

11-20-2020

2020-11-20 Minutes of the Executive Committee of the Academic Senate

University of Dayton. Academic Senate. Executive Committee

Approved Minutes
Executive Committee of the Academic Senate
November 20, 2020
8:45 am – 10:15 am
Zoom meeting

Present: Joanna Abdallah, Paul Benson, Connie Bowman, James Brill, Sam Dorf, Deo Eustace, Mark Jacobs, Carissa Krane, Leslie Picca, Jason Pierce, Fran Rice, Andrea Seielstad

Excused: Mary Ellen Dillon (FT-NTT faculty senator)

Guests: Sean Falkowski (Faculty Board representative), Lee Dixon, Sharon Gratto

Opening

- Opening prayer / meditation – Connie Bowman
- Approval of minutes from 11/13/2020 ECAS meeting. Minutes approved.

Announcements

- Academic Senate Meeting Today, 3:30pm.
- ELC meeting on Monday, 11/23, 10:30am. Agenda items? (possibly student feedback).
- Kudos to Sam Dorf for his appointment as University Honors Program's Associate Director for Research.
- Wellness opportunities. Joint wellness opportunities with SGA, AS, and Student Development are underway. SGA plans to develop a short series of 12 videos that will be released each day. The first video is planned to be released November 30.

New Business

- Academic Senate Meeting Logistics. The logistics for this afternoon's meeting were reviewed and finalized. A request for feedback from Senators on the Senate's role in the Anti-Racism initiatives will be announced. Progress on the review of senate composition will also be provided.
- APC Charge: CAP 5 Year Evaluation—A new charge to APC to formalize a CAP 5-year evaluation was reviewed. The CAP 5-year review had been postponed due to COVID. The review will begin in fall 2021. The charge requests APC to review the DJS module and the major Capstone component in light of the university's anti-racist action plan and the university's DE&I strategic plan. ECAS approved the charge 9 Yes, 0 No, 1 Abstain.
- Student Feedback: James Brill. The student senators of the Academic Senate sent a survey to students asking for feedback on their experiences with fall semester. They received over 1,000 responses. The overwhelming takeaway from the survey is that over 50% of students surveyed have struggled often or very often with their mental health every week. Students do not feel the mental health resources UD offers provides them the support they need. The majority of students want UD to offer a pass/fail system similar to what was offered in Spring 2019. Students do not feel connected with their professors nor with their classmates. Instructors do not provide feedback on assignments/quizzes/exams in a timely manner. Students believe their workload has increased compared to previous semesters. Students were asked what they liked about this semester. They identified flexibility among professors, ability to re-watch Zoom

lectures, in-person classes, convenience of online classes, Isidore sites being well organized, less stressful online quizzes/exams, and being able to be on campus this semester. When asked what students disliked, responses included: the mini one-day breaks were not breaks, there has been more "busy work" assignments, they don't like watching lecture videos outside of class time, and learning through Zoom and online is much more difficult and challenging.

- SAPC Report on Student Academic Misconduct Report: Sharon Gratto and Lee Dixon. The co-chairs presented the SAPC report, and the revised the honor code violation form. The form was revised for clarity and consistency with the information provided in the catalog. A flow chart was created to outline the steps of the process. The previous report identified issues with classrooms, and recommended the creation of a designated central office to handle academic dishonesty, neither of these were included in this report. SAPC felt the concerns of academic dishonesty in an online environment should be revisited following the conclusion of the current first full semester of on-line instruction at the University and include consultation with the LTC. Comments from ECAS included investigating some of the systems used to combat online cheating, like online proctoring, and the impact these types of systems have on students. Additional comments include: If students are willing to take the penalty, faculty want to address cheating internally, and not make it part of a student's record; and conversations about the importance of academic integrity need to continue throughout the education of students. It was also suggested advisors be included in the reporting process.

Old Business

Charges

Task	Assigned to	Work Due	Update
Univ P&T	FAC (8/28/20)	Jan 2021	
Transfer Policy	APC (8/28/20)	Nov 2020	
Transfer Policy/Military	APC (8/28/20)	Sept 2020	
Academic Dishonesty	SAPC (9/11/20)	mid-Oct 2020	
SET & bias	SAPC (9/11/20)	Feb 2021	

Priorities for Senate 2020-21

1. Pandemic/Budgetary Crisis & Shared Governance
2. Steps to Becoming an Anti-Racist University (focus on step #2 curricular/co-curricular)
3. *Senate Composition, especially increasing FT-NTT faculty reps
4. *University P&T policy (DOC 2006-10), plus evaluation of faculty--charged to FAC
5. SET & Mitigating Bias--charged to SAPC

* Requires a vote of Senate + all tenure-line faculty

Adjourned: 10: 18am

Respectfully submitted, Fran Rice