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Fall 9-8-2022

Student Academic Policies Committee Minutes of the Academic Senate 2022-09-08

University of Dayton. Student Academic Policies Committee

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Student Academic Policies Committee Meeting
Approved Minutes
Thursday, September 8th, 2022 - 3:35 pm

In Attendance: Joanna Abdallah, Ali Carr-Chellman, Tim Gabrielli, Precious Henderson, Jay Janney, Allison Kinney, Mary-Kate Sableski, Ann Perillo, Tom Skill

Regrets: Rebecca Krakowski, Molly Keane-Sexton

1. We approved minutes from September 1st. Jay will take minutes for today.
2. Jay discussed his meeting with Academic Senate president Sam Dorf. It's up to us. He is seeking a policy up that can go into the faculty handbook addressing that monitoring software can be used. Jay laid out six categories of things for us to address:
 - a. Develop and curate a list of categories of how monitoring can occur.
 - b. Develop a list of values we seek to reinforce with monitoring policies. FWIW Sam is very big on student rights, and last week we heard a value for Marianist Values.
 - c. Develop language for syllabi which explains to students what monitoring is going on. I'd recommend we curate and categorize this, and explain each.
 - d. Develop a recommendation for a policy, which we need to decide; what to do about students who object, and on what grounds is an objection legitimate? We saw with the Cleveland state case how privacy concerns changed their policies. On what grounds do we at UD accept?
 - e. We need to recommend a policy for how to evaluate software for monitoring concerns.
 - f. We need to define what are student rights.
3. Tom had a meeting with Ryan Allen. What should we be saying about students rights to privacy?
 - a. Framing analysis. What is the idea of student digital privacy. Should we research what other universities are doing?
 - b. Did SGA do a survey on this already? Allayah will look at Grads students.
 - c. Trevor shared how we need to define student rights. Here are the things students may say no to. Avoid too fine grained on syllabi.
 - d. Tim looked up what is currently written; in the Handbook section 5.6 discusses students rights and responsibilities. We likely will need to add language to do this.
4. We agreed students should know by the beginning of the semester to what monitoring occurs. In terms of student rights, faculty should not introduce new monitoring not called out in the syllabus.
5. We discussed assessment.
 - a. If you design an assignment correctly, then cheating goes down dramatically.
 - b. Standardized exams might lead to more cheating.
 - c. Retrieval can make you a better critical thinker.
6. Who is responsible for developing the student handbook. It has a lot of links to policies.
7. Are student rights called out in the student handbook and/or bulletin. Chris Schramm oversees the bulletin, Carolyn Phelps oversees the policies.
8. Allison led a discussion to generate a list of questions for Ryan Allen
 - a. Does he have an inventory of s/w being used?
 - b. Are any features on those are disabled?

- c. With textbooks, if you use an LMS outside of Isidore, then you need to get department chair permission.
 - d. Digital privacy policy. Something will be necessary. We won't write it, but we can make a recommendation to do so. Our work will feed into other groups. "How do you want to handle this growing concern".
 - e. Is there language in Syllabi about monitoring and privacy? Should Isidore call it out as well (similar to the syllabi issue).
 - f. Accommodation for students who object to an exam being monitored. The law school can allow them to go to testing centers.
 - g. Any reports of faculty using these software? How are flags handled?
 - h. Do students complain?
 - i. Do faculty use ring camera style software (some classrooms have this)?
 - j. Does monitoring discourage cheating or does it detect it?
 - k. What about test anxiety issues?
 - l. What material is out there on text anxiety for on-line and monitoring.
 - m. Best practices?
9. Who else should we get insights from?
 - a. John Harrellson? Learning support side expressed by it. Medical call outs for anxiety. Learning challenges may be exacerbated by monitoring. We agreed to invite him.
 - b. How about David Wright? We agreed to invite him.
 10. How big of a concern is this for the campus? Should we do a survey. We did not come to a conclusion about this.
 11. We adjourned the meeting about 4:45pm.