2-4-2021

2021-02-04 Minutes of the Executive Committee of the Academic Senate

University of Dayton. Academic Senate. Executive Committee

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Approved Minutes
Executive Committee of the Academic Senate
February 4, 2021
8:00 am – 9:15 am
Zoom meeting

Present: Joanna Abdallah, Paul Benson, Connie Bowman, James Brill, Sam Dorf, Deo Eustace, Mark Jacobs, Carissa Krane, Leslie Picca, Jason Pierce, Fran Rice, Andrea Seielstad

Excused: Mary Ellen Dillon (FT-NTT faculty senator)

Guests: Sean Falkowski (Faculty Board representative)

Opening
- Opening prayer /meditation – Deo Eustace
- Approval of minutes from 1/28/2021 ECAS meeting. Minutes approved

Announcements
- Joint Faculty/Senate Meeting Friday, February 5
- BOT Updates; Provost’s Council Meeting Updates. BOT updates included an overview of undergraduate enrollment, undergraduate enrollment strategies and DE&I efforts. Provost council updates included COVID testing of students, responses from an end of the semester survey from eLearning, and an overview of data collected by the student success and persistence team. Question: Does data from the student success and persistence team show a different rate of withdrawals for any particular group of students? Response: The data showed a disproportionate rate of withdrawals among different groups of students whose GPA fell below a 2.0. Question: What are the plans to address the disproportionate impact? Response: The team is continuing to study the data and develop strategies to address. The impact was not connected to the percentage of classes students took that were fully remote, but rather to broader campus factors like a sense of belonging, a sense of fitting in, or if they feel welcomed. Question: Was the data gathered this semester compared to previous semesters, were the numbers the same or was there an increase? Response: The data showed a significant change from previous semesters. Comment: In addition to the support groups on campus, faculty need to be attentive to students needing help in their classes and proactively reach out to them.
- Students who tested positive for COVID think they are required to return home and are not aware they could petition for alternatives. Returning home could negatively impact their families financially and the health of everyone in the home. Response: The medical director and the chief risk advisor will be made aware of this issue and ensure students and families know there are alternatives and will work to refine communications.
- Graduate students who teach do not receive emails concerning changes to classrooms or instruction sent from the provost office. Although this issue was raised previously, a recent message was sent only to faculty. The issue needs to be resolved; there needs to be a more concerted way of communicating, perhaps even targeted, with graduate students who teach. Response: Will reach back out alerting them this issue continues and needs to be resolved.

New Business
Update on Academic Senate Composition. The slides that will be used during subcommittee discussions were reviewed. They will highlight the rationale, recommendations, and next steps. The discussions are schedule: APC (Jason, 2/19, meets Fridays 1:25-2:15pm), FAC (Carissa, 2/8, meets Mondays 2:30-3:30pm), SAPC (Joanna & Sam/Carissa, 2/12 meets Fridays noon - 1:15pm)

Follow up from 1/22 Senate meeting: agenda & distribution of materials. It was agreed to send supporting documents that will require a full senate vote be shared with all faculty prior to AS meetings. The documents will be distributed with the agenda. The timing of the communication will be reviewed to ensure it is distributed one week prior to the AS meeting.

Faculty/Senate Meeting on 2/5. Leslie shared the slides she will use during the meeting.

UNRC: (1) unit representation on the UNRC (2) uneven participation across units. ECAS reviewed the concerns and Leslie will follow up with Shauna.

Meeting adjourned: 9:17 am

Respectfully submitted: Fran Rice

Old Business

Charges

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<thead>
<tr>
<th>Task</th>
<th>Assigned to</th>
<th>Work Due</th>
<th>Update</th>
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<tbody>
<tr>
<td>Univ P&amp;T</td>
<td>FAC (8/28/20)</td>
<td>Jan.2021</td>
<td>Update provided; goal to ECAS by mid-February</td>
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<tr>
<td>Transfer Policy/Military</td>
<td>APC (8/28/20)</td>
<td>Sept Nov. 2020</td>
<td>Report submitted</td>
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<td>Academic Dishonesty</td>
<td>SAPC (9/11/20)</td>
<td>mid-Oct 2020</td>
<td>Report submitted</td>
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<td>SET &amp; bias</td>
<td>SAPC (9/11/20)</td>
<td>Feb 2021</td>
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<tr>
<td>CAP 5 Year Review</td>
<td>APC (11/13/20)</td>
<td>Feb 2021</td>
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“Back Burner” Items: Review Maternity Leave Policy; Security Breaches

Priorities for Senate 2020-21

1. Pandemic/Budgetary Crisis & Shared Governance
2. Steps to Becoming an Anti-Racist University (focus on step #2 curricular/co-curricular)
3. *Senate Composition, especially increasing FT-NTT faculty reps
4. *University P&T policy (DOC 2006-10), plus evaluation of faculty--charged to FAC
5. SET & Mitigating Bias--charged to SAPC

* Requires a vote of Senate + all tenure-line faculty