3-11-2021

2021-03-11 Minutes of the Executive Committee of the Academic Senate

University of Dayton. Academic Senate. Executive Committee

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Approved Minutes  
Executive Committee of the Academic Senate  
March 11, 2021  
8:00 am – 9:15 am  
Zoom meeting

Present: Joanna Abdallah, Paul Benson, Connie Bowman, James Brill, Sam Dorf, Deo Eustace, Mark Jacobs, Carissa Krane, Leslie Picca, Jason Pierce, Fran Rice, Andrea Seielstad

Guests: Sean Falkowski (Faculty Board representative), Mary Ellen Dillon (FT-NTT faculty senator), Tereza Szeghi (Chair, APC)

Opening
- Opening prayer /meditation – Paul Benson
- Approval of minutes from 3/4/2021 ECAS meeting. Minutes approved.

Announcements
- President’s Council Updates
  - Student Mental Health. An overview of the You@Dayton platform was shared. Everyone was encouraged to become familiar with the site especially the resources in the Faculty/Staff toolkit.
  - Path Forward: St. Patrick's Day & academic expectations. An announcement was sent to students to remind them of the expectations around St. Patrick's Day celebrations. Everyone was encouraged to help in reinforcing the message.

New Business
- APC: Transfer Credit Policy Update. APC has revised the draft policy based on feedback and concerns expressed at the January Academic Senate meeting. Changes approved by APC and presented to ECAS:
  - Greater clarity regarding who does what during the evaluation process and application of transfer credit
  - Reassessment of implications on CAP transfer credits
  - A background section was added to address the concerns expressed around consultation in the creation of the policy
  - Clarified and differentiated the processes involved with the acceptance of credit vs the application of credit

ECAS reviewed and discussed the changes and unanimously approved moving it to the Senate.

- COVID-19 Vaccine Question--Carissa Krane. Concerns were expressed about the reporting of vaccination records; why and how will the information will be used. The announcement was perceived as mandatory reporting with no reasons provided as to why this was being required. Response: Reporting vaccination status is not a requirement. Exceptions: students need to provide evidence of vaccination to not report for mandatory testing; individuals who have been identified by contact tracers need to provide evidence of vaccination; Fac/Staff who claim they do not have to follow university protocols need to provide evidence of vaccination. Staff need to provide evidence if they use sick time to receive it. All has been clarified on the website. A message was sent to campus alerting them of these updates.
University Libraries: Clinical Faculty Promotion--Fran Rice
- DOC 2018-03 University Promotion Policy for Lecturers does include librarianship in the evaluation criteria, but DOC 2017-01 University Promotion Policy for Clinical Faculty/Faculty of Practice does not include librarianship. The libraries want to use the rank of Clinical/Faculty of Practice but the current policy does not include librarianship in the evaluation criteria. The libraries have asked if this is a unit level decision to use the rank of Faculty of Practice, or does the policy need to be revised to include librarianship in the evaluation criteria. ECAS recommended not to move forward until the policy has been reviewed and revised.

Kudos to Sam for hosting the open forums on Academic Senate Composition Revisions. ECAS was asked to remind constituents about the open forum on Friday.

Due to time limitations the following were not addressed:

- FAC: UPTP Revisions--Carissa Krane
- Academic Senate Composition Revisions--updates from open forums, Sam Dorf
- Senate Meeting Agenda for March 26 (Draft--approve agenda next week)
  - Security Briefing by Tom Skill & Dean Halter?
  - APC: Transfer Credit Policy
  - FAC: UPTP revisions

Meeting adjourned: 9:16 am

Respectfully submitted: Fran Rice

Old Business

Charges

<table>
<thead>
<tr>
<th>Task</th>
<th>Assigned to</th>
<th>Work Due</th>
<th>Update</th>
</tr>
</thead>
<tbody>
<tr>
<td>Univ P&amp;T</td>
<td>FAC (8/28/20)</td>
<td>Jan.2021</td>
<td>Update provided; goal to ECAS by mid-February</td>
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<tr>
<td>Transfer Policy/Military</td>
<td>APC (8/28/20)</td>
<td>Sept Nov. 2020</td>
<td>Report submitted</td>
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<tr>
<td>Academic Dishonesty</td>
<td>SAPC (9/11/20)</td>
<td>mid-Oct 2020</td>
<td>Report submitted</td>
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<td>SET &amp; bias</td>
<td>SAPC (9/11/20)</td>
<td>Feb 2021</td>
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<tr>
<td>CAP 5 Year Review</td>
<td>APC (11/13/20)</td>
<td>Feb 2021</td>
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- “Back Burner” Items: Review Maternity Leave Policy
- Forthcoming: Academic Certificate “Wellbeing Education” (HSS/Student Development--Crecelius); CJS Program to Department
Priorities for Senate 2020-21

1. Pandemic/Budgetary Crisis & Shared Governance
2. Steps to Becoming an Anti-Racist University (focus on step #2 curricular/co-curricular)
3. *Senate Composition, especially increasing FT-NTT faculty reps
4. *University P&T policy (DOC 2006-10), plus evaluation of faculty--charged to FAC
5. SET & Mitigating Bias--charged to SAPC

* Requires a vote of Senate + all tenure-line faculty