2021-04-01 Minutes of the Executive Committee of the Academic Senate

University of Dayton. Academic Senate. Executive Committee

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Approved Minutes
Executive Committee of the Academic Senate
April 1, 2021
8:00 am – 9:15 am
Zoom meeting

Present: Joanna Abdallah, Paul Benson, Connie Bowman, James Brill, Sam Dorf, Deo Eustace, Mark Jacobs, Carissa Krane, Leslie Picca, Jason Pierce, Andrea Seielstad

Guests: Sean Falkowski (Faculty Board representative), Mary Ellen Dillon (FT-NTT faculty senator)

Excused: Fran Rice

Opening
• Opening prayer /meditation – Mary Ellen Dillon
• Approval of minutes from 3/25/2021 ECAS meeting. Minutes approved.

Announcements
• April 8 ECAS (next week) approve Senate Agenda for April 16

New Business
• Proposal to convert CJS from program to department
  o It was noted that consultation with Libraries needs to be attached.
  o There was excitement about further connections of CJS with professional schools.
  o Motion to assign this proposal to SAPC unanimously approved. (Given workload of APC, the SAPC co-chairs have agreed to review this proposal.)

• March 26 Senate Meeting Follow Up/Committee Updates/April 16 Agenda
  o APC: CAP 5-year review; Certificate in Ethics and Leadership Proposal
    ▪ APC will give updates at April 16th meeting
  o ECAS: Academic Senate Composition Revisions:
    ▪ This issue has been discussed at Senate and at ECAS for years, a lot of background information has been shared. There have been many opportunities to talk about the issue. Mary Ellen Dillon has reached out to FT NTT faculty and TT faculty via email and with individuals over Zoom. There is strong support among FT NTT. Concerns about number of attendance of consultations should be highlighted at Senate; it was noted that some people have indicated they have not attended the sessions as they have no concerns with increasing the FT-NTT reps on Senate. In addition to the open forums, additional outreach was extended to each academic unit, with consultation taking place at CAS, SOE, and SEHS. Dillon noted outreach with a few vocal individuals who noted concerns about process, and clinical faculty representation. Another concern was over-representation of the College on Senate.
      ▪ This amendment will go to full faculty vote alone without any other additional constitutional changes or amendments.
      ▪ Andrea Seielstad requested that we discuss some other constitutional questions at next ECAS meeting.
      ▪ Distribution of FT-NTT Senators: draft amendment
• Senate Officers & tenure status
  • It remains unresolved whether this clause needs to be part of the current proposed changes. Since 2002, all Senate officers except one (Secretary in 2002-04) have been tenured faculty.
• Data on anonymous feedback received
  • Survey responses will be shared at 16 April Senate Meeting.
   o FAC: UPTP revisions
     • Information has been shared with university community
     • Carissa Krane and Grant Neeley will share information with College Chairs. Other Unit and Division changes will follow. Carissa Krane reminded ECAS that the proposed changes are faculty driven over a multi-year process. Individual responses from faculty have been mixed so far. The anonymous feedback form will be very helpful.
   o SAPC: SET was not discussed.
• Proposal from CAS/Arts Faculty regarding UNRC/University Service was not discussed

Adjourned, 9:17am

Respectfully submitted, Sam Dorf

Old Business

Charges

<table>
<thead>
<tr>
<th>Task</th>
<th>Assigned to</th>
<th>Work Due</th>
<th>Update</th>
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<tbody>
<tr>
<td>Univ P&amp;T</td>
<td>FAC (8/28/20)</td>
<td>Jan.2021</td>
<td>Revised UPTP Brought to ECAS March 8 2021</td>
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<tr>
<td>Transfer Policy/Military</td>
<td>APC (8/28/20)</td>
<td>Sept Nov. 2020</td>
<td>Report submitted</td>
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<tr>
<td>Academic Dishonesty</td>
<td>SAPC (9/11/20)</td>
<td>mid-Oct 2020</td>
<td>Report submitted</td>
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<td>SET &amp; bias</td>
<td>SAPC (9/11/20)</td>
<td>Feb 2021</td>
<td>Report submitted</td>
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<tr>
<td>CAP 5 Year Review</td>
<td>APC (11/13/20)</td>
<td>Feb 2021</td>
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Priorities for Senate 2020-21

1. Pandemic/Budgetary Crisis & Shared Governance
2. Steps to Becoming an Anti-Racist University (focus on step #2 curricular/co-curricular)
3. *Senate Composition, especially increasing FT-NTT faculty reps
4. *University P&T policy (DOC 2006-10), plus evaluation of faculty--charged to FAC
5. SET & Mitigating Bias--charged to SAPC

* Requires a vote of Senate + all tenure-line faculty