

University of Dayton

eCommons

---

[All Committee Minutes](#)

[Academic Senate Committees](#)

---

Fall 9-15-2022

## **Student Academic Policies Committee Minutes of the Academic Senate 2022-09-15**

University of Dayton. Student Academic Policies Committee

Follow this and additional works at: [https://ecommons.udayton.edu/senate\\_cmte\\_mins](https://ecommons.udayton.edu/senate_cmte_mins)

---

Student Academic Policies Committee Meeting  
Approved Minutes  
Thursday, September 15th, 2022 - 3:35 pm

In Attendance: Joanna Abdallah, Ali Carr-Chellman, Tim Gabrielli, Precious Henderson, Jay Janney, Allison Kinney, Mary-Kate Sableski, Ann Perillo, Molly Keane-Sexton,

Regrets: Trevor Collier, Precious Henderson, Rebecca Krakowski, Tom Skill

1. We approved minutes from September 8<sup>th</sup>.
2. Allison introduced who our guests for the next three weeks will be. Ryan Allen on the 15th, John Harrelson on the 29nd, and David Wright on the 29th.
3. Tom Skill did tremendous work on info gathering about digital privacy. No need to re-invent the wheel.
4. Jay asked if we should consider differences in our work for students who are purely on-line vs on-campus? Law students can do it on-line. We didn't come to a conclusion.
5. Ryan Allen came in at 3:45pm. What follows is Jay's typing away at the conversation.
  - a. Proctoring with digital privacy. Law and SBA have been the bigger users on campus.
  - b. Ryan gave some history: Xamnity was followed by ProctorU. ProctorU was live. Law School uses ExamSoft. We settled on Proctortrak. We had over 5k exam sessions during pandemic, about 55 last year. Thread the needle between integrity and privacy.
  - c. Proctortrak has 4 tiers.
    - i. Level 1. Locks the computer screen
    - ii. Level 2: Level 1+ webcam + AI
    - iii. Level 3: Level 2+ live Proctor reviews (where we are).
    - iv. Level 4: Live scheduling (biggest hassle)
  - d. Zoom recording Done by some faculty (self recording)
  - e. SBA tested in-class testing. Students don't love it, but live with it.
6. IT perspective it can be a real headache. It can be problematic getting everyone to get it installed (some of the s/w are like malware). Alternative approach can lead to a floodgate. About 5% of the time students have glitches. Something goes wrong. Time is actually the expensive part of using this. Much more tech issues when overseas. Proctortrak isn't real helpful. LockdownBrowser was too costly.
  - a. Is going down to level one an option (Ryan says it is challenging). It can be a hassle! It's not "one click". A student stressed out when they forgot their password and couldn't reinstall the app.
  - b. On-boarding exam is required by Proctortrak (take a fake test). It can take 48 hours to get results. Some students don't finish on-boarding in time for the exam.
  - c. Proctoring is provided by McGraw Hill (MHConnect). Primarily used as a lockdown browser. What other textbooks offer this. Geolocation.
7. UD has never said "you cannot use proctoring", UD instead asks that we think it through first.
  - a. No prior approval required. Summer On-board tries to capture everything. Ryan has language we can use for syllabi inclusion.
8. We asked Ryan, If you could wave a magic wand, how would you change this space?
  - a. Ryan candidly (but not loudly) wishes Proctoring would just go away. A panel stated quite a few students admit they are cheating (being at a disadvantage...it's not in their

major, etc.). Ideal is to use different assessment methods, revised frequently. Proctoring too often starts from a place of distrust.

9. How much does it matter to faculty? How much do people have to get ready for post graduation exam testing (e.g. LSAT, CPA, etc.). Multiple faculty indicated we do have to get students ready for post-graduation exams
10. What about accommodations? Expectation is to accommodate. How do we set lines for that?.
  - a. It's not easy. UD removed "room scan" from our monitoring software.
  - b. How long is the data retained on their server?
  - c. Students are coerced into "say yes or don't use the s/w). Not necessarily bad intent but unintended consequences.
  - d. Are faculty actually looking at flags? Weibke Disselkamp has stated she wants students to look away from their screens during math exams.
11. Anne (student) shared you don't have a real choice on this, you have to hit yes to take the exam.
12. SAT/ACT had a tech meltdown when they tried to go online. The s/w doesn't have chrome book version, some students don't have webcams.
13. We then discussed alternative monitoring tools. Turnitin.com. They have a monopoly on it! Ryan recommends using it as a teaching tool, not a gotcha tool. Turnitin.com is great tool beyond plagiarism.
14. Ryan suggested UC-Davis has some good policies. "UD hesitates to say across the board". Ryan recommends "assess the assessment process". Zoom timing could be used for teaching. He also offered to get us a copy of the UC-Davis policies.
15. Jay asked about having a committee to evaluate monitoring s/w being brought into UD. Anne felt a committee might be seen by students as mistrust of them. Ryan recommend to focus the committee on student advocacy.
  - a. How do we handle rogue proctoring (many use zoom),
  - b. Harvard and Duke have said no proctoring.
  - c. How do we handle hiring people to take classes for us?
16. In the end, we felt the decision is about threading the needle between providing tools and respecting the dignity of students.
  - a. Solutions have to balance both.
  - b. As SAPC, we need to declare the values driving this decision for us.
  - c. What environment are we creating with cameras everywhere?
  - d. Maybe the process needs to be to look for less intrusive means first.
  - e. What would make us unique? UD purposely does not promote it, we don't want that. We don't want to prohibit it.
  - f. Not every solution that everyone needs.
17. We thanked Ryan for his valuable inputs and insights, then we adjourned the meeting at 4:50pm.