

Fall 9-17-2021

2021-09-17 Minutes of the Executive Committee of the Academic Senate

University of Dayton. Academic Senate. Executive Committee

Minutes
Executive Committee of the Academic Senate
17 September 2021
10:00-11:30 am, via Zoom

Present: Sam Dorf (President), Carissa Krane (Vice President), Lee Dixon (Secretary), Joanna Abdallah, Jim Farrelly (Faculty Board non-voting guest), Philip Appiah-Kubi, Kathy Webb, Sarah Webber, Maureen Anderson, Mary Ziskin, Jennifer Dalton (FT NTT non-voting guest), Paul Benson, Carlos Bernal,

Excused: Jada Brown,

Absent:

Guests: Suki Kwon, Neomi DeAnda, Tiffany Taylor Smith

Opening

- Call to order
- Opening prayer/meditation – Jim Farrelly [[Prayer/Meditation signup here](#)]
- **VOTE:** Approval of minutes from 9/10/21 ECAS meetings: approved unanimously with minor edits

Announcements

- Next ECAS meeting Friday, September 24, 2021, 10:00-11:30am
- Faculty Meeting TODAY, Friday, September 17, 3:30pm via Zoom.
- First Academic Senate Meeting, Friday September 24, 2021 (via Zoom)
- Spring 2022 Meeting Time (send Jane Koester your schedule as soon as you know it)
- Inclusive Excellence Scholar Residency, Dr. Sylvia Hurtado, 20-21 September. [RSVP here](#)
- Study Abroad/Domestic Travel Programs are BACK (but everything is tentative)! Travel requests should be done 2-weeks in advance, but typical approval time is 3-days (international takes longer).
- Path Forward Updates (Benson): COVID teach-in on Sept. 15 was very well attended
- Sam Dorf updated ECAS on recent desecration of Muslim prayer space

Old Business

- **UPDATE:** Faculty Votes ([update from Parliamentarian](#))
 - [Amendments Cover Email](#)
 - [Amendments Ballot](#)
 - [UPTP Cover Letter](#)
 - [UPTP Ballot](#)
- Voting Materials need to be ready by **17 September**, DORF will send to Elise Bernal on 17 September to load into ElectionBuddy.

- COMMUNICATION: Communication a day before voting opens. Amendments Info Sessions [draft slides](#). Those eligible to vote will be automatically included to Isidore sites, others can opt in (?). Isidore sites drafted.
- **DISCUSSION and VOTE:** [9/24 Senate Agenda](#) and priorities in AY 21-22.: Vote – agenda was unanimously approved
- **DISCUSSION and FAC CHARGE:** University Clinical Committee (UCC) recommended revisions to DOC 2017-01. [Draft FAC Charge](#), [Draft Revisions from UCC](#), [End of Year report from UCC](#).: Vote – unanimous approval

New Business

- **DISCUSSION and VOTE:** APC Update on CAP 5yr Review and [draft charge](#) (DeAnda): Neomi shared APC’s beginning work on the review, including the plan to do a staggered review of the entirety of CAP over the next several years, with the first year including the review of Capstone, DSJ, Humanities Commons, and Oral Communication, she shared the plan to form working groups to review the individual components and the types of reports each working group would need to complete, Neomi’s presentation was followed by questions and discussion, including the need to evaluate components as a whole, instead of individual courses; Vote on the charge: nine in favor, one abstention
- **DISCUSSION:** GUEST: Tiffany Taylor Smith and Suki Kwon on Inclusive Education Academy, training, UIEC. Tiffany and Suki discussed the types of trainings that are being offered, also discussed the need for training for addressing DE&I in the P&T process, including how faculty’s work/teaching, as it relates to inclusive excellence, can be evaluated appropriately by committees and supervisors; ECAS discussed how faculty can be provided with examples of work currently being done by UD faculty and how many fields and their professional organizations have already begun this work; ECAS discussed the question of academic freedom as it pertains to proposed changes to the University P&T policy and how discussions with faculty regarding this issue may be helpful; we discussed that prior to the UPTP vote, we should let voters know what inclusive excellence is as well as provide them with examples of what faculty work that addresses inclusive excellence can look like, for example:
 - Guidelines for unit-level and department-level committees to develop their own assessments
 - A set of characteristics that rubrics/evaluation criteria should have
 - Some examples
 - A typology of models?
 - Examples of each from other institutions and professional associations
- **DISCUSSION and VOTE:** Mitigating Bias in Classroom and in SET [draft charge](#).: Vote – unanimous approval with minor revisions
- **DISCUSSION and VOTE:** [UNRC call for University Faculty Development Committee](#) (ECAS is asked to limit [list of nominees](#) to submit 5-7 names to Deb Bickford). – we were not able to discuss or vote on this

Future Issues/Items

- COVID-19 Safety
- Anti-Racism Action Plan
- Review [Maternity Leave Policy](#) draft charge to FAC
- Revisions to [Senate Constitution/Code of Regulations](#) (2014/2017)
- SET and Bias/Bias in Classroom (SAPC)
- Equity and PATH/AVIATE
- CAP 5yr Review (APC)
- Clinical Faculty Review (DOC 2017-01) should be reviewed every three years. (FAC)
- Academic Calendar Priorities Review (2018-2019 holdover)
- Post-COVID Return to Work
- Shared Governance Issues
- Badges/Micro-Credentials.
- Adding request for information of IT resources within CIM system (APC).
- Inviting a Student Development staff panel at an Academic Senate meeting
- Update on policy to no longer sponsor international faculty/staff.
- [Draft Senate Resolution](#) regarding libraries and Center for online learning.

| Task | Assigned to | Consultation Expectation | Work Due | Update |
|----------------------|-------------|--------------------------|--------------|--------|
| Wellness Certificate | APC | TBD | October 2021 | |
| | | | | |
| | | | | |
| | | | | |

Meeting ended at 11:40am

Respectfully submitted by Lee Dixon