>
<b>Univ P&amp;T</b>	<b>FAC (8/28/20)</b>	<b>Jan.2021</b>	
<b>Transfer Policy</b>	<b>APC (8/28/20)</b>	<b>Nov 2020</b>	
<b>Transfer Policy/Military</b>	<b>APC (8/28/20)</b>	<b>Sept 2020</b>	
<b>Academic Dishonesty</b>	<b>SAPC (9/11/20)</b>	<b>mid-Oct 2020</b>	
<b>SET &amp; bias</b>	<b>SAPC (9/11/20)</b>	<b>Feb 2021</b>	

#### **Priorities for Senate 2020-21**

1. Pandemic/Budgetary Crisis & Shared Governance
2. Steps to Becoming an Anti-Racist University (focus on step #2 curricular/co-curricular)
3. \*Senate Composition, especially increasing FT-NTT faculty reps
4. \*University P&T policy (DOC 2006-10), plus evaluation of faculty--charged to FAC
5. SET & Mitigating Bias--charged to SAPC

\* Requires a vote of Senate + all tenure-line faculty

Adjourned: 10:17

Respectfully submitted, Fran Rice