12-4-2020

2020-12-04 Minutes of the Executive Committee of the Academic Senate

University of Dayton. Academic Senate. Executive Committee

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Approved Minutes
Executive Committee of the Academic Senate
December 4, 2020
8:45 am – 10:15 am
Zoom meeting

Present: Joanna Abdallah, Paul Benson, Connie Bowman, James Brill, Sam Dorf, Deo Eustace, Mark Jacobs, Carissa Krane, Leslie Picca, Fran Rice, Andrea Seielstad

Excused: Jason Pierce

Guests: Mary Ellen Dillon (FT-NTT faculty senator), Sean Falkowski (Faculty Board representative), Deb Bickford (Associate Provost for Academic Affairs and Learning Initiatives)

Opening
- Opening prayer / meditation – Sean Falkowski
- Approval of minutes from 11/20/2020 ECAS meeting. Minutes approved.

Announcements
- Update from 11/24 IEC/Provost Council Meeting; 12/1 Provost Council Meeting
  - New assessment tools to assess global engagement
  - GPA requirement for Education Abroad. There are plans to eliminate the GPA requirement and replace with good academic standing.
  - Pilot COIL Proposal (Collaborative Online International Learning). The program identifies different opportunities for international learning other than study abroad. There will be a call for a new faculty cohort soon.
  - Early Launch Program Pilot--Task Force Report. The program will continue again for the upcoming summer.
  - Compassionate Withdrawal (Dec 1-11). Deadline extension. Academic Intervention & Response (AIR) team. Compassionate withdrawal will become a more formalized process.
  - UD Path Forward updates. There will be an open forum next Wednesday.
- Student Support Resource Folder. The folder will be sent to all faculty to remind them of available resources to help with students' mental health.
- ECAS agenda 12/11: ODI/IEA. Tiffany Taylor Smith & Julio Quintero will provide IEA updates as it relates to faculty development. Tereza Szeghi (APC) will present their work on the transfer policy.
- FAC (Carissa). Revisions to the UPT policy have been the focus of their work. The review of the three policies has not begun. The report will not be completed by the January deadline. Their plan is to complete a penultimate draft in December, continue with the consultation phase with Deans, Associate Deans and Chairs collaborative and provide a report to ECAS by mid-February and potentially to the Senate in February too. The accompanying policies will be addressed after work on the UPT policy is complete.

New Business
- Brainstorming Jan 22 Senate meeting agenda. Possible agenda items include SAPC and ACP reports, update on UPT policy revision progress, and give an update on senate composition conversations.

- Well-Being & Mental Health. In response to the student survey, SGA passed a resolution asking the administration to consider several actions that could help with the mental health of students, including more in person activities, modify the academic calendar to provide longer breaks, extend the pass/fail option, improve and increase COVID testing, to pay special attention to first-year and second-year students. SGA is willing to collaborate with AS on future events.

ECAS members shared techniques they have used to increase faculty/student engagement in their courses. Forums were suggested as a formal way faculty could share ideas on how to increase engagement. Forums would also be a way to hear student feedback on what worked and didn't work this past semester. The learning and teaching forum this year will offer several opportunities to hear from UD educators what they have learned about teaching during the pandemic. The forum is Friday, January 8, 2021

- Other Business?

**Old Business**

**Charges**

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<tr>
<th>Task</th>
<th>Assigned to</th>
<th>Work Due</th>
<th>Update</th>
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<tbody>
<tr>
<td>Univ P&amp;T</td>
<td>FAC (8/28/20)</td>
<td>Jan 2021</td>
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<td>Transfer Policy</td>
<td>APC (8/28/20)</td>
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<td>Transfer Policy/Military</td>
<td>APC (8/28/20)</td>
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<td>Academic Dishonesty</td>
<td>SAPC (9/11/20)</td>
<td>mid-Oct 2020</td>
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<td>SET &amp; bias</td>
<td>SAPC (9/11/20)</td>
<td>Feb 2021</td>
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**Priorities for Senate 2020-21**

1. Pandemic/Budgetary Crisis & Shared Governance
2. Steps to Becoming an Anti-Racist University (focus on step #2 curricular/co-curricular)
3. *Senate Composition, especially increasing FT-NTT faculty reps
4. *University P&T policy (DOC 2006-10), plus evaluation of faculty--charged to FAC
5. SET & Mitigating Bias--charged to SAPC

* Requires a vote of Senate + all tenure-line faculty

**Adjourned:** 10: 16 am

Respectfully submitted, Fran Rice