University of Dayton

# eCommons

Fall 11-5-2021

# 2021-11-05 Minutes of the Executive Committee of the Academic Senate

University of Dayton. Academic Senate. Executive Committee

Present: Sam Dorf (President), Carissa Krane (Vice President), Lee Dixon (Secretary), Philip Appiah-Kubi, Sarah Webber, Mary Ziskin, Kathy Webb, Jennifer Dalton (FT NTT non-voting guest), Joanna Abdallah, Carlos Bernal, Jada Brown, Jim Farrelly (Faculty Board non-voting guest), Paul Benson

Excused:

Absent:

Guests: Justin Keen, Deb Bickford, Lisa Borello (LUD guest), Michelle Tedford (LUD guest), Brian LaDuca, Aaron Witherspoon, Phil Anloague, Adrienne Ausdenmoore

## Opening
- Call to order
- Opening prayer/meditation – Paul Benson [Prayer/Meditation signup here] (lots of open spots in November/December)
- **VOTE:** Approval of minutes from 10/29/21 ECAS meeting [to be distributed by Lee Dixon]: Minutes were not voted on

## Announcements
- Next ECAS meeting Friday, November 12, 2021, 10:00-11:30am
- ELC Meeting, November 22, 2021, 10:30-noon, KU Presidential Suite
  - Agenda items?
- UPTP Vote Update
- Update from Provost Council
- CSIT Update (Benson, Dixon, Dorf, and Webb)
- Path Forward Update (Benson)

## New Business
- **DISCUSSION:** Midterm Grading Update from AALI (Deb Bickford): Justin Keen shared the percentage of faculty who reported mid-term grades, also shared the percentage and comparisons of second and first year students compared to last semester; he highlighted how much more data we have for second year students, and although the data show more students with two or more D's or F's, it's good to have the data to be able to intervene; D's and F's also increased in first year students - the highest rate of first year students with two or more D's or F's; larger equity gaps in low grades than we've seen before (race and ethnicity as well as lower SES and first generation students); questions and discussion followed; Aaron Witherspoon shared mid-term intervention strategies, given the data we are seeing, including existing support strategies, and some suggestions for helping students who are academically struggling; we decided this should be shared with Senate at the next meeting

- **DISCUSSION:** Microcredentials/Badges (Phil Anloague, Brian LaDuca, and Adrienne Ausdenmoore): Brian defined upskilling, microcredentials, and "badges"; he explained that the badge is what one earns after completing microcredentialing (it's a digital artifact, created through Credly) for LinkedIn, for example; the badge indicates that the learning (upskilling) has been completed; IACT is currently participating in a multi-university pilot study to see if this is a value-add for those who have attained badges; discussion and questions followed
- **DISCUSSION:** [Draft Agenda] for 19 November Senate Meeting. Need to approve on 12 November.
- **DISCUSSION:** Future Topics:
  - Discussion with Enrollment Management (November 12 ECAS).
    - Test Optional? ECAS Campus Tour?
    - Develop set of topics for Jason. ACTION ITEM: homework is for us to come up with important topics we would like Jason to share/discuss
  - SAPC/SET (November 12 ECAS)

## Old Business
- **UPDATE:** Finalization of Documents for Board Ratification.
  - [Updated Constitution, Current Constitution, DOC 2021-02]
- **UPDATE:** How to prioritize developing a schedule of work within [DOC2007-05] for reassessment of policies and programs. [Draft of changes so far linked here].
  - Includes schedule for reassessing policies as well as schedule for appointing members to committees
- **DISCUSSION:** [Draft Policy] to replace senator when there are no other candidates available on list from previous election. See [Senate Constitution Article IV.B.2 and Article IV.B.7]. "Nominees not elected to the Academic Senate shall be listed in the order of votes received, beginning with the highest, and shall, in that order, replace any individual who cannot complete his or her term of office."
  - Next Steps?
- **DISCUSSION:** Identifying FT NTT not covered by Lecturer or Clinical Faculty promotion policies. [See email from Carolyn Phelps]. See [list of impacted faculty].
  - Next steps?

## Future Issues/Items
- COVID-19 Safety
- Anti-Racism Action Plan
- Review [Maternity Leave Policy] draft charge to FAC
- Revisions to [Senate Constitution/Code of Regulations] (2014/2017)
- SET and Bias/Bias in Classroom (SAPC)
- Equity and PATH/AVIATE
- CAP 5yr Review (APC)
- Clinical Faculty Review (DOC 2017-01) should be reviewed every three years. (FAC)
- Academic Calendar Priorities Review (2018-2019 holdover)

- Post-COVID Return to Work
- Shared Governance Issues
- Badges/Micro-Credentials.
- Adding request for information of IT resources within CIM system (APC).
- Inviting a Student Development staff panel at an Academic Senate meeting
- Update on policy to no longer sponsor international faculty/staff.
- [Draft Senate Resolution](#) regarding libraries and Center for online learning.

| Task | Assigned to | Consultation Expectation | Work Due | Update |
|------|-------------|--------------------------|----------|--------|
| Wellness Certificate | APC | TBD | October 2021 | Delayed until late October/early November |
| Review of University Clinical Committee | FAC | UCC | Jan 2022 | |
| CAP Five-Year Review | APC | Multiple | 1 April 2022 | October Senate Meeting |
| Mitigating Bias in SETs and Classrooms | SAPC | Multiple | 15 March 2022 | November Senate Meeting |
| [Policy to Review Senate Composition](#) | ECAS | Senate Standing Committees | January 2022 Senate Meeting | |
| Implement changes to Constitution after passing of DOC 2021-02. | ECAS | Senate Parliamentarian and University Libraries | November 2021 | |

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| [Updating DOC 2007-05](#) | ECAS | Senate Parliamentarian, Senate | April 2022 | |
| [Policy on Filling Vacancies to the Academic Senate](#) | ECAS | Senate Parliamentarian, Senate | April 2022 | |

Meeting ended at 11:35am

Respectfully submitted by Lee Dixon