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Fall 9-1-2022

Student Academic Policies Committee Minutes of the Academic Senate 2022-09-01

University of Dayton. Student Academic Policies Committee

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Student Academic Policies Committee Meeting

Approved Minutes

Thursday, September 1, 2022 - 3:35 pm

In Attendance: Jay Janney, Joanna Abdallah, Ali Carr-Chellman, Trevor Collier, Tim Gabrielli, Molly Keane-Sexton, Allison Kinney, Rebecca Krakowski, Mary-Kate Sableski, Precious Henderson, Ann Perillo, Tom Skill

1. Introductions
2. First order of business – approve the 2.25.22 SAPC – fix Molly Keane-Sexton’s name typo. Then approved.
3. ECAS gave us the charge of revisiting pages 72-73 and propose revisions. We are to specifically look at electronically monitoring students’ work.
 - a. The charge is supposed to report out in November.
 - b. Jay Janney asked the SGA rep to contact the SGA about this charge. Have they been made aware that we are looking at this?
 - c. We will be done in November and meet with Deans from our units, the SGA, and the LTC and others.
4. We began by brainstorming what all we know currently is in use.
 - a. We have Turnitin.com. Tom Skill shared that Isidore has features such as number of logons and time stamps. Rebecca Krakowski shared that Mathematics uses GradeScope, which may or may not be considered student monitoring.
 - b. Perusal is another tool used to monitor students. It has an AI function.
 - c. We need to look at textbooks and other uses.
 - i. Students shared that there is often a link given to them that makes it so no other browser are open.
 - ii. MHConnect is one such software that is also related to the textbook.
 - iii. ZY books has a similar tool. Monitors student time on the activities.
5. We recognized there are many different categories of digital monitoring.
 - a. There are a few categories of this issue: monitoring tests, assignments, time spent, engagement, plagiarism checks, test taking.
 - b. There are three categories: test taking, engagement, and monitoring assignments. Maybe for assignments there is a developmental category. We are not sure there is a developmental category for online monitoring
6. General Comments
 - a. Molly Keane-Sexton Shared that Turnitin.com is also used as a pedagogical tool.
 - b. Graduate students are trusted to do their work, so they are not being forced to use the Turnitin.com like the undergraduates are.
 - c. If it is only one faculty member worrying about this, should we really need to focus on this.
 - d. We still do a good deal of remote teaching now even in face to face.

- e. We have faculty who want to use the computer aided testing. They then enable the technology.
 - f. There are true privacy concerns with camera.
 - g. MH Connect has camera on the students shared.
 - h. Lock out is from browsers not monitoring. There are systems that use AI and checks the behavior and then it shows the instructor; then the instructor can choose or not choose to investigate.
 - i. Mary Kate Sableski shared using software (Perusal I believe) that shows how long the students engage with the article, how long they spent on certain portions of the article, and how many comments they made.
 - j. How much autonomy do faculty have to make this call.
 - k. Are they looking at a policy that enables or a policy that restricts? This is a very large conversation.
 - l. Faculty should let students know what they use. Students have a right to know in how they will be monitored
 - m. Slippery slope with technology changing daily
 - n. Tom Skill shared that good policy should transcend technology
 - o. We have a lot of good ideas about what the charge could entail.
 - p. Jay Janney brought up the Club as a model; the goal is not to defeat the pros but discourage the amateurs. A lot of these tools are to discourage the more casual cheaters.
 - q. There are a number of students who suffered from high anxiety from being monitored, especially with AI. So we have two sides here that really require us to decide what is that middle road.
7. Where we should look for information?
- a. As a committee we should survey the different departments to see what tools are being used for monitoring.
 - b. We also should talk to Ryan Allen and the Elearning to find out what people are using and what they mean by monitoring.
 - c. What is driving this? As you probe this further we are going to get very diverse perspectives. Academic dishonesty is very important and it would be helpful to hear what the senate really wants us to work on in terms of this.
 - d. Tom Skill shared that eliminating the room scan has been implemented. It was always off. They disabled it. We have no information that faculty ever enabled it. We spend \$5000 a year on this software.
 - e. We should talk to the bookstore also to know what each textbook company offers.
 - f. John Harrelson of Learning Resources should be contacted. Some students have high anxiety from being monitored and it's legitimate.
 - g. Jay Janney is reaching out to Sam Dorf and ECAS
 - h. Anne Perillo is reaching out to SGA.
 - i. Both Rebeccas Krakowski and Molly Keane-Sexton believe we need to use the Marianist principles to guide this policy. What would the Marianists do?
8. Brainstorming. Cleveland State Story.

- a. The idea of scanning the room seems ridiculous. What is the point of scanning the room?
 - b. Jay Janney asked students their opinions on the Cleveland State Lawsuit.
 - c. Be transparent about policy ahead of times so students know.
 - d. Informed consent is not informed consent if we have a power dynamic such as a teacher who can fail you. That's coercion not consent.
 - e. It is up to the professor to make an un-cheatable test. The onus is on the professor to do this.
9. We had a great discussion, wrapping up at 4:50pm