

11-6-2020

2020-11-06 Minutes of the Executive Committee of the Academic Senate

University of Dayton. Academic Senate. Executive Committee

Approved Minutes
Executive Committee of the Academic Senate
November 6, 2020
8:45 am – 10:15 am
Zoom meeting

Present: Joanna Abdallah, Paul Benson, Connie Bowman, Sam Dorf, Deo Eustace, Mark Jacobs, Carissa Krane, Leslie Picca, Jason Pierce, Fran Rice, Andrea Seielstad

Excused: James Brill, Mary Ellen Dillon (FT-NTT faculty senator)

Guests: Sean Falkowski (Faculty Board representative)

Opening

- Opening prayer / meditation – Carissa Krane

- Approval of minutes from 10/30/2020 ECAS meeting. Minutes unanimously approved.

Announcements

- Please complete the ECAS Spring 2021 – Find a Time form
- Work continues with LTC to offer joint activities on workload issues to be offered this semester or Spring semester.
- FT-NTT Faculty & Job Security Working Group: Discuss at ECAS on 11/13 when Sen. Mary Ellen Dillon can attend.
- Update from Provost's Council
 - Path Forward Updates. Residence halls will close at noon November 25. Re-entry testing is being considered. The possibility of staggering move-in over two weekends is being discussed. Some students have been sent home for not following COVID-19 policies. Most students are complying with the policies and procedures. Reports to the student conduct system has almost doubled, mostly due to an increase in COVID related issues.
 - Mandatory Training for Federal Grant Disclosure Forms. A new 30-minute training for federal grant disclosure forms is being put into place.
 - Midterm Grade Results (request of faculty to update gradebooks on Isidore; request of advisors to encourage students to speak with faculty). The number of "F" grades has risen from 2.6% to 5.7% for FY students, some students have received with more than one "F". Faculty were encouraged to update their gradebooks. Advisors were encouraged to tell students to reach out to their instructors. The student success and persistence team are also monitoring withdrawals week by week. Looking to have more course offerings available for those students who have withdrawn. If necessary, additional instructors will be hired to teach in the summer.
 - US Executive Order on Combating Race & Sex Stereotyping & UD Legal Affairs. The executive order impacts institutions who receive federal grant monies and have mandatory training. There is a hotline to report mandatory training where participants feel they are being inculcated in race or sex stereotyping. This executive order excludes educators or students in an educational setting. Legal affairs recommend including a

disclaimer to training materials stating that the training is not intended to inculcate participants. Training that might be seen as violating the executive order should contact legal affairs for advice.

New Business

- ECAS Guidance: Timing of Releasing SET Results. DOC 2014-02 indicates it should be released Saturday 12/26; recommendation to have it released on Monday 12/28. Unanimous approval from ECAS.
- Discussion of the Senate agenda for November 20.
 - An update outlining the progress on step 2 of the 11 steps towards becoming an anti-racist university was shared with ECAS. Suggestions to engage the Academic Senate in this work were offered. These were: ask senators to identify near term action items that could be completed and incrementally move forward, invite Michelle Pautz to provide an update on conversations about CAP that have happened over the fall term and potentially introduce Youssef Farhat the new DSJ CAP coordinator, and ask senators to share ideas and what is happening in their departments.
 - Invitations will be extended to Larry Burnley, Michelle Pautz and Kim Bakota to present at the November 20 senate meeting.
- Other Business?
 - Need to follow-up with APC, FAC and SAPC to find out when they will be willing to share the progress of their work.
 - Recommend all subcommittees to ask themselves how does the anti-racist action plan inform their work.
 - Curriculum change is focused on changes in CAP courses which excludes graduate students. At the Senate level, we need to come up with recommendations that everyone can incorporate into their curriculum.
 - The issue of hiring and diversifying our faculty needs to be addressed by the Senate. The senate could make sure best practices are identified, developed and that units and departments are following them.
 - Collaborate with Deb Bickford to develop anti-racist pedagogy workshops and programs that more faculty focused that offer concrete suggestions.
- Updates from the subcommittees. APC continues work on the transfer policies and is completing their report for Senate. SAPC plans to finalize changes to the Honor Code Violation Report form at their next meeting and continues to work on their report for ECAS. Have not started on the second charge related to S.E.T. FAC working on the UPT policy, met with Joe and Janet, and are making incremental decisions. There are some big issues still being worked through. Have not started to review the other three supplemental policies.

Old Business

Charges

Task	Assigned to	Work Due	Update
Univ P&T	FAC (8/28/20)	Jan.2021	

Transfer Policy	APC (8/28/20)	Nov 2020	
Transfer Policy/Military	APC (8/28/20)	Sept 2020	
Academic Dishonesty	SAPC (9/11/20)	mid-Oct 2020	
SET & bias	SAPC (9/11/20)	Feb 2021	

Priorities for Senate 2020-21

1. Pandemic/Budgetary Crisis & Shared Governance
2. Steps to Becoming an Anti-Racist University (focus on step #2 curricular/co-curricular)
3. *Senate Composition, especially increasing FT-NTT faculty reps
4. *University P&T policy (DOC 2006-10), plus evaluation of faculty--charged to FAC
5. SET & Mitigating Bias--charged to SAPC

* Requires a vote of Senate + all tenure-line faculty

Adjourned: 10:10 am

Respectfully submitted, Fran Rice