

Fall 10-7-2022

2022-10-07 Minutes of the Executive Committee of the Academic Senate

University of Dayton. Academic Senate. Executive Committee

Minutes
Executive Committee
Academic Senate, University of Dayton
October 7, 2022
SM113B, 10-11:30am

Present: Phil Anloague (for Paul Benson), Philip Appiah-Kubi, Sarah Cahalan (Secretary), Anne Crecelius (Vice President), Jennifer Dalton, Wiebke Diestelkamp, Samuel Dorf (President), Jay Janney, Camryn Justice, Grant Neeley, Todd Uhlman, Kathleen Webb

Excused: Joanna Abdallah, Paul Benson, Chris Roederer

Guest: Tereza Szeghi

Opening

- Call to order
- Opening prayer/meditation – Kathy Webb [[Prayer/Meditation signup here](#)]
- VOTE: Approval of minutes from [9/30/22 ECAS meeting](#). Approved by unanimous consent.

Announcements

- Next ECAS meeting Friday, October 14, 2022, 10:00-11:30am
- Next ELC Meeting, Monday, October 24, 10:30am-12:00pm, President's Suite
- [Next Academic Senate Meeting, Friday October 21, 2022](#) (KU Ballroom)
- Installation of New Board of Trustees Members and Dinner, October 12, 2022, 5pm
- Learning Teaching Forum 2023 — Contextualizing Education and Instilling Hope: The Role of the University in Preparing Future Leaders ([CFP here](#)). Proposals due, November 4, 2022.
- ArtsLive! is Back (first concert of the season is Sunday for [Trio Virado](#)).
- CSIT Updates (Benson, Dorf, Crecelius, Webb). CSIT growing enthusiasm for the Blue Sky Working Group project. CSIT not meeting until November.

New Business

- **UPDATE and DISCUSSION:** Micro-credentials Working Group Final Report ([read report here](#)) with guests Phil Anloague and Tereza Szeghi from the working group.
- This group was called together by Provost Benson to look at current literature and best practices; examine the work underway at UD; take inventory; and identify barriers/opportunities; make recommendations to the provost.
- Framing: micro-credentials could be helpful for UD graduates in the job market; there could also be a market in the broader community; this could be an opportunity to extend the value of a UD education, including specific examples of micro-credentials that could be added on top of current degree offerings. A micro-credential is not academic credit but it can be an add-on to improve the experience of a course, so it needs to be connected to academics.
- Recommendations: robust consultation on campus will be needed; important to leverage offerings already in place; important to educate campus about what micro-credentialing actually is and why it has value here; need for an entity to oversee this work so there is consistency in offerings and to bridge gaps among units (suggested name is Micro-Credential Oversight Committee or MCOC)--this committee would have wide campus representation and links to academic units and the Academic Senate.
- Detailed recommendations in appendix around process/structure including policy and procedures, registration and tracking, relationships with third-party vendors.
- Recommendations to prioritize types of micro-credential that should be offered first: they should be tailored to campus and community, should be intentional choices. There will likely be different processes/policies for micro-credentials for academic credit vs. not for credit. Non-academic could come earlier in the implementation period.
- Recommendation that MCOC would report to the Provost and coordinate with a variety of campus entities such as academic units, Senate, IACT, MarComm, etc.
- Recommendation that both internal and external marketing would be necessary.
- The presenters noted that it is important to do this because it is right for UD, not because it is a trend in higher education; value therefore in consulting with academic departments to understand what they could offer and also what their students need.
- Question about how such committees (MCOC) look at other universities? Answer: much like this recommendation, with a connection to academic units and shared governance.

- Question about anticipated structure. The pilot project with IACT is the integrated/embedded in coursework model. How many of these micro-credentials will be embedded in coursework and how many will be separated out? What are the differences and different audiences for minor, certificate, micro-credential, mini course? Answer: Acknowledgement that this work will take time and that there is also need to be in alignment with state standards.
- Question about workload and compensation for faculty for this work. Some schools offering similar things have dedicated faculty for this work though continuing education units. Answer: this is why faculty need to be involved in the process of shaping this program from the ground up, acknowledgement that looking at other models is essential. The next phase of the pilot program could be finding ways that current campus offerings could be offered as micro-credential opportunities.
- Comment that the assessment of micro-credentialing has implications for workload as well.
- Question about whether it would be possible to identify a series of courses that could be identified as cumulatively offering a specific micro-credential, such as empathy? This would leverage existing offerings. Answer that yes, there could be a rubric for something like this.
- Suggestion that offering micro-credentials in the community could be valuable for recruitment, or useful as a bridge/on-ramp experience for new students.
- Suggestion that there could be professional development opportunities for regional K-12 school teachers.
- Offerings in the summer could be valuable for revenue.
- Question of “skill gap”; if UD students are graduating without needed skills, what is wrong with our curriculum? Comment that internal and external marketing will be important since poor messaging around micro-credentialing can undermine the value of UD academics.
- Further discussion of possible offerings.
- Anticipated next steps include development of a transition team this term, spring semester development of MCOOC.

- **DISCUSSION and VOTE:** Suspension of three Masters programs. See [Email from Brad Duncan](#) and three state filing documents and draft Senate Docs:
 - [Suspension of MA in Experimental Psychology](#)
 - DOC 2022-09: Suspension of MA in Experimental Psychology ([see here](#))
 - [Suspension of MA in Clinical Psychology](#)

- DOC 2022-10: Suspension of MA in Clinical Psychology ([see here](#))
 - [Suspension of Master of Financial Mathematics](#)
 - DOC 2022-11: Suspension of Master of Financial Mathematics ([see here](#))
- This process happened differently than program suspensions have in the past. Typically a program closure would be initiated by the department whereas this came from the Graduate Program Centrality and Demand working group.
- Previous department-initiated suspensions have not always gone to the Senate. But acknowledging the value of transparency in this case, these suspensions should be discussed by the Senate. Provost Benson will bring these documents to the Senate.
- Discussion of whether this will be legislative action vs. legislative concurrence? If it has gone through Graduate Council, legislative concurrence; if not, legislative action. This will be legislative action.
- Discussion of the need for communication and transparency around any future suspensions, including discussion of the section in these documents about faculty impact.
- Discussion: there is value in capturing in the documents and in the Senate minutes that many faculty in the Mathematics department were opposed to the suspension of the Master of Financial Mathematics.
- **VOTE** tabled until next week due to some necessary edits to the documents.
- **DISCUSSION and POSSIBLE VOTE:** Senate agenda [Friday October 21, 2022](#) ([see Fall 22-23 draft agendas here](#)). **DISCUSSION and VOTE** tabled until next week.
- **DISCUSSION and POSSIBLE VOTE:** Discontinuation of Certificate in Statistical Finance. Approved at 30 September College of Arts and Sciences, Academic Affairs Committee (AAC). [See PIM form and communication from AAC](#). **DISCUSSION and VOTE** tabled until next week.
- **DISCUSSION:** Amendment procedure for April 29, 2022 Academic Senate Minutes. [See email from Parliamentarian](#).
- **UPDATE and DISCUSSION:** APC did not meet (Crecelius)
- **UPDATE and DISCUSSION:** FAC making good progress (Neeley)
- **UPDATE and DISCUSSION:** SAPC making good progress (Janney)

Future Issues/Items and Recommendations for 2022-2023 ECAS:

- Examine Graduate Student life (with attention to international students)

- Continue exploring the possibility of transitioning away from Midterm Grades and towards universal use of the Student Success Network to provide Midterm Progress Reporting.
- Due to changes in personnel, invite ODI to give an update to ECAS in Fall 2022
- Continue the conversations on Path/Aviate and Academic Curricula Collaborations
- Carryout tasks in response to any CSIT recommendations
- SET Charges that need to be completed (see above)
- CAP 5yr Review Changes from first year (see [APC report on year one of CAP 5yr Review](#)). Note that this 156-page report makes a number of recommendations that require further consultation and Senate implementation.
- Develop a procedure document for programs, centers, and units for invited speakers
- Recruitment strategies (ECAS should take tours to understand what prospective students see)
- Maternity Leave Policy reconciliation with GERF report
- Continue discussions and work with provost office on advising
- Invite UD Advancement to ECAS in advance of April campaign launch
- Address APC Overburdening and reexamining CAP review and assessment policies/processes.
- FT-NTT Policy revisions that FAC began
- Implementation of UPTP for Units and Departments, and reminder of timeline.
- Update on microcredentials (report due at end of Summer to Provost)
- Ethics around Proctoring software (spyware/turnitin/lockdown browser software)
- Examining solutions to pressures on Academic Calendar for AY23-24 due to timing of Easter.
- Appoint someone to serve on HR Advisory Council in Fall 2022
- Appoint someone to serve on Elections Committee in Fall 2022
- Appoint someone from CAS and SBA to serve on UNRC starting in Fall 2022.

Task	Assigned to	Consultation Expectation	Work Due	Update
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CAP 5yr Review (year 2)	APC	Multiple	1 April 2023	ECAS update in October
Revisions to FT-NTT Policies	FAC	Unit Deans, FT-NTT Faculty impacted by changes, University Lecturer Promotion Committee, University Clinical Committee	30 November 2022	
Evaluation and Revision of Student Academics Rights and Responsibilities Policy	SAPC	Unit Deans Offices, Student Government Association, Learning Teaching Center Staff	30 November 2022	
Midterm Progress Reports	APC	LTC, Unit Associate Deans	1 October 2022	Updated ECAS 30 September
Changes to UNRC Request for Nominees Form	UNRC	None specified	1 November 2022	

Meeting adjourned: 11:35am

Respectfully submitted: Sarah Cahalan